

AGENDA
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
Board Room 1900 18th Avenue 4:00 p.m.
Kingsburg, CA 93631
June 24, 2019

1. CALL TO ORDER _____

2. SALUTE TO THE FLAG

3. ROLL CALL AND ESTABLISHMENT OF A QUORUM

Member's Present		

Members Absent		
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4. OTHERS PRESENT _____

5. APPROVAL OF AGENDA

Motion _____	Second _____	Vote _____
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6. PUBLIC COMMENT

Public Comment

The Public Comment portion of the agenda provides an opportunity for the public to address the Governing Board on items within the Board's jurisdiction and which are not already on the agenda. The Board of Education is prohibited by law from taking action on matters discussed that are not on the agenda and no adverse conclusions should be drawn if the Board does not respond to public comments made at this time. Concerns will be referred to the Superintendent's office for review and response. Speakers should limit their comments to three (3) minutes. Twenty (20) minutes per issue will be allowed. Any person who wishes to speak during this time should rise and be recognized by the President. Speakers should state their name and the subject of their remarks. These time limits may be extended by action of the Board as necessary.

Board Room Accessibility: *The Kingsburg Joint Union High School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the Administrative Assistant to the Superintendent at 897-7721 at least 48 hours before the scheduled Board of Trustees meeting so that we may make every reasonable effort to accommodate you [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]*

7. APPROVAL OF MINUTES

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- 7.2 Regular Meeting – May 13, 2019
- 7.3 Special Meeting – June 10, 2019

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None

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12. CLOSED SESSION – Notice to Public (Closed Session Items Covered by Law May Be Requested Or Called For As Per: Government Codes: 54954.3; 54956.7; 54956.8; 54956.86; 54956.9 (a), (b), (c); 54956.95; 54957; 54957.6; 54957.8 and Education Codes: 48900; 49070.)

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From _____ to _____

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14. ITEMS FOR NEXT AGENDA

None

15. ADJOURNMENT _____
(Time)

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
Minutes of the Special Meeting of the Board of Trustees**

PLACE AND DATE

Board Room, Kingsburg High School, 1900 18th Avenue, Kingsburg, California,
May 2, 2019.

CALL TO ORDER

The meeting was called to order at 3:10 p.m. by Mr. Johnie Thomsen, President.

MEMBERS PRESENT

Mr. Johnie Thomsen
Mr. Brent Lunde
Mr. Steve Nagle

MEMBERS ABSENT

Mr. Rick Jackson
Mr. Mike Serpa

OTHERS PRESENT

Mr. Don Shoemaker, Superintendent
Mr. Ivan Nunez, Assistant Principal
Other staff members, students, and citizens - list on file in the district office.

APPROVAL OF AGENDA (M216-1819)

Mr. Name moved to approve the agenda as presented.
Mr. Thomsen seconded the motion.
The motion carried unanimously; 5 ayes, 0 noes

BOARD ACTION**RESIGNATION ASSISTANT PRINCIPAL – IVAN NUNEZ (M217-1819)**

Mr. Lunde moved to approve the resignation of Ivan Nunez as an Assistant Principal from the Kingsburg Joint Union High School District as of July 30th, 2019.
Mr. Nagle seconded the motion.

The motion carried: 3 ayes; 0 noes;
Mr. Nagle: Aye
Mr. Serpa: *(absent)*
Mr. Lunde: Aye
Mr. Jackson: *(absent)*
Mr. Thomsen: Aye

RESIGNATION SOCIAL STUDIES TEACHER – AMANDA HODGES (M218-1819)

Mr. Nagle moved to approve the resignation of Ivan Nunez as an Assistant Principal from the Kingsburg Joint Union High School District as of June 7, 2019.
Mr. Lunde seconded the motion.

The motion carried: 3 ayes; 0 noes;
Mr. Nagle: Aye
Mr. Serpa: *(absent)*
Mr. Lunde: Aye
Mr. Jackson: *(absent)*
Mr. Thomsen: Aye

CLOSED SESSION

CONSIDERATION OF DISCIPLINE KHS-16-1810 (M219-1819)

From 3:19 p.m. to 4:00 p.m.

ITEMS REPORTED OUT OF CLOSED SESSION

CONSIDERATION OF DISCIPLINE KHS-16-1819 (M219-1819)

Mr. Lunde moved to expel student KHS-16-1819 for the remainder of the second semester of the 2018-19 school year and first semester of 2019-20 school year in abeyance at Kingsburg High School.

Mr. Nagle seconded the motion.

The motion carried by roll call vote, 3 ayes; 0 noes.

ADJOURNMENT (M220-1819)

Mr. Lunde moved to adjourn the meeting at 4:01 p.m.

Mr. Nagle seconded the motion.

The motion carried: 3 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: *(absent)*

Mr. Lunde: Aye

Mr. Jackson: *(absent)*

Mr. Thomsen: Aye

Minutes of the special meeting of May 2, 2019 are approved except for the following omissions, deletions or changes:

FOR BOARD ACTION:

Moved by: _____ Seconded by: _____ Vote: _____

Minutes of the special meeting of May 2, 2019 are approved by action of the board.

Johnie Thomsen
President of the Board

Rick Jackson
Clerk of the Board

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
Minutes of the Regular Meeting of the Board of Trustees

PLACE AND DATE

Kingsburg High School District Office, Kingsburg High School, 1900 18th Avenue, Kingsburg, California, May 13, 2019.

CALL TO ORDER

The meeting was called to order at 4:00 p.m. by Mr. Johnie Thomsen, President.

MEMBERS PRESENT

Mr. Johnie Thomsen, President
Mr. Rick Jackson, Clerk
Mr. Brent Lunde, Member
Mr. Mike Serpa, Member
Mr. Steve Nagle, Member

MEMBERS ABSENT

None

OTHERS PRESENT

Mr. Don Shoemaker, Superintendent
Mr. Rufino Ucelo Jr., Chief Business Official
Dr. Ryan Phelan, Principal
Mr. Ryan Walterman, Director Alternative Education
Ms. Cindy Schreiner, Director Student Services
Ms. Shari Jensen, Superintendent Administrative Assistant

Other staff members, students, and citizens – list on file in the district office.

APPROVAL OF AGENDA (M221-1819)

Mr. Jackson moved to approve the agenda as presented.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye
Mr. Serpa: Aye
Mr. Lunde: Aye
Mr. Jackson: Aye
Mr. Thomsen: Aye

PUBLIC COMMENTS

None

APPROVAL OF MINUTES

REGULAR MEETING – APRIL 8, 2019 (M222-1819)

Mr. Nagle moved to approve the minutes of the regular meeting of April 8, 2019 as presented in 7.1 of the supporting documents.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye
Mr. Serpa: Aye
Mr. Lunde: Aye
Mr. Jackson: Aye
Mr. Thomsen: Aye

SUPERINTENDENT REPORT

- Observed the Veterans of Foreign Wars Presentation – History Class (Mr. Carbajal), given by Board Member, Steve Nagle. Impressive to have the veterans speak to a captive audience of students. Well worth the time and commitment Steve Nagle gives to this important event.
- Ongoing meetings with Isom Advisors, Rex Despain regarding options for moving forward with a 2020 Bond that will help with building maintenance, improvements, flatwork, etc.
- Rufino Ucelo, Jr., Chief Business Official, presented two new health care plans to the staff during a presentation this past month. Mr. Ucelo also created staff surveys to gather information and feedback. District is hoping the ongoing communication will help staff feel comfortable approaching administration on all their human resources needs.

PRINCIPAL REPORT

- Kingsburg High School deep into planning for upcoming graduation, June 6th, 2019
- April 25th Lock down drill.
- AP Testing ends in three days, after a long period of testing for our students.
- Band Spring Concert May 16th 7:00-8:30 p.m. Little Theater
- Choral Spring Concert May 28th 7:00 – 8:30 p.m. Little Theater
- Senior Award Night May 20th 7:00-9:00 p.m. Large Gym
- Western Band Association State Championships will be held at Kingsburg Joint Union High School District November 23 - 24th 2019. There will be approximately 20,000 people drawn to this even. It will be an honor to host this event that will also generate business for the city of Kingsburg.
- Sports: Baseball Lost in 1st Round to Monache; Softball 22-5-1 playing Redwood in semi finals May 14; Boys Golf – Josh Bennett went to Area Finals; Swim Boys won Valley, Girls 4th; Wyatt Ward – 57:01 100 Breaststroke. STATE QUALIFIER and school record (11th in State). 200 Free Relay- 1:26.90 D2 Record & School Record (Jackson Huckabay, Wyatt Ward, Jacob Wilson, Jonas Huckabay) 24th in state
400 Free Relay- 3:14.27 D2 Record & School Record (Jackson Huckabay, Jacob Peterson, Jacob Wilson, Jonas Huckabay)
Jonas Huckabay- 100 Free 47:51 School Record, 200 Free 1:43.36 School Record

DIRECTOR OF ALTERNATIVE EDUCATION CENTER REPORT

- SBAC testing complete and a success
- Graduation Ceremony June 4th, Little Theater 7:00 p.m. Approximately 30 graduates this year!
- Students participated in the Gateway Volleyball Tournament with eight other teams, May 10th. Great time for all the students who participated.
- Career Day will be held next week for all the KAEC students.

STUDENT REPRESENTATIVE REPORT

- Spring Dress Up Week enjoyed by student body and is a great event during spring time.
- Testing is almost done, and students seem to be finishing strong. Important for us all to stay consistent and on task to the end; seniors have thirteen days of school left.
- Prom May 18 - Theme "Into the Woods"
- Senior Star Project – Students enjoy this project, where a star is filled out and posted on a large map showing where they are going to college or technical school. Mr. Davis announces where students are attending after high school. It is a great opportunity for the whole student body to rally around their fellow students.

VALLEY REGIONAL OCCUPATIONAL PROGRAM

- Presenter – Fabrizio Lofaro, Superintendent
- 2018-2019 VROP serves 6100 high school students; 3667 Dual Enrolled students; 95 Valley ROP Teachers; 12 Industry Sectors; 202 College Courses.
- Courses are meeting the new state standards for High-Quality Pathways
- Tiger ROMP Career Technical Skills Competition- 1200 students compete, with over \$10,000 in awards.
- New at KJUHSD: Computer Science Program; Stagecraft 2; Manufacturing (2019-2020); new UC a-g Courses – Introduction to Teaching and Wildland Firefighting
- Huge success from Diana Gomez's class VROP Nursing as the following students received the Future Nurses & VROP Nursing Scholarship: Jimena Anahi Arellano; Jasmine Garcia; Eliza Johanna Guzman; Alina Cecilia Lemos; Jacqueline Martinez.
- Other Internships & Scholarships: EMT Fresno City – Saul Godinez; Forestry – Angel McKinley; Manufacturing – Bryan Williamson
- Finance/Career Technical Education Incentive Grant: KJUHSD Funding - \$144,584.00. Additional VROP Funding - \$67,000.
- Noted the importance of state reporting and the career readiness boost that Valley Regional Occupational Programs and CTE courses provide our students. Career Readiness on the California School Dashboard highlights the accomplishments of our students who complete a pathways, take dual enrollment courses, and CTE UC a-g courses

ENGLISH DEPARTMENT PRESENTATION

- Report on file at district office.

BOARD ACTION

BILLS PAID APRIL 2019 (M223-1819)

Mr. Nagle moved to approve the bills paid for April 2019 as presented in 9.1 of the supporting documents. Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

INTERDISTRICT TRANSFERS

9.2 Moved to Closed Session

KINGSBURG HIGH SCHOOL SUMMER SCHOOL 2019 TEACHER ROSTER & CLASSES (M224-1819)

Mr. Serpa moved to approve the 2019 Summer School Teacher Roster and Classes as presented in 9.3 of the supporting document.

Mr. Lunde seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

RESOLUTION #R16-1819 – JOHN LOVEJOY SUMMER SCHOOL U.S. HISTORY (M225-1819)

Mr. Serpa moved to approve Resolution #R16-1819 to allow John Lovejoy to teach U.S. History in summer school 2019 as presented in 9.4 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

RESOLUTION #R17-1819 – CLEMENTE MORENO SUMMER SCHOOL HEALTH & WELLNESS (M226-1819)

Mr. Jackson moved to approve Resolution #R17-1819 to allow Clemente Moreno to teach Health & Wellness in summer school 2019 as presented in 9.5 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

RESOLUTION #R18-1819 – DARIN PETERSON SUMMER SCHOOL HEALTH & WELLNESS (M227-1819)

Mr. Nagle moved to approve Resolution #R18-1819 to allow Darin Peterson to teach Health & Wellness in summer school 2019 as presented in 9.6 of the supporting documents.

Mr. Lunde seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

COLLEGE CAREER ACCESS PARTNERSHIP (CCAP) AGREEMENT REGARDING INSTRUCTIONAL SERVICES FOR DUAL ENROLLMENT BETWEEN STATE CENTER COMMUNITY COLLEGE DISTRICT AND IT'S COLLEGES AND KJUHS (M228-1819)

Mr. Jackson moved to approve the College and Career Access Partnership (CCAP) Agreement Regarding Instructional Services for Dual Enrollment Between State Center Community College District and It's Colleges and Kingsburg Joint Union High School District. The agreement is a partnership with Reedley College to deliver dual enrollment courses to our local students as presented in 9.7 of the supporting documents.

Mr. Lunde seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

WAIVE 1ST READING & ADOPT REVISED BP 1330 USE OF SCHOOL FACILITIES (M229-1819)

Mr. Jackson moved to waive the first reading and adopt the revised BP 1330 Use of School Facilities as presented in 9.8 of the supporting document.

Mr. Lunde seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye
 Mr. Serpa: Aye
 Mr. Lunde: Aye
 Mr. Jackson: Aye
 Mr. Thomsen: Aye

KJUHSD FACILITY FEE SCHEDULE (M230-1819)

Mr. Nagle moved to approve the updated Language and procedures for the KJUHSD Facility Fee Schedule as presented in 9.9 of the supporting document.

Mr. Lunde seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye
 Mr. Serpa: Aye
 Mr. Lunde: Aye
 Mr. Jackson: Aye
 Mr. Thomsen: Aye

RESOLUTION #R19-1819 FUND TRANSFER GENERAL TO DEFERRED MAINTENANCE (M231-1819)

Mr. Serpa moved to approve Resolution #R19-1819 Fund Transfer of \$75,000.00 from the General Fund to the Deferred Maintenance Fund as presented in 9.10 of the supporting document.

Mr. Lunde seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye
 Mr. Serpa: Aye
 Mr. Lunde: Aye
 Mr. Jackson: Aye
 Mr. Thomsen: Aye

2019-20 KIS & OASIS STUDENT/PARENT HANDBOOKS (M232-1819)

Mr. Lunde moved to approve the Kingsburg Independent Study and OASIS High School 2019-2020 Student/Parent Handbooks as presented in 9.11 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye
 Mr. Serpa: Aye
 Mr. Lunde: Aye
 Mr. Jackson: Aye
 Mr. Thomsen: Aye

BID PROPOSAL BRINER & SON – RENOVATIONS VARSITY BASEBALL FIELD (M233-1819)

Mr. Serpa moved to approve the Bid Proposal from Briner & Son for renovations to the varsity baseball field on the Kingsburg High School Campus, totaling \$120,880.00 from funds derived from bond monies as presented in 9.12 of the supporting document.

Mr. Lunde seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye
 Mr. Serpa: Aye
 Mr. Lunde: Aye
 Mr. Jackson: Aye
 Mr. Thomsen: Aye

DISCUSSION**10.1 LCAP – SURVEY RESULTS/NEW ACTIONS CONSIDERED FOR 2019-2010 LCAP**

Director Student Services – Cindy Schreiner. Presented the LCAP survey results. Report outcomes on file at district office.

10.2 LCAP FEDERAL LEA ADDENDUM

Director Student Services – Cindy Schreiner. The LEA LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the LEA Plan provisions of the ESSA and its potential funding.

Title 1 Funds – Teacher Salaries; AVID; Instructional Support. Title II Funds – Professional Development; Title IV – If funds available, ability to write on how we can use funding for our district towards potential future projects or costs, such as: vape detectors; off set cost of SAP Counselors; ongoing cost of Technology

10.3 SPECIAL EDUCATION PERFORMANCE INDICATOR REVIEW

Director Student Services – Cindy Schreiner. The Special Education Annual Performance Report helps the district examine our programs and focus efforts in areas most in need of improvement. District noted decreased participation rates in the English and Math testing for special education students. It is noted that often parents “exempt” their child from taking the test. Therefore, district will try to educate and encourage families to participate in the testing process in the future. Also noted was a decrease in special education students attending community college. District will familiarize the students and families with the available services to them, such as bus transportation, online courses and continued field trips to and from Kingsburg JUHSD and Reedley College.

WRITTEN INFORMATION**STUDENT BODY FUNDS REPORT**

The Board noted the ASB Fund Reports for April 2019 as presented in 11.1 of the supporting documents.

SUSPENSION REPORT – APRIL 2019

The Board noted the suspension report for Kingsburg High School and Oasis High School for April 2019 as presented in 11.2 of the supporting document.

2018-19 SECOND INTERIM REPORT CERTIFICATION

The Board noted the 2018-19 Second Interim Report Certification showing

CLOSED SESSION**INTERDISTRICT TRANSFERS (M234-1819)****2019-2020 CHEER COACHES/VOLUNTEERS(M235-1819)****2019-2020 NEW FOOTBALL COACHES (M236-1819)**

The Board met in closed session from 5:45 p.m. to 6:30 p.m.

ITEMS REPORTED OUT OF CLOSED SESSION**INTERDISTRICT TRANSFERS (M234-1819)**

Mr. Serpa moved to approve or deny as requested by the Superintendent the interdistrict transfers as presented in 9.2 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

2019-2020 CHEER COACHES/VOLUNTEERS(M235-1819)

Mr. Nagle moved to approve the 2019-2020 Cheer Coaches/Volunteers as presented in 12.1 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

2019-2020 NEW FOOTBALL COACHES (M236-1819)

Mr. Nagle moved to approve the 2019-2020 Football Coaches as presented in 12.2 of the supporting document.

Mr. Serpa seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

ADJOURNMENT (M237-1819)

Mr. Nagle moved to adjourn the meeting at 6:32 p.m.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Minutes of the regular meeting of May 13, 2019 are approved except for the following omissions, deletions or changes:

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

Minutes of the regular meeting of May 13, 2019 are approved by action of the board.

Mr. Johnie Thomsen
President of the Board

Mr. Rick Jackson
Clerk of the Board

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
Minutes of the Special Meeting of the Board of Trustees**

PLACE AND DATE

Board Room, Kingsburg High School, 1900 18th Avenue, Kingsburg, California,
June 10, 2019.

CALL TO ORDER

The meeting was called to order at 4:00 p.m. by Mr. Johnie Thomsen, President.

MEMBERS PRESENT

Mr. Johnie Thomsen
Mr. Rick Jackson
Mr. Mike Serpa
Mr. Steve Nagle

MEMBERS ABSENT

Mr. Brent Lunde

OTHERS PRESENT

Mr. Don Shoemaker, Superintendent
Mr. Rufino Ucelo, Jr., Chief Business Official
Mrs. Cindy Schreiner, Director Student Services
Mrs. Shari Jensen, Administrative Assistant to Superintendent
Other staff members, students, and citizens - list on file in the district office.

APPROVAL OF AGENDA (M238-1819)

Mr. Nagle moved to approve the agenda as presented.

Mr. Jackson seconded the motion.

The motion carried unanimously; 4 ayes, 0 noes

DISCUSSION

7.1 **2019-2020 Local Control & Accountability Plan (LCAP) Public Comments**

None

7.2 **2019-2020 Budget - Public Comments**

None

CLOSED SESSION

ASSISTANT PRINCIPAL – HEATHER WILSON (M239-1819)

SOCIAL STUDIES TEACHER/HISTORY – SHANNA MCDONALD (M240-1819)

ATHLETIC DIRECTOR – SCOTT HODGES (M241-1819)

PERCUSSION INSTRUCTOR – NELSON SIMON (M242-1819)

COLOR GUARD INSTRUCTOR – ASHTON METHENY (M243-1819)

MARCHING BAND INSTRUCTOR – MICAH MASTERSON (M244-1819)

TRACK ASSISTANT COACH – JASON CRASS (M245-1819)

From 4:10 p.m. to 5:05 p.m.

ITEMS REPORTED OUT OF CLOSED SESSION**ASSISTANT PRINCIPAL – HEATHER WILSON (M239-1819)**

Mr. Serpa moved to approve the employment of Heather Wilson as an Assistant Principal at Kingsburg High School for the Kingsburg Joint Union High School District as presented in 8.1 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: *absent*

Mr. Jackson: Aye

Mr. Thomsen: Aye

SOCIAL STUDIES TEACHER/HISTORY – SHANNA MCDONALD (M240-1819)

Mr. Jackson moved to approve the employment of Shanna McDonald as a Social Studies/History Teacher at Kingsburg High School for the Kingsburg Joint Union High School District as presented in 8.2 of the supporting documents.

Mr. Serpa seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: *absent*

Mr. Jackson: Aye

Mr. Thomsen: Aye

ATHLETIC DIRECTOR – SCOTT HODGES (M241-1819)

Mr. Nagle moved to approve Scott Hodges as the new Athletic Director for the Kingsburg Joint Union High School District as presented in 8.3 of the supporting documents.

Mr. Jackson seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: *absent*

Mr. Jackson: Aye

Mr. Thomsen: Aye

PERCUSSION INSTRUCTOR – NELSON SIMON (M242-1819)

Mr. Nagle moved to approve Nelson Simon as the Percussion Instructor for the Kingsburg High School Marching Band for the 2019-2020 school year as presented in 8.4 of the supporting documents.

Mr. Serpa seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: *absent*

Mr. Jackson: Aye

Mr. Thomsen: Aye

COLOR GUARD INSTRUCTOR – ASHTON METHENY (M243-1819)

Mr. Jackson moved to approve Ashton Metheny as a Color Guard Instructor for the Kingsburg High School Marching Band for the 2019-2020 school year as presented in 8.5 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Nagle: *Aye*

Mr. Serpa: *Aye*

Mr. Lunde: *absent*

Mr. Jackson: *Aye*

Mr. Thomsen: *Aye*

MARCHING BAND INSTRUCTOR – MICAH MASTERSON (M244-1819)

Mr. Jackson moved to approve Micah Masterson as the Marching Band Instructor for the Kingsburg High School Marching Band for the 2019-2020 school year as presented in 8.6 of the supporting documents.

Mr. Serpa seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Nagle: *Aye*

Mr. Serpa: *Aye*

Mr. Lunde: *absent*

Mr. Jackson: *Aye*

Mr. Thomsen: *Aye*

TRACK ASSISTANT COACH – JASON CRASS (M245-1819)

Mr. Jackson moved to approve Jason Crass as an Assistant Track Coach for the Kingsburg High School Track Team for the 2018-2019 school year as presented in 8.7 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Nagle: *Aye*

Mr. Serpa: *Aye*

Mr. Lunde: *absent*

Mr. Jackson: *Aye*

Mr. Thomsen: *Aye*

ADJOURNMENT (M246-1819)

Mr. Nagle moved to adjourn the meeting at 5:06 p.m.

Mr. Serpa seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Nagle: *Aye*

Mr. Serpa: *Aye*

Mr. Lunde: *absent*

Mr. Jackson: *Aye*

Mr. Thomsen: *Aye*

Minutes of the special meeting of June 10, 2019 are approved except for the following omissions, deletions or changes:

FOR BOARD ACTION:

Moved by: _____ Seconded by: _____ Vote: _____

Minutes of the special meeting of June 10, 2019 are approved by action of the Board.

Johnie Thomsen
President of the Board

Rick Jackson
Clerk of the Board

ISSUE: Presentation of Accounts Payable for the month of May 2019.

ACTION: Presentation of Accounts Payable for the month of May 2019.

RECOMMENDATION: Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 05/01/2019 thru 05/31/2019
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Resources--(Re)
30100-Title 1
33100-Special Education
35500-Vocational Program (AG)
41270-ESSA: Title IV
63000-Lottery
63870-Career Technical Education (VROP)
65000-Special Education
65120-Special Education (Mental Health)
70100-Agriculture Vocational (AG)
73110-Classified School Emp.Grant
73380-College Readiness Block Grant
75100-Low Performing Student Block Grant
815000-Ongoing Major Maintenance
90100-Hillbloom Grant

0100-General Fund

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
12-ACSA	512206332	PO-190042	ANNUAL DUES	0100-00000-0-0000-7150-530000-000-9978	545.98
				Warrant Total:	545.98
				Vendor Total:	545.98
241-AERIES SOFTWARE	512206333	PO-190738	CTE WEBINAR	0100-63870-7-3800-1000-580000-001-3020	100.00
				Warrant Total:	100.00
				Vendor Total:	100.00
2236-ALVAREZ, ELIAS	512206334	PO-190891	D.O.T. PHYSICAL	0100-00000-0-1110-3600-580025-001-0000	95.00
				Warrant Total:	95.00
				Vendor Total:	95.00
1253-AMAZON.COM LLC	512206335	PO-190838	SUPPLIES-MUSIC	0100-63000-0-1110-1000-430000-001-1155	220.49
		PO-190838	SUPPLIES-MUSIC	0100-00000-0-1110-1000-430000-001-0000	52.51
		PO-190839	SUPPLIES-MUSIC	0100-63000-0-1110-1000-430000-001-1155	20.93
		PO-190800	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	130.76
		PO-190779	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	39.25
		PO-190760	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	9.75
		PO-190802	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	20.18
		PO-190802	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	28.46
		PO-190811	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	49.08
		PO-190821	SUPPLIES-LEADERSHIP	0100-00000-0-1110-1000-430000-001-0000	89.68
		PO-190823	SUPPLIES-SPEC ED	0100-65000-0-5770-1120-430000-001-0000	248.82
		PO-190756	SUPPLIES-AG	0100-63870-7-3800-1000-430000-001-3020	399.80
		PO-190757	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	49.39
		PO-190757	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	130.99

cont.....

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
1253-AMAZON.COM LLC		PO-190757	CREDIT-RETURN	0100-63000-0-1110-1000-430000-001-1143	198.89
		PO-190759	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	40.56
		PO-190759	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	150.13
		CM-190017	CREDIT-RETURN	0100-63000-0-1110-1000-430000-001-1143	(12.26)
		PO-190745	SUPPLIES-SOC. SCI	0100-00000-0-1110-1000-430000-001-0000	31.79
		PO-190745	SUPPLIES-SOC. SCI	0100-63000-0-1110-1000-430000-001-1170	44.35
		PO-190748	SUPPLIES-AG/FLORAL	0100-35500-0-3800-1000-430000-001-0000	101.24
		PO-190748	SUPPLIES-AG/FLORAL	0100-70100-0-3800-1000-430000-001-0000	101.24
		PO-190754	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	126.00
		PO-190718	SUPPLIES-SPANISH	0100-63000-0-1110-1000-430000-001-1145	32.03
		PO-190723	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	52.40
		PO-190734	SUPPLIES-SCIENCE	0100-63000-0-1110-1000-430000-001-1167	76.27
		PO-190736	SUPPLIES-PE/OASIS	0100-63000-0-1110-1000-430000-002-0000	67.70
		PO-190736	SUPPLIES-PE/OASIS	0100-63000-0-1110-1000-430000-002-0000	401.96
		PO-190741	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	12.26
		PO-190798	SUPPLIES-MATH	0100-00000-0-1110-1000-430000-001-0000	74.54
		PO-190828	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	11.13
		PO-190828	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	27.70
		PO-190828	SUPPLIES-MATH	0100-00000-0-1110-1000-430000-001-0000	22.00
		PO-190711	SUPPLIES-SPANISH	0100-63000-0-1110-1000-430000-001-1145	129.06
		PO-190714	SUPPLIES-OASIS	0100-00000-0-3200-1000-430000-002-0000	98.04
		PO-190688	SUPPLIES-CTEIG	0100-63870-7-3800-1000-430000-001-1143	746.06
		PO-190706	SUPPLIES-SOC SCI	0100-63000-0-1110-1000-430000-001-1170	149.60
		PO-190711	SUPPLIES-SPANISH	0100-63000-0-1110-1000-430000-001-1145	58.94
		PO-190798	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	13.74
		PO-190798	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	148.19
		PO-190764	SUPPLIES-PE/OASIS	0100-63000-0-1110-1000-430000-002-0000	127.95
		PO-190779	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	14.98
		PO-190787	SUPPLIES-SWIM TIMMER	0100-00000-0-1135-4200-430000-001-0000	52.07
		PO-190688	SUPPLIES-CTEIG	0100-63870-7-3800-1000-430000-001-1143	16.69
		PO-190741	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	124.08
		PO-190744	SUPPLIES-CTEIG	0100-63870-7-3800-1000-430000-001-1143	33.89
		PO-190745	SUPPLIES-SOC. SCI	0100-00000-0-1110-1000-430000-001-0000	24.50
		PO-190760	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	12.96
		PO-190760	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	170.27
		PO-190788	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	41.41
		PO-190788	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	47.88
		PO-190788	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	276.42
cont....		PO-190792	SUPPLIES-NURSE	0100-00000-0-1110-1000-430012-001-0000	156.26
Warrant Total:					5,493.01

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
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Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si--Dp	Amount		
1253-AMAZON.COM LLC	512211908	CM-190018	CREDIT-RETURN	0100-63870-7-3800-1000-430000-001-3017	(88.15)		
		PO-190745	SUPPLIES-SOC. SCI	0100-63000-0-1110-1000-430000-001-1170	12.19		
		PO-190745	SUPPLIES-SOC. SCI	0100-63000-0-1110-1000-430000-001-1170	40.83		
		PO-190745	SUPPLIES-SOC. SCI	0100-00000-0-1110-1000-430000-001-0000	13.59		
		PO-190897	SUPPLIES-SPEC ED	0100-65000-0-5770-1120-430000-001-0000	99.80		
		PO-190859	SUPPLIES-SOC SCI	0100-63000-0-1110-1000-430000-001-1170	196.14		
		PO-190859	SUPPLIES-SOC SCI	0100-00000-0-1110-1000-430000-001-0000	12.69		
		PO-190882	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	189.66		
		PO-190882	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	763.14		
		PO-190883	SUPPLIES-SCIENCE	0100-63000-0-1110-1000-430000-001-0000	26.97		
		PO-190888	SUPPLIES-ATHLETIC TRAINER	0100-14000-0-1135-4200-430000-001-0000	2.20		
		PO-190832	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	32.80		
		PO-190839	SUPPLIES-MUSIC	0100-63000-0-1110-1000-430000-001-1155	305.06		
		PO-190840	SUPPLIES-ART	0100-63000-0-1110-1000-430000-001-1133	19.74		
		PO-190853	SUPPLIES-SOC SCI	0100-63000-0-1110-1000-430000-001-1170	47.94		
		PO-190857	SUPPLIES-STAGE CRAFT	0100-63870-7-3800-1000-430000-001-3017	88.15		
		PO-190857	SUPPLIES-STAGE CRAFT	0100-63870-7-3800-1000-430000-001-3017	98.13		
		PO-190797	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	50.03		
		PO-190797	SUPPLIES-MATH	0100-00000-0-1110-1000-430000-001-0000	181.85		
		PO-190823	SUPPLIES-SPEC ED	0100-65000-0-5770-1120-430000-001-0000	129.95		
		PO-190827	SUPPLIES-AVID	0100-30100-0-1110-1000-430000-001-1700	224.94		
		PO-190827	SUPPLIES-AVID	0100-30100-0-1110-1000-430000-001-1700	787.29		
		PO-190832	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	25.47		
		Warrant Total:					3,260.41
		Vendor Total:					8,753.42
		1073-APGAR, HEATHER	512211047	PO-190907	MEALS-04/30	0100-75100-0-1110-1000-520000-001-0000	7.55
				PO-190907	MEALS-05/02	0100-75100-0-1110-1000-520000-001-0000	10.00
				PO-190907	PARKING	0100-75100-0-1110-1000-520000-001-0000	18.00
				PO-190907	MILEAGE	0100-75100-0-1110-1000-520000-001-0000	69.60
		Warrant Total:					105.15
Vendor Total:					105.15		
583-AT&T	512206336	PO-190040	PHONES-OASIS	0100-00000-0-3200-8100-590004-002-0000	33.33		
		PO-190040	INTERNET-OASIS	0100-00000-0-3200-8100-590004-002-0000	33.34		
		PO-190040	PHONES-IS	0100-00000-0-3300-8100-590004-002-0000	20.83		
		PO-190040	INTERNET-IS	0100-00000-0-3300-8100-590004-002-0000	20.84		
		PO-190040	PHONES-KHS	0100-00000-0-1110-1000-590008-001-0000	108.25		
		PO-190040	INTERNET-KHS	0100-00000-0-1110-1000-590008-001-0000	511.78		
Warrant Total:					728.37		
Vendor Total:					728.37		

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount	
61-AUTOMATED OFFICE SYSTEMS	512206337	PO-190041	COPIER MAINT-AG	0100-35500-0-3800-1000-560007-001-0000	23.88	
					Warrant Total:	23.88
					Vendor Total:	23.88
84-BMI EDUCATIONAL SERVICES	512211048	PO-190881	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	1,146.22	
			PO-190881	SUPPLIES-ENGLISH	0100-00000-0-1110-1000-430000-001-0000	780.11
		Warrant Total:	1,926.33	Vendor Total:	1,926.33	
2498-BULLET IMPRESSIONS INC.	512206338	PO-190722	SUPPLIES-CTEIG	0100-63870-7-3800-1000-430000-001-3020	965.25	
					Warrant Total:	965.25
					Vendor Total:	965.25
107-BUSWEST-FRESNO	512211049	PO-190913	REPAIRS-TRANSPORTATION	0100-00000-0-1110-3600-560005-001-0000	630.89	
					Warrant Total:	630.89
					Vendor Total:	630.89
2493-CALVERT, ALLEXSIS	512211050	PO-190578	MEALS-04/26	0100-35500-0-3800-1000-520000-001-0000	23.71	
			PO-190578	MEALS-04/27	0100-35500-0-3800-1000-520000-001-0000	29.86
		Warrant Total:	53.57	Vendor Total:	53.57	
2126-CARNEGIE LEARNING	512211051	PO-190884	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	91.73	
					Warrant Total:	91.73
					Vendor Total:	91.73
130-CDW GOVERNMENT INC.	512211052	PO-190812	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	75.41	
			PO-190812	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	115.67
			PO-190885	SUPPLIES-ART	0100-00000-0-1110-1000-430000-001-0000	134.42
	Warrant Total:	325.50	Vendor Total:	362.44		
	512211909	PO-190910			SUPPLIES-1 to 1	0100-00000-0-1110-1000-430000-001-2017
Warrant Total:	36.94					

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
2438-CINTAS CORPORATION	512206339	PO-190667	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	132.19
		PO-190667	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	132.20
		PO-190667	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	132.19
		PO-190667	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	117.72
		PO-190667	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	132.19
		PO-190667	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	118.31
		PO-190667	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	118.31
		PO-190667	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	122.27
		PO-190667	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	122.27
		PO-190667	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	116.73
				Warrant Total:	1,244.38
				Vendor Total:	1,244.38
150-CITY OF KINGSBURG	512206340	PO-190045	UTILITIES-KHS	0100-00000-0-0000-8200-550009-000-0000	1,395.76
		PO-190045	UTILITIES-OASIS	0100-00000-0-3200-8100-550009-002-0000	333.33
		PO-190045	UTILITIES-IS	0100-00000-0-3300-8100-550009-002-0000	333.33
				Warrant Total:	2,062.42
1318-CITY OF KINGSBURG	512206341	PO-190889	QUARTERLY POOL	0100-00000-0-8100-5100-580000-000-9966	26,215.57
					Warrant Total:
				Vendor Total:	28,277.99
166-COMPREHENSIVE YOUTH SERVICES	512211053	PO-190395	STUDENT SERVICES	0100-14000-0-1110-1000-580000-001-3103	4,451.52
					Warrant Total:
				Vendor Total:	4,451.52
2243-COSCO FIRE PROTECTION	512211054	PO-190912	REPAIRS-INSPECTION	0100-81500-0-0000-8100-560019-000-0000	230.00
					Warrant Total:
				Vendor Total:	230.00
2331-DBA: BRINER & SON LANDSCAPE	512211910	PO-190737	REPAIRS	0100-81500-0-0000-8100-560019-000-0000	2,875.00
					Warrant Total:
				Vendor Total:	2,875.00
2494-DBA: IG WHOLESALE FLORAL	512211055	PO-190573	SUPPLIES-AG FLORAL	0100-35500-0-3800-1000-430000-001-0000	271.77
		PO-190573	SUPPLIES-AG FLORAL	0100-70100-0-3800-1000-430000-001-0000	271.78
					Warrant Total:
				Vendor Total:	543.55
2512-DBA: JTR	512211911	PO-190917	REPAIRS	0100-00000-0-1110-3600-560005-001-0000	380.00
		PO-190917	REPAIRS	0100-00000-0-1110-3600-560022-001-0000	95.00
					Warrant Total:
				Vendor Total:	475.00

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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
2096-DBA: PROACTIVE K-9's	512211056	PO-190058	CANINIE DETECTION	0100-00000-0-1110-1000-580000-001-3107	250.00
				Warrant Total:	250.00
				Vendor Total:	250.00
2167-DBA: SEBASTIAN	512206342	PO-190059	SECURITY MONITORING	0100-81500-0-0000-8100-560001-000-0000	69.90
				Warrant Total:	69.90
				Vendor Total:	69.90
2256-DBA: SOUTHERN CLASS	512211914	PO-190918	DRIVERS TRAINING	0100-00000-0-1110-3600-580006-001-0000	956.25
				Warrant Total:	956.25
				Vendor Total:	956.25
2057-DBA: TEAMTALK NETWORK	512206343	PO-190061	BUS DISPATCH RADIOS	0100-00000-0-1110-3600-590003-001-0000	199.92
				Warrant Total:	199.92
				Vendor Total:	199.92
1715-DBA: U.S. BANK EQUIPMENT	512206344	PO-190064	COPIER LEASE-KHS	0100-00000-0-1110-1000-560008-001-0000	972.23
		PO-190064	COPIER LEASE-LIB	0100-00000-0-1110-2420-560008-001-0000	191.66
		PO-190064	COPIER LEASE-OASIS	0100-00000-0-3200-8100-560008-002-0000	208.33
		PO-190064	COPIER LEASE-DIST	0100-00000-0-0000-7150-560008-000-0000	250.00
				Warrant Total:	1,622.22
	512211057	PO-190064	COPIER LEASE	0100-00000-0-1110-1000-560008-001-0000	291.90
				Warrant Total:	291.90
				Vendor Total:	1,914.12
2462-DBA: WILBUR-ELLIS LLC	512211915	PO-190864	SUPPLIES-GROUNDS	0100-81500-0-0000-8100-430018-000-0000	649.25
		PO-190911	SUPPLIES-GROUNDS	0100-81500-0-0000-8100-430018-000-0000	145.31
				Warrant Total:	794.56
				Vendor Total:	794.56
1454-DONOVAN, BRIAN	512211058	PO-190903	MEALS-04/25	0100-35500-0-3800-1000-520000-001-0000	60.00
		PO-190903	MEALS-04/26	0100-35500-0-3800-1000-520000-001-0000	44.35
		PO-190903	MEALS-04/27	0100-35500-0-3800-1000-520000-001-0000	40.36
		PO-190903	MEALS-04/28	0100-35500-0-3800-1000-520000-001-0000	16.71
				Warrant Total:	161.42
	512211917	PO-190900	SUPPLIES-AG/CUB CADET	0100-35500-0-3800-1000-430000-001-0000	434.35
		PO-190900	SUPPLIES-AG/CUB CADET	0100-70100-0-3800-1000-430000-001-0000	434.36
				Warrant Total:	868.71
				Vendor Total:	1,030.13
238-DUNCAN ENTERPRISES COMPANY	512211059	PO-190825	SUPPLIES-ART	0100-63000-0-1110-1000-430000-001-1133	323.93
		PO-190886	SUPPLIES-ART	0100-00000-0-1110-1000-430000-001-0000	499.32
				Warrant Total:	823.25
				Vendor Total:	823.25

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 05/01/2019 thru 05/31/2019
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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
2220-ELECTRIC MOTOR SHOP & SUPPLY	512206345	PO-190887	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	313.35
					Warrant Total: 313.35
					Vendor Total: 313.35
1261-ENNS, MIKE	512206346	PO-190049	COMPUTER SERVICE	0100-00000-0-1110-2420-580000-001-0037	2,167.50
					Warrant Total: 2,167.50
					Vendor Total: 2,167.50
263-ENTERPRISE RENT A CAR	512211918	PO-190915	RENTAL-FFA STATE CONVENTION	0100-35500-0-3800-1000-520000-001-0000	8.00
		PO-190915	RENTAL-FFA STATE CONVENTION	0100-35500-0-3800-1000-520000-001-0000	448.94
		PO-190915	RENTAL-FFA STATE CONVENTION	0100-35500-0-3800-1000-520000-001-0000	462.56
					Warrant Total: 919.50
					Vendor Total: 919.50
274-EWING IRRIGATION PRODUCTS INC.	512211060	PO-190909	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	131.92
					Warrant Total: 131.92
					Vendor Total: 131.92
1954-FCSS	512211919	PO-190945	DBQ-ADVANCE	0100-73380-0-1110-1000-520000-001-0000	250.00
					Warrant Total: 250.00
					Vendor Total: 250.00
2267-FERGUSON, AMANDA	512211061	PO-190906	STATE CONVENTION-MEALS 04/25	0100-35500-0-3800-1000-520000-001-0000	60.00
		PO-190906	STATE CONVENTION-MEALS 04/26	0100-35500-0-3800-1000-520000-001-0000	20.47
		PO-190906	STATE CONVENTION-MEALS 04/27	0100-35500-0-3800-1000-520000-001-0000	60.00
		PO-190906	STATE CONVENTION-MEALS 04/28	0100-35500-0-3800-1000-520000-001-0000	42.12
		PO-190904	FLORAL FIELD TRIP-MEALS 04/08	0100-35500-0-3800-1000-520000-001-0000	43.12
		PO-190905	FIELD DAY-MEALS 04/13	0100-35500-0-3800-1000-520000-001-0000	17.27
					Warrant Total: 242.98
	512211920	PO-190880	STATE FFA FINALS-MEALS 05/03	0100-35500-0-3800-1000-520000-001-0000	57.80
		PO-190880	STATE FFA FINALS-MEALS 05/04	0100-35500-0-3800-1000-520000-001-0000	37.89
		PO-190880	STATE FFA FINALS-PARKING	0100-35500-0-3800-1000-520000-001-0000	9.00
		PO-190880	STATE FFA FINALS-LODGING (AF)	0100-35500-0-3800-1000-520000-001-0000	281.37
		PO-190880	STATE FFA FINALS-LODGING (BD)	0100-35500-0-3800-1000-520000-001-0000	281.37
					Warrant Total: 667.43
					Vendor Total: 910.41
1155-FLINN SCIENTIFIC INC.	512211062	PO-190851	SUPPLIES-SCIENCE	0100-63000-0-1110-1000-430000-001-1167	41.08
		PO-190851	SUPPLIES-SCIENCE	0100-63000-0-1110-1000-430000-001-1167	707.99
					Warrant Total: 749.07
					Vendor Total: 749.07

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 05/01/2019 thru 05/31/2019
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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
1446-FRESNO COUNTY CLERK	512206347	PO-190877	TRUSTEE AREA 5	0100-00000-0-0000-7150-580013-000-0000	191.44
				Warrant Total:	191.44
				Vendor Total:	191.44
335-GRADUATE SERVICES	512206348	PO-190309	SUPPLIES-GRADUATION	0100-63000-0-1110-1000-430000-001-0000	2,353.10
		PO-190551	SUPPLIES-GRADUATION	0100-00000-0-1110-1000-430000-001-3200	1,306.50
				Warrant Total:	3,659.60
				Vendor Total:	3,659.60
368-INGRAHAM TROPHIES	512211921	PO-190893	SUPPLIES-AWARDS	0100-00000-0-1110-1000-430000-001-3200	30.27
		PO-190893	SUPPLIES-AWARDS	0100-00000-0-1110-1000-430000-001-3200	114.00
		PO-190893	SUPPLIES-AWARDS	0100-00000-0-1110-1000-430000-001-3200	744.55
				Warrant Total:	888.82
				Vendor Total:	888.82
376-J.W. PEPPER & SON INC.	512211063	PO-190791	SUPPLIES-MUSIC	0100-63000-0-1110-1000-430000-001-1155	55.84
				Warrant Total:	55.84
				Vendor Total:	55.84
1800-KINGSBURG ELEMENTARY CHARTER	512211922	PO-190927	STIPEND-H.S. COORDINATOR	0100-00000-0-1110-1000-580000-001-9942	1,321.44
				Warrant Total:	1,321.44
				Vendor Total:	1,321.44
1850-LAWRENCE TRACTOR COMPANY INC.	512211064	PO-190936	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	366.31
		PO-190937	REPAIRS-MAINT	0100-81500-0-0000-8100-560019-000-0000	39.33
		PO-190937	REPAIRS-MAINT	0100-81500-0-0000-8100-560019-000-0000	69.09
		PO-190466	SUPPLIES-MAINT	0100-00000-0-0000-8200-560019-000-0000	393.78
				Warrant Total:	868.51
				Vendor Total:	868.51
469-LINGER PETERSON SHRUM	512206349	PO-190118	AUDIT SERVICES	0100-00000-0-0000-7190-580005-000-0000	2,800.00
				Warrant Total:	2,800.00
				Vendor Total:	2,800.00
476-LOZANO SMITH LLP	512211923	PO-190928	LEGAL SERVICES	0100-00000-0-0000-7150-580018-000-0000	83.75
		PO-190928	LEGAL SERVICES	0100-00000-0-0000-7150-580018-000-0000	853.50
				Warrant Total:	937.25
				Vendor Total:	937.25
2255-MID VALLEY DISPOSAL LLC	512211925	PO-190942	REFUSE/EXCHANGE	0100-81500-0-0000-8100-550008-000-0000	258.00
				Warrant Total:	258.00
				Vendor Total:	258.00

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Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si--Dp	Amount
1388-MIDTOWN SPORTS INC.	512211926	PO-190591	SUPPLIES-ATHLETICS	0100-14000-0-1135-4200-430000-001-0000	794.93
				Warrant Total:	794.93
				Vendor Total:	794.93
1305-NAPA AUTO PARTS	512206350	PO-190052	SUPPLIES-TRANS	0100-81500-0-0000-8100-430018-000-9960	611.60
				Warrant Total:	611.60
				Vendor Total:	611.60
547-NELSON'S ACE HARDWARE	512206351	PO-190890	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	911.36
				Warrant Total:	911.36
				Vendor Total:	911.36
1955-NORMAN S. WRIGHT DUCKWORTH	512211065	PO-190921	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	223.91
				Warrant Total:	223.91
568-OFFICE DEPOT INC.	512206352	PO-190810	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	44.22
		PO-190813	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	79.90
		PO-190815	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	227.71
		PO-190819	SUPPLIES-COUNSELOR	0100-00000-0-1110-3110-430000-001-0000	140.78
		PO-190820	SUPPLIES-OASIS	0100-00000-0-3200-1000-430000-002-0000	64.21
		PO-190822	SUPPLIES-R/C	0100-00000-0-0000-2700-430000-001-0000	43.71
		PO-190829	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	27.57
		PO-190829	SUPPLIES-MATH	0100-00000-0-1110-1000-430000-001-0000	13.39
		PO-190829	SUPPLIES-MATH	0100-00000-0-1110-1000-430000-001-0000	70.88
		PO-190833	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	25.58
		PO-190856	SUPPLIES-SPEC ED	0100-65000-0-5770-1120-430000-001-0000	68.08
		PO-190867	SUPPLIES-SCIENCE	0100-63000-0-1110-1000-430000-001-1167	136.28
		PO-190867	SUPPLIES-SCIENCE	0100-00000-0-1110-1000-430000-001-0000	377.80
		PO-190849	SUPPLIES-PE	0100-63000-0-1110-1000-430000-001-1160	126.30
		PO-190849	SUPPLIES-PE	0100-00000-0-1110-1000-430000-001-0000	55.35
		PO-190837	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	8.78
		PO-190841	SUPPLIES-ART	0100-63000-0-1110-1000-430000-001-1133	9.60
		PO-190833	SUPPLIES-MATH	0100-00000-0-1110-1000-430000-001-0000	75.68
		PO-190835	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	8.81
		PO-190835	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	84.52
		PO-190835	SUPPLIES-ENGLISH	0100-00000-0-1110-1000-430000-001-0000	27.76
		PO-190854	SUPPLIES-SOC SCI	0100-63000-0-1110-1000-430000-001-1170	111.97
		PO-190854	SUPPLIES-SOC SCI	0100-00000-0-1110-1000-430000-001-0000	8.71
		PO-190854	SUPPLIES-SOC SCI	0100-00000-0-1110-1000-430000-001-0000	174.35
		PO-190855	SUPPLIES-AVID	0100-63000-0-1110-1000-430000-001-1700	70.44
		PO-190855	SUPPLIES-AVID	0100-63000-0-1110-1000-430000-001-1700	206.29
		PO-190856	SUPPLIES-SPEC ED	0100-63000-0-1110-1000-430000-001-6500	152.22
				Warrant Total:	2,440.89

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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gi---Fn---Ob-----Si--Dp	Amount
568-OFFICE DEPOT INC.	512211928	PO-190924	SUPPLIES-FFA RECRUIT.	0100-35500-0-3800-1000-430000-001-0000	249.68
		PO-190924	SUPPLIES-FFA RECRUIT.	0100-70100-0-3800-1000-430000-001-0000	249.68
		PO-190925	SUPPLIES-CAREER CENTER	0100-00000-0-1110-3110-430000-001-0000	15.23
Warrant Total:					514.59
Vendor Total:					2,955.48
2116-O'REILLY AUTOMOTIVE INC.	512211927	PO-190920	SUPPLY-MAINT	0100-00000-0-0000-8200-430024-000-0000	12.48
		Warrant Total:			
Vendor Total:					12.48
584-PACIFIC GAS & ELECTRIC CO.	512206353	PO-190493	UTILITIES-FB	0100-00000-0-0000-8200-550001-000-0000	1,260.90
		PO-190493	UTILITIES-GYM	0100-00000-0-0000-8200-550001-000-0000	2,771.36
		PO-190493	UTILITIES-POOL	0100-00000-0-0000-8200-550001-000-0000	21.96
		PO-190493	UTILITIES-SWP	0100-00000-0-0000-8200-550001-000-0000	692.54
		PO-190493	UTILITIES-AG	0100-00000-0-0000-8200-550001-000-0000	99.08
		PO-190493	UTILITIES-BB	0100-00000-0-0000-8200-550001-000-0000	1,154.30
		PO-190493	UTILITIES-TC	0100-00000-0-0000-8200-550001-000-0000	32.43
		PO-190493	UTILITIES-TC-B	0100-00000-0-0000-8200-550001-000-0000	138.46
		PO-190493	UTILITIES-OASIS	0100-00000-0-3200-8100-550001-002-0000	10.51
		PO-190493	UTILITIES-IS	0100-00000-0-3300-8100-550001-002-0000	10.52
		PO-190493	UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000	140.97
PO-190493	UTILITIES-CONCS	0100-00000-0-0000-8200-550001-000-0000	450.41		
Warrant Total:					6,783.44
Vendor Total:					6,783.44
585-PACIFIC WEST CONTROLS INC.	512211066	PO-190055	HVAC MAINT/SERVICE	0100-81500-0-0000-8100-560010-000-0000	150.00
		Warrant Total:			
Vendor Total:					150.00
593-PAVLINA, MARLENE	512206354	PO-190895	UPS-SCHOLARSHIPS	0100-00000-0-1110-1000-590010-001-0000	20.56
		Warrant Total:			
Vendor Total:					20.56
439-PHILLIPS 66-CO./SYNCB	512206355	PO-190056	FUEL	0100-00000-0-1110-3600-430009-001-9959	60.00
		Warrant Total:			
Vendor Total:					60.00
2324-PRO-PT	512206356	PO-190057	ATHLETIC TRAINING	0100-14000-0-1135-4200-580034-001-0000	4,700.00
		Warrant Total:			
Vendor Total:					4,700.00

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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount	
2408-SHOEMAKER, DON	512206357	PO-190892	PARKING-FCSS	0100-00000-0-0000-7150-520000-000-0000	5.00	
		PO-190892	PARKING-FCSS	0100-63870-7-3800-1000-580000-001-0000	15.00	
				Warrant Total:	20.00	
				Vendor Total:	20.00	
724-SISC III	512205327	PV-190020	BOARD RETIREE*	0100-00000-0-0000-7110-340200-000-0000	1,762.20	
		PV-190020	BOARD	0100-00000-0-0000-7110-340200-000-0000	6,723.20	
		CM-190016	COMPANION CARE CREDIT	0100-00000-0-0000-7110-340200-000-0000	(2,472.00)	
		PV-190020	MAINT RETIREE	0100-00000-0-0000-8200-370200-000-0000	1,186.80	
		PV-190020	MAINT RETIREE*	0100-00000-0-0000-8200-370200-000-0000	2,227.80	
		PV-190020	BOARD RETIREE*	0100-00000-0-0000-7110-370200-000-0000	2,205.80	
		CM-190015	HEALTH CARE CREDIT	0100-00000-0-3200-2700-370200-002-0000	(1,425.00)	
		PV-190020	MAINT RETIREE	0100-00000-0-0000-8200-370200-000-0000	1,732.80	
		PV-190020	STAFF	0100-00010-0-0000-0000-951400-000-0000	142,112.45	
				Warrant Total:	154,054.05	
				Vendor Total:	154,054.05	
740-STATE OF CALIFORNIA	512211930	PO-190943	FINGERPRINTING	0100-00000-0-0000-7150-580015-000-0000	49.00	
					Warrant Total:	49.00
					Vendor Total:	49.00
752-SWANSON FAHRNEY FORD	512211931	PO-190919	SUPPLIES-AG TRUCK	0100-00000-0-0000-8200-430024-000-0000	315.93	
					Warrant Total:	315.93
					Vendor Total:	315.93
755-SYSCO CENTRAL CALIFORNIA INC.	512211932	PO-190932	SUPPLIES	0100-00000-0-1110-1000-430000-001-3200	518.99	
					Warrant Total:	518.99
					Vendor Total:	518.99
758-TCM INVESTMENTS	512206358	PO-190101	COPIER RENTAL-AG	0100-70100-0-3800-1000-560008-001-0000	46.31	
		PO-190101	COPIER RENTAL-AG	0100-35500-0-3800-1000-560008-001-0000	46.32	
		PO-190101	COPIER RENTAL-IS	0100-00000-0-3300-8100-560008-002-0000	96.04	
					Warrant Total:	188.67
					Vendor Total:	188.67
896-TCOE-ERS	512206359	PO-190557	LITERACY CONF.	0100-73380-0-1110-1000-520000-001-0000	750.00	
					Warrant Total:	750.00
					Vendor Total:	750.00
774-THE GAS COMPANY	512211934	PO-190944	NATURAL GAS	0100-00000-0-0000-8200-550003-000-0000	498.88	
					Warrant Total:	498.88
					Vendor Total:	498.88

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
779-THE HOME DEPOT	512206360	PO-190650	INSTRUCTIONAL MATERIALS	0100-63870-7-3800-1000-430000-001-3020	710.43
		PO-190063	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0004	607.42
				Warrant Total:	1,317.85
				Vendor Total:	1,317.85
817-UNITED PARCEL SERVICE	512211067	PO-190065	PARCEL SERVICE	0100-00000-0-1110-1000-590010-001-0015	116.00
				Warrant Total:	116.00
				Vendor Total:	116.00
2297-VALERO MARKETING & SUPPLY COMP	512211068	PO-190177	FUEL	0100-00000-0-1110-3600-430009-001-9956	1,751.37
				Warrant Total:	1,751.37
				Vendor Total:	1,751.37
994-VALLEY R.O.P.	512206361	PO-190876	CONTRACTED EXPENSE	0100-63870-7-3800-1000-580000-001-0000	945.15
					Warrant Total:
	512211935	PO-190946	RURAL F.F. CLASS	0100-63870-7-3800-1000-580000-001-0000	7,500.00
				Warrant Total:	7,500.00
				Vendor Total:	8,445.15
2321-WESTAIR GASES & EQUIPMENT INC.	512206362	PO-190357	SUPPLIES-AG MECH	0100-35500-0-3800-1000-430000-001-0000	117.69
		PO-190357	SUPPLIES-AG MECH	0100-70100-0-3800-1000-430000-001-0000	117.70
				Warrant Total:	235.39
	512211936	PO-190898	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	1,012.27
		PO-190898	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	1,012.26
				Warrant Total:	2,024.53
				Vendor Total:	2,259.92
Fund Total: 262,449.80					
1300-Cafeteria Fund					
1994-DINUBA UNIFIED SCHOOL DISTRICT	512211916	PO-190940	LUNCHES-FEB	1300-53100-0-0000-3700-580000-000-0000	5,045.25
		PO-190940	LUNCHES-MARCH	1300-53100-0-0000-3700-580000-000-0000	5,389.75
				Warrant Total:	10,435.00
				Vendor Total:	10,435.00
2163-PRODUCERS DAIRY FOODS INC.	512211929	PO-190934	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	40.05
		PO-190934	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	80.17
		PO-190934	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	80.17
				Warrant Total:	200.39
				Vendor Total:	200.39

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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
755-SYSCO CENTRAL CALIFORNIA INC.	512211933	PO-190935	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	202.37
		PO-190935	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	859.34
Warrant Total:					1,061.71
Vendor Total:					1,061.71
Fund Total:					11,697.10
2104-Building Fund					
2167-DBA: SEBASTIAN	512211912	PO-190908	MONITORING CONTRACT	2104-00000-0-0000-8500-620016-000-2925	200.00
		Warrant Total:			
Vendor Total:					200.00
476-LOZANO SMITH LLP					
476-LOZANO SMITH LLP	512211924	PO-190928	LEGAL SERVICES	2104-00000-0-0000-8500-580018-000-2927	3,768.25
		Warrant Total:			
Vendor Total:					3,768.25
Fund Total:					3,968.25
2500-Capital Facilities Fund					
2443-DBA: SEQUOIA CONSTRUCTION COMP	512211913	PO-190929	DOORS/HARDWARE	2500-00000-0-0000-8500-620000-000-0000	9,775.00
		Warrant Total:			
Vendor Total:					9,775.00
Fund Total:					9,775.00

ISSUE: Presented to the Board is the School Services of California, Inc. Agreement with Kingsburg Joint Union High School District that will provide needed assistance regarding issues of school finance, legislation, school budgeting and general fiscal issues, for annual fee of \$3,660.00, for 8 hours service, defaulting to hourly service rate thereafter for the person(s) performing the services.

ACTION: Approve or deny the School Services of California, Inc. agreement with Kingsburg Joint Union High School District for the period starting July 1, 2019 – June 30, 2020.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

AGREEMENT FOR SPECIAL SERVICES
Fiscal Budget Services

This is an Agreement between the **KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**, hereinafter referred to as "Client," and **SCHOOL SERVICES OF CALIFORNIA, INC.**, hereinafter referred to as "Consultant," entered into as of July 1, 2019.

RECITALS

WHEREAS, the Client needs assistance regarding issues of school finance, legislation, school budgeting, and general fiscal issues; and

WHEREAS, the Consultant, is professionally and specially trained and competent to provide these services; and

WHEREAS, the authority for entering into this Agreement is contained in Section 53060 of the Government Code and such other provisions of California law as may be applicable;

NOW, THEREFORE, the parties to this Agreement do hereby mutually agree as follows:


1. Consultant agrees to perform such duties relating to issues of school finance, including:
 - a. Delivery of "one copy" of each edition of the *Fiscal Report* containing information on issues of school finance, budgets, or practices that impact local educational agency fiscal policies, and one copy of the *Analysis of the Governor's Proposals for the State Budget and K-12 Education*
 - b. Option of receiving information on Consultant's website regarding major school finance and policy issues
 - c. An analysis of all major school finance/fiscal legislation and reports on its legislative/executive branch progress
 - d. Eight (8) hours of service annually as the Client directs on fiscal issues, including: analysis of specific revenue or expenditure issues, analysis of specific legislative or regulatory issues, and a "quick query" service to provide telephone response to specific fiscal questions of the Client.

Services for which the base service hours may not be used, include: mandate questions, Client-specific economy, efficiency, or management consulting services, including, but not limited to, efficiency or management studies, demographic or school facility studies; Special Education studies; fiscal health analysis, and/or an in-depth budget review, direct collective bargaining or factfinding assistance; legislative representation or advocacy; fiscal analysis for purposes of collective bargaining, appearance as an expert witness, provision of depositions or declarations for local educational agency legal issues; major customized research projects or studies; or, on-site speeches or presentations.


- e. Preliminary local educational agency revenue calculation using the online tools available on the Consultant's website for use in determining the projected revenue funding level soon after the budget is adopted based on the major annual school finance legislation

- f. Participation at the Consultant's school finance conferences and workshops at the Consultant's client rate
2. The Client agrees to pay to Consultant for services rendered under this Agreement:
- a. \$3,660 annually, plus expenses, or payable at \$305 per month, plus expenses, for the services listed in Item 1 above, upon billings from Consultant
 - b. For all requested services in excess of eight (8) direct service hours as indicated in Item 1d above in a 12-month period, the applicable hourly rate for the person(s) performing the services shall apply
 - c. "Hours" are defined as hours of direct service to the Client, as well as reasonable travel time to and from the Client's site
 - d. "Expenses" are defined as actual, out-of-pocket expenses, such as travel, meals, shipping, and duplication of materials
3. The term of this contract shall be for the period of one year, beginning July 1, 2019, and terminating June 30, 2020. Agreement may be terminated prior to June 30, 2020, by either party on thirty (30) days' written notice. In the event that the Client elects to terminate services at the end of the Agreement, the Client shall give a 30-day written notice of nonrenewal. Consultant will provide continuing services for 90 days after the expiration date of the Agreement or until the Client provides written notice. The Client is responsible for these accrued charges and Consultant may bill these additional days. In case of cancellation, the Client shall be liable for any costs accrued to the date of cancellation under Item 2 above.
4. It is expressly understood and agreed to by both parties that Consultant, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the Client.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as indicated below:

BY: 
Don Shoemaker
Print Name
Superintendent
Job Title
Kingsburg Joint Union High School District

DATE: 5-3-19

BY: 
JOHN D. GRAY
President
School Services of California, Inc.

DATE: May 1, 2019

ISSUE:

Presented to the Board is the Comprehensive Youth Services of Fresno, Inc. Agreement with Kingsburg Joint Union High School District in the amount of \$53,299.00 during the term of the agreement, from August 16, 2019- June 30, 2020. Student Assistant Specialist will be schedule for two days at Kingsburg High School and one day at Kingsburg Alternative Education Center each week during the length of the contract.

ACTION:

Approve or deny the Comprehensive Youth Services of Fresno, Inc., Agreement with Kingsburg Joint Union High School District.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

Comprehensive Youth Services of Fresno, Inc.

This Agreement is entered into this May 20, 2019 by and between the KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT, a California public school district, hereinafter referred to as "KJUHSD" and COMPREHENSIVE YOUTH SERVICES OF FRESNO INC., hereinafter referred to as "CYS," with respect to the following recitals:

WHEREAS, KJUHSD wishes to contract for supplemental social work/counseling services for its categorical programs, and;

WHEREAS, CYS has within its organization the ability to employ and supervise individuals with a Bachelor's or a Master's degree in Marriage and Family Therapy (MFT) and Bachelor's or Masters in Social Work (MSW) to provide such social work/counseling services; and;

WHEREAS, the parties wish to cooperate in an effort to provide social work/counseling services to students within KJUHSD:

NOW, THEREFORE, KJUHSD and CYS agree as follows:

1. Program Services by CYS

CYS will provide the appropriate number of Master's Degree Student Assistant Specialists to provide direct counseling, social work, educational services, the necessary clinical supervision and clerical support. Those services will be provided in the following manner:

a) MSW/MFT/Student Assistance Specialist

The Student Assistance Specialist shall provide:

1. Individual, family, and group counseling to students and their families.
2. Crisis intervention services.
3. Outreach to students, parents, and the community.
4. Facilitation and participation in student management services such as core team meetings, student study teams, school meetings, school functions, and consultation with school personnel regarding students.
5. Consultation with school personnel regarding developing new services, managing student behavior, and addressing school-wide issues.
6. Parent education.
7. In-service/training to school personnel.
8. Program management services such as preparing for counseling sessions, completing psychosocial assessments, monthly reports, and participating in meetings for CYS.
9. Developing additional services for students, families and the school.
10. Participation in clinical supervision.
11. Participation in workshops, training, and conferences that pertain directly to providing S.A.P. services.

b) LCSW/MFT Clinical Supervisor

The Clinical Supervisor will supervise all aspects of the counseling program which include:

1. Training and day-to-day supervision of counseling staff and interns.
2. Establish, maintain, and review program policy and procedures, conduct quality assurance evaluations, and monitor the efficiency and method in which services are delivered.
3. Direct and coordinate regular meetings with intent to improve existing services as well as develop additional services as needed and to attend appropriate meetings with other professionals regarding clinical services.
4. Compile program statistics monthly.
5. CYS will work with KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT Prevention and Intervention office on protocols related to services provided.

c) Clerical Support

1. Receptionist activities: answer phones, greet clients, and take messages.
2. General Clerical activities include: typing, filing, copying, etc.
3. Order supplies, maintain inventory control, and maintain records for accountability file.
4. Follow through on miscellaneous project assignments.
5. Other duties as assigned.

d) Financial Management/Bookkeeper

Financial management to perform all tasks related to the fiscal responsibility of the program.

1. To handle all payables and receivables.
2. To maintain all documentation regarding program finances.
3. To prepare and submit all financial reports to KJUHS.
4. To handle payroll.

e) General Services

CYS shall be responsible for all participating MSW/MFT Student Assistance Specialist activities and conduct while performing services pursuant to this Agreement. CYS shall require each MSW/MFT Student Assistance Specialist to demonstrate professional practice skills in at least the following:

1. Interviewing of client systems and others as needed.
2. Writing report of interviews, phone calls, and meetings.
3. Preparing agendas, memorandums, and letters.
4. Utilizing consultation and collaboration with school staff.
5. Representing CYS in the community.

6. Initiating procedure steps to correct an identified problem with CYS and KJUHSD, with other agencies, the client system, or the community.
7. Exhibiting an overall professional demeanor and conduct.
8. Participating in ongoing evaluation of own progress.
9. Completing the following four steps of any social work task: assessment plan, intervention, termination, and evaluation, including the evaluation of one's own practice within a supervised context.

2. Terms of Contract

This contract will begin on August 16, 2019 and shall continue through June 30, 2020. At the end of the term, the parties will jointly assess the program to consider the possibility of continuing the program.

3. Party Representative

Coordination of the program will be implemented by Becky Kramer, MS, LMFT, Executive Director of CYS, and/or administrative designee; and a District administrator to be designated by KJUHSD.

4. Payment by KJUHSD

In consideration for the services provided by CYS under this Agreement KJUHSD shall pay to CYS a maximum of **\$53,299** during the term of this Agreement. CYS shall bill KJUHSD once a month for each month of service beginning on September 1, 2019 for services rendered. KJUHSD shall provide payment to vendor monthly in arrears; within thirty (30) days from date of KJUHSD's receipt of vendor invoice.

SCHOOL	TOTAL BUDGET	FTE	HOURLY RATE
Kingsburg High School and Alternative Education	\$53,299.00	0.6	\$48.63

5. Itemized Billings and Reports

CYS agrees to provide a detailed billing to KJUHSD on a monthly basis which reflects the amount and types of services rendered for each monthly period. Such information shall include the number of hours of service provided by the MSW/MFT Student Assistance Specialist. CYS agrees to keep records with number and types of hours of services provided by the Student Assistance Specialist. Records shall also include how many KJUHSD students or families who declined services. CYS agrees to provide these documents to KJUHSD on an as needed basis. In addition, CYS agrees to retain accountability files documenting expenses and services provided pursuant to this program.

6. Independent Contractor Status

CYS and any agents, employees, or MSW/MFT Student Assistance Specialist shall perform this Agreement in an independent capacity and not as officers, employees, or agents of KJUHSD.

7. Department of Justice Clearance

CYS is approved by the Department of Justice (DOJ) to receive State Summary Criminal History Information pursuant to Education Code Section 45125.1 and certifies that CYS employees have not been convicted of a felony as defined in Section 45122.1.

8. Indemnify

CYS shall indemnify, defend, and hold KJUHSD, its Board of Trustees, officers, agents, and employees harmless from any and all claims, damages, losses, causes of actions, and demands including reasonable attorney's fees and costs incurred in connection with or in any manner arising out of CYS's performance of the work contemplated by this Agreement.

CYS will not be held responsible/accountable for mental health/ counseling/ social work services designated by a KJUHSD written student plan unless CYS signs in writing the ability and willingness to provide said services.

9. Assignment

This Agreement is personal and shall not be assigned by CYS either in whole or in part without prior written approval of KJUHSD and the sub-contractor. Any unapproved or unauthorized assignment may immediately void this Agreement.

10. Taxes

CYS agrees that it has no entitlement to any future work from KJUHSD or to any employment or fringe benefits from KJUHSD. KJUHSD will not withhold any sums from compensation paid to CYS. CYS is independently responsible for the payment of all applicable taxes.

11. Notices

All payments and any notices or communications under this Agreement shall be in writing and shall be deemed to be duly given if served personally on the party to whom notice is directed or shall be deemed served 48 hours after the same is deposited in the regular United States mail, postage prepaid, and addressed in the care of:

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT	COMPREHENSIVE YOUTH SERVICES
Don Shoemaker Superintendent 1900 18th Ave. Kingsburg, CA 93631	Becky Kramer, MS, LMFT Executive Director 4545 N. West Ave. Fresno, CA 93705

12. Governing Law

Venue for any action arising out of or relating to this Agreement shall only be in Fresno County, California. The rights and obligations of the parties and all interpretation and performance of this Agreement shall be governed in all respects by the laws of the State of California.

13. Amendment to the Term of This Agreement

This Agreement shall not be amended in any manner whatsoever, except by written agreement by the parties.

14. Severability

In the event any provision of the Agreement shall be held invalid or unenforceable by the court of competent jurisdiction, such holdings shall not invalidate or render unenforceable any other provisions of the Agreement.

15. Entire Agreement

This Agreement constitutes the entire agreement between the parties. There are no understandings, agreements, representations, or warranties, express or implied, not specified in this Agreement.

16. Compliance with Laws

CYS agrees to perform the services contemplated by this Agreement in a professional and competent manner and in compliance with all state or federal laws or regulations governing the service to be rendered pursuant to this Agreement.

17. Cooperation with Evaluator

Contractor agrees to cooperate with evaluators from KJUHSD. As part of the scope of services rendered under this agreement, CYS shall provide KJUHSD's Research, Evaluation and Assessment Department, student identification numbers through the School Based Counseling Services Service Log per the practices outlined in the attached Business Associate Agreement (Appendix I). The sole purpose of program evaluation is to measure the effect of services on students' academic indicators. Contractor will provide this student identification information to KJUHSD on a monthly basis, unless otherwise specified by KJUHSD.

18. Remedies

Failure by CYS to comply with any of the provisions, covenant, or condition of this Agreement including, but not limited, to the following shall be considered a material breach of this agreement.

- a) There is an illegal or improper use of funds.
- b) There is a failure to comply with any term, covenant, or condition of this Agreement or exhibits thereto.

- c) There are reports submitted to KJUHSD which contain incorrect or incomplete information in any material respect.
- d) The services are being improperly performed.

Any one of, or combination of, the above conditions will constitute grounds for suspension or termination of the Agreement. In no event shall any payment by KJUHSD hereunder constitute a waiver by the KJUHSD of any breach of this Agreement or any default which may then exist on the part of CYS, nor shall such payment impair or prejudice any remedy available to KJUHSD with respect to the breach or default. KJUHSD expressly reserves the right to demand of CYS funds under this Agreement which, in the judgment of KJUHSD, were not expended in accordance with the terms of this Agreement, and CYS agrees to promptly refund any such funds upon demand. Where there is a breach of Agreement as defined by this section, the District may, in its sole discretion, immediately suspend or terminate this Agreement. In addition to immediate suspension or termination, KJUHSD may impose any other remedies available by law, in equity, or otherwise specified in this Agreement. In lieu of, or in addition to, immediate suspension or termination, KJUHSD may seek one or more of the following remedies:

1. Afford CYS a time period within which to cure the breach, which period shall be established at sole discretion of KJUHSD; and/or at the direction of the State Department of Education; and/or
2. Discontinue reimbursement to CYS for and during the period in which CYS is in breach, which reimbursement shall not be entitled to later recovery; and/or
3. Withhold funds pending curing of the breach; and/or
4. Offset against any monies billed CYS but yet unpaid by KJUHSD those monies disallowed pursuant to this section.

KJUHSD and/or the State Department of Education shall give CYS written notice of any action pursuant to this paragraph, which notice shall be effective when given.

19. Termination

Either party hereto may terminate this Agreement without cause at any time by giving written notice of such termination to the other party and specifying the effective date thereof at least 30 days before the effective date of such termination. In that event, CYS shall be reimbursed its allowable costs in accordance with Section "4" AND "5" of this Agreement to the date of termination. Said reimbursement shall be provided in full by the District within 15 days following the submission of documentation of expenditures.

20. Liability Insurance

Without limiting CYS's indemnification, CYS shall secure and maintain, at its sole cost and expense during the term of this Agreement, a comprehensive general liability and vehicle policy, with an appropriate errors and omissions endorsement, using an occurrence policy form with combined single limits of one million dollars (\$1,000,000),


with three million (\$3,000,000) annual aggregate limit. KJUHSD shall be named as an additional insured on the policies by endorsements that shall be attached to this Agreement as proof of insurance. CYS shall forward copies of such endorsements to KJUHSD within ten days following execution of this Agreement. Written notification by the carrier(s) to KJUHSD at least thirty (30) days prior to cancellation, failure to renew, or other changes in coverage, is required. The insurance provided under CYS's policies shall be primary and any insurance maintained by KJUHSD shall apply, only if required by law, in excess of and not contributory with the insurance required under the terms of this Agreement.

21. Worker's Compensation Insurance

In accordance with the provisions of Section 3700 of the Labor Code, CYS shall secure the payment of Workers' Compensation to its employees. CYS shall sign and file with the KJUHSD the following certification prior to performing the work under this contract: "I am aware of the provision of Section 3700 of the Labor Code which requires every employer to be insured against liability for Workers' Compensation or to undertake self-insurance in accordance with the provision of that code, and I will comply with those provision before commencing the performance of the work under this contract."

IN WITNESS WHEREOF, this Agreement has been executed by the parties on the date and year first above written.

COMPREHENSIVE YOUTH SERVICES



Becky Kramer, MS, LMFT
Executive Director

5/20/2019

Date

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

Superintendent or Designee

Date

**BUSINESS ASSOCIATE CONTRACT
BETWEEN
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
AND
COMPREHENSIVE YOUTH SERVICES OF FRESNO, INC.**

1. Definitions

The terms used, but not otherwise defined, in this Agreement shall have the same meaning as those terms in the Privacy Rule and Standard Electronic Transaction and Code Sets.

- (a) **Business Associate** shall mean Kingsburg Joint Union High School District.
- (b) **Covered Entity** shall mean Comprehensive Youth Services of Fresno, Inc.
- (c) **Individual** shall have the same meaning as the term "individual" in 45 CFR §164.501 and shall include a person who qualifies as a personal representative in accordance with 45 CFR §164.502(g).
- (d) **Privacy Rule** shall mean the Standards for Privacy of Individually Identifiable Health Information at 45 CFR Part 160 and Part 164, Subparts A and E.
- (e) **EDI Standards** shall mean the Standard Electronic Transactions and Code Sets as described in 45 CFR §160 and 162.
- (f) **Protected Health Information** shall have the same meaning as the term "protected health information" in 45 CFR §164.501, limited to the information created or received by Business Associate from or on behalf of Covered Entity.
- (g) **Required by Law** shall have the same meaning as the term "required by law" in 45 CFR §164.501.
- (h) **Secretary** shall mean the Secretary of the Department of Health and Human Services or his designee.

2. Obligations and Activities of Business Associate

- (a) Business Associate agrees to not use or disclose Protected Health Information other than as permitted or required by the Agreement or as Required by Law.
- (b) Business Associate agrees to use appropriate safeguards to prevent use or disclosure of the Protected Health Information other than as provided for by this Agreement.
- (c) Business Associate agrees to mitigate, to the extent practicable, any harmful effect that is known to Business Associate of a use

- or disclosure of Protected Health Information by Business Associate in violation of the requirements of this Agreement.
- (d) Business Associate agrees to report to Covered Entity any use or disclosure of the Protected Health Information not provided for by this Agreement of which it becomes aware.
 - (e) Business Associate agrees to ensure that any agent, including a subcontractor, to whom it provides Protected Health Information received from, or created or received by Business Associate on behalf of Covered Entity agrees to the same restrictions and conditions that apply through this Agreement to Business Associate with respect to such information.
 - (f) Business Associate agrees to provide access, at the request of Covered Entity, and in a time and manner as mutually agreed upon by Business Associate and Covered Entity to Protected Health Information in a Designated Record Set, to Covered Entity or, as directed by Covered Entity, to an Individual in order to meet the requirements under 45 CFR §164.524.
 - (g) Business Associate agrees to make internal practices, books, records, including policies and procedures and Protected Health Information, relating to the use and disclosure of Protected Health Information received from, or created or received by Business Associate on behalf of, Covered Entity available in a time and manner as mutually agreed upon by Business Associate and Covered Entity to determine compliance with Privacy Rule and EDI Standards.
 - (h) Business Associate agrees to document such disclosures of Protected Health Information where applicable and information related to such disclosures as would be required for Covered Entity to respond to a request by an Individual for an accounting of disclosures of Protected Health Information in accordance with 45 CFR §164.528.
 - (i) Business Associate agrees to provide to Covered Entity or an Individual, in a time and manner as mutually agreed upon, information collected in accordance with Section 2 (i) of this Agreement, to permit Covered Entity to respond to a request by an Individual for an accounting of disclosures of Protected Health Information in accordance with 45 CFR §164.528.

3. Permitted Uses and Disclosures by Business Associate

- (a) Contracted Services Related To Underlying Services Agreement. Except as otherwise limited in this Agreement, Business Associate may use or disclose Protected Health Information to perform functions, activities, or services for, or on behalf of, Covered Entity as specified in the Service Agreement between KINGSBURG JOINT UNION HIGH SCHOOL

DISTRICT and Comprehensive Youth Services, provided that such use or disclosure would not violate the Privacy Rule if done by Covered Entity or the minimum necessary policies and procedures of the Covered Entity.

- (b) Except as otherwise limited in this Agreement, Business Associate may use Protected Health Information for the proper management and administration to the Business Associate or to carry out the legal responsibilities of the Business Associate.
- (c) Except as otherwise limited in this Agreement, Business Associate may disclose Protected Health Information for the proper management and administration of the Business Associate, provided that disclosures are Required By Law, or Business Associate obtains reasonable assurances from the person to whom the information is disclosed that it will remain confidential and used or further disclosed only as Required By Law or for the purpose for which it was disclosed to the person, and the person notifies the Business Associate of any instances of which it is aware in which the confidentiality of the information has been breached.
- (d) Except as otherwise limited in this Agreement, Business Associate may use Protected Health Information to provide Data Aggregation services to Covered Entity as permitted by 45 CFR §164.50r(e)(2)(i)(B).
- (e) Business Associate may use Protected Health Information to report violations of law to appropriate Federal and State authorities, consistent with §164.502(j)(1).

4. Obligations of Covered Entity

Covered Entity shall notify Business Associate of any limitation(s) in its notice of privacy practices of Covered Entity in accordance with 45 CFR §164.520, to the extent that such limitation may affect Business Associate's use or disclosure of Protected Health Information.

5. Permissible Requests by Covered Entity

Covered Entity shall not request Business Associate to use or disclose Protected Health Information in any manner that would not be permissible under the Privacy Rule or EDI Standards if done by Covered Entity.

6. Term and Termination

- (a) Term. The Term of this Agreement shall be effective as of August 16, 2019, and shall terminate when all of the Protected

Health Information provided by Covered Entity to Business Associate, or created or received by Business Associate on behalf of Covered Entity, is destroyed or returned to Covered Entity.

- (b) **Termination for Cause.** Upon Covered Entity's knowledge of a material breach by Business Associate, Covered Entity shall either:
1. Provide an opportunity for Business Associate to cure the breach, or end the violation and terminate this Agreement if Business Associate does not cure the breach or end the violation within the time specified by Covered Entity;
 2. Immediately terminate Agreement if Business Associate has breached a material term of this Agreement and cure is not possible;
 3. If neither termination nor cure is feasible, Covered Entity shall report the violation to the Secretary.
- (c) **Effect of Termination.** Except as provided in this Section 6, upon termination of this Agreement, for any reason, Business Associate shall return or destroy all Protected Health Information received from Covered Entity, or created or received by Business Associate on behalf of Covered Entity. This provision shall apply to Protected Health Information that is in the possession of subcontractors or agents of Business Associate. Business Associate shall retain no copies of the Protected Health Information.

In the event that Business Associate determines that returning or destroying the Protected Health Information is infeasible, Business Associate shall provide to the Covered Entity notification of the conditions that make return or destruction infeasible. Upon agreement by Covered Entity that return or destruction of Protected Health Information is infeasible, Business Associate shall extend the protections of this Agreement to such Protected Health Information to those purposes that make the return or destruction infeasible, for so long as Business Associate maintains such Protected Health Information.

7. Miscellaneous Provisions

- (a) **Regulatory Reference.** Any reference in this Agreement to a section in the Privacy Rule or EDI Standards means that section as in effect or as amended.

- (b) **Amendment.** The Parties agree to take such action as is necessary to amend this Agreement from time to time as is necessary for Covered Entity to comply with the requirements of the Privacy Rule and the Health Insurance Portability and Accountability Act of 1996, Pub. L. No. 104-191 and any state or federal laws issued thereafter.
- (c) **Survival.** The respective rights and obligations of Business Associate under Section 2 of this Agreement, shall survive the termination of this Agreement.
- (d) **Interpretation.** Any ambiguity in this Agreement shall be resolved to permit Covered Entity to comply with the Privacy Rule, and EDI Standards.
- (e) **Indemnification.** Each party hereby agrees to hold the other Party harmless and to indemnify the other Party against any claim, assertion, or allegation brought against the Party, and related damages, awards, expense, court costs, reasonable attorney's fees, and fines or penalties, arising from the indemnifying Party's wrongful use or disclosure of Protected Information and against the indemnifying Party's failure to maintain adequate safeguards for Protected Information or other breach of this Contract.
- (f) **IN WITNESS WHEREOF,** both Covered Entity and Business Associate have caused this Agreement to be signed and executed

**Comprehensive Youth Services
Of Fresno, Inc.**

**Kingsburg Joint Union High
School District**

5/20/2019

Date

Date



**Becky Kramer, MS, LMFT
Executive Director**

Superintendent or Designee

ISSUE:

Presented to the Board is the 2019-2020 Carl Perkins Application required by the state of California in order for distribution of funds in accordance with the guidelines of the Carl D. Perkins Career & Technical Education Improvement Act. Kingsburg Joint Union High School District is scheduled to receive \$33,579.00 in funding for 2019-2020.

ACTION:

Approve or deny the 2019-2020 Carl Perkins Application.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____



Kingsburg Joint Union High School District
Agriculture Department
1900 18th Avenue
Kingsburg, CA 93631
(559) 897-2248

To: Board of Trustees
Kingsburg Joint Union High School District

From: *BD* Brian Donovan
Career Technical Education Coordinator

Date: May 30, 2019

Re: 2019-20 Carl Perkins Application

I am requesting board approval of the 2019-2020 Carl Perkins Career & Technical Education application. This document is required by the state of California in order for them to distribute funding to our site in accordance with the guidelines of the Carl D. Perkins Career & Technical Education Improvement Act.

The Kingsburg Joint Union High School District is scheduled to receive \$33,579 in Perkins funding next year to supplement district and other funds that aid in developing, implementing and strengthening programs for career technical education students.

In April, an application form was sent to district CTE teachers, those teachers who responded to the form by the deadline were include in the application for 2019-2020

If you have any questions or concerns, I can be reached by cell phone (650-255-2873).

Thank you.



Program Grant Management System (PGMS)

Kingsburg Joint Union High (131 - Secondary)

2019-20 Application

Section I - State Assurances and Certifications

Allocation Amount	\$33,579.00
Budgeted Amount	\$33,579.00
Indirect Amount	\$780.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
Application Due Date	Friday, May 31, 2019 12:00 AM
Application Status	Submitted For Review on May 30 2019
Fiscal Activity	
Certified Claims	
Signed GAN Received by CDE	GAN has not been processed or sent to LEA

* Subject to change based on Capital Outlay and actual expenditures

Certifications Sign-off

This application is a commitment to comply with the following assurances, certifications, terms, and conditions associated with the Carl D. Perkins Career and Technical Education Improvement Act of 2006.

The following Assurances, Certifications, and Grant Conditions are requirements of applicants and grantees as a condition of receiving funds. Applicants do not need to sign and return the general assurances and certification with the application; Every year, the LEA must download them, collect the appropriate signatures, and keep them on file to be available for compliance reviews, complaint investigations, or audits.

- [California Department of Education General Assurances](#)
- [Drug Free Workplace Certification](#)
- [U.S. Department of Education Debarment and Suspension](#)
- [U.S. Department of Education Lobbying](#)
- [Perkins IV Assurances and Certifications](#)
- [2019-20 Grant Conditions](#)

LEA Sign-off

As the duly authorized representative of the local educational agency applying for Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2019-20 funding, I confirm that the LEA coordinators or administrators responsible for each of the programs associated with special population groups have reviewed and approved the 2019-20 Perkins IV application for funds.

CDE Review and Sign-off

Section Approved

California Department of Education
1430 N Street
Sacramento, CA 95814

Web Policy

SECTION II
SIGN-OFF FORM FOR REPRESENTATIVES OF SPECIAL POPULATIONS

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV) requires local educational agencies (LEAs) to implement strategies to overcome barriers that may be lowering special population students' rates of access to or success in career technical education (CTE) programs assisted with the funds. CTE programs must be designed to enable special population students to meet the performance level targets established for the programs. These programs must also provide the activities needed to prepare these students for high-skill, high-wage, or high-demand occupations that lead to self-sufficiency.

This form confirms that the LEA coordinators or administrators responsible for each of the programs associated with special population groups have reviewed and approved the 2019–20 Perkins V application for funds. Each special population category must be signed by the LEA's designated administrator or the certificated representative responsible for that program.

Economically Disadvantaged (Title I Coordinator/Administrator)

Printed Name Cindy Schreiner Title Executive Director of
Student Services

Signature _____ Date _____

Limited English Proficiency (English Learner Coordinator/Administrator)

Printed Name Cindy Schreiner Title Executive Director of
Student Services

Signature _____ Date _____

Disabled (Handicapped) (Special Education Coordinator/Administrator)

Printed Name Cindy Schreiner Title Executive Director of
Student Services

Signature _____ Date _____

Single Parent or Single Pregnant Women (Title IX Coordinator/Administrator)

Printed Name Cindy Schreiner Title Executive Director of
Student Services

Signature _____ Date _____

Gender Equity or Nontraditional Training (Title IX Coordinator/Administrator)

Printed Name Cindy Schreiner Title Executive Director of
Student Services

Signature _____ Date _____

Displaced Homemaker (Title IX Coordinator/Administrator)

Note: Required only on Section 132 (Adult) applications

Printed Name Cindy Schreiner

Title _____

Signature _____

Date _____



Program Grant Management System (PGMS)

Kingsburg Joint Union High (131 - Secondary)

2019-20 Application

Section II - Representatives of Special Populations

Allocation Amount	\$33,579.00
Budgeted Amount	\$33,579.00
Indirect Amount	\$780.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
Application Due Date	Friday, May 31, 2019 12:00 AM
Application Status	Submitted For Review on May 30 2019
Fiscal Activity	
Certified Claims	
Signed GAN Received by CDE	GAN has not been processed or sent to LEA

* Subject to change based on Capital Outlay and actual expenditures

Representatives of Special Populations Sign-off

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 requires local educational agencies (LEAs) to implement strategies to overcome barriers that may be lowering special population students' rates of access to or success in career technical education (CTE) programs assisted with the funds. CTE programs must be designed to enable special population students to meet the performance level targets established for the programs. These programs must also provide the activities needed to prepare these students for high-skill, high-wage, or high-demand occupations that lead to self-sufficiency.

Download the [Sign-off Form](#) for Representatives of Special Populations, collect the appropriate signatures, and keep the form on file to be available for compliance reviews, complaint investigations, or audits.

After collecting the required signatures, enter the name and title of the person representing each of the special populations listed below.

Economically Disadvantaged (Title I Coordinator)

Title I Coordinator Name: Cindy Schreiner
 Title I Coordinator Title: Executive Director of Student Services

Limited English Proficiency (English Learner Coordinator)

English Learner Coordinator Name: Cindy Schreiner
 English Learner Coordinator Title: Executive Director of Student Services

Disabled (Handicapped) (Special Education Coordinator)

Special Education Coordinator Name: Cindy Schreiner
 Special Education Coordinator Title: Executive Director of Student Services

Single Parent or Single Pregnant Women (Title IX Coordinator)

Title IX Coordinator Name: Cindy Schreiner
Title IX Coordinator Title: Executive Director of Student Services

Gender Equity or Nontraditional Training (Title IX Coordinator)

Title IX Coordinator Name: Cindy Schreiner
Title IX Coordinator Title: Executive Director of Student Services

LEA Sign-off

As the duly authorized representative of the local educational agency applying for Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2018–19 funding, I confirm that the LEA coordinators or administrators responsible for each of the programs associated with special population groups have reviewed and approved the 2019–20 Perkins IV application for funds.

CDE Review and Sign-off

Section Approved

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)



Program Grant Management System (PGMS)

Kingsburg Joint Union High (131 - Secondary)

2019-20 Application

Section III - Assessment of Career Technical Education Programs

Allocation Amount	\$33,579.00
Budgeted Amount	\$33,579.00
Indirect Amount	\$780.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
Application Due Date	Friday, May 31, 2019 12:00 AM
Application Status	Submitted For Review on May 30 2019
Fiscal Activity	
Certified Claims	
Signed GAN Received by CDE	GAN has not been processed or sent to LEA

* Subject to change based on Capital Outlay and actual expenditures

Section 123(b) of Perkins IV requires states to conduct annual evaluations of the progress and efforts grant recipients are making toward achieving the core indicator performance levels established for the state's CTE programs. California LEAs provide data to the CDE through the 101-E1 report in the fall and 101-E2 report in the spring, and these data are used to determine the core indicators.

This section identifies the LEA's actual performance on each of the Core Indicators of performance and indicates if the LEA has met the state-established performance targets.

Assessment of Career Technical Education Programs/Core Indicators for the Secondary LEAs and State Special School are not available at this time. Please proceed to the next section.

LEA Sign-off

Assessment of Career Technical Education Programs section is complete and ready for CDE review.

CDE Review and Sign-off

CDE Comments

Section Approval

Continue



Program Grant Management System (PGMS)

Kingsburg Joint Union High (131 - Secondary)

2019-20 Application

Section IV - Progress Report Toward Implementing the Local CTE Plan

Allocation Amount	\$33,579.00
Budgeted Amount	\$33,579.00
Indirect Amount	\$780.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
Application Due Date	Friday, May 31, 2019 12:00 AM
Application Status	Submitted For Review on May 30 2019
Fiscal Activity	
Certified Claims	
Signed GAN Received by CDE	GAN has not been processed or sent to LEA

* Subject to change based on Capital Outlay and actual expenditures

The implementation of each LEA's local Career Technical Education (CTE) plan directly affects the implementation of the State CTE Plan. Through the five-year duration of Perkins IV, 2008–2013, LEAs will report on the progress they have made toward implementation of their local CTE plan. This progress report is an opportunity to reflect on the goals outlined in the local CTE plan as well as noting the successes and challenges that occurred during the previous school year.

Additionally, the LEA should set measurable CTE outcomes for the next school year based on the needs of the CTE students and programs offered by the LEA and the results of the core indicator data reported in Section III.

LEA personnel must respond to the following questions:

LEA Response

- How will you use the results of your annual evaluation to improve your program? Describe the variety of formats & venues with which you will share it with the public?**

Results are shared annually with our advisory committee, they are involved in the review as well. Results are shared with our school board. Results are also shared at different community events, recruitment activities, and so highlights are even shared on social media.

- How will you leverage Perkins funds to help close the achievement gap in special populations (which includes non-traditional) students in your high quality CTE pathways?**

Perkins funds have been used to allow access to all students to the materials and equipment necessary to become proficient in their CTE Pathway. This includes SED, SPED, Foster/Homeless and Non-traditional students. Our Agriculture Department (Only department Perkins Funded) strongly believes that they not only are teaching students about agriculture, but also using agriculture to help teach a variety of other subjects including, Science, Math, English and History. Perkins funds are utilized to help recruit and retain students, and provide them with experiences that help to reinforce academic content.

- All Perkins funds are supplemental support for CTE programs. In order to demonstrate that Perkins funds are supplemental and that the district is not supplanting funds, LEAs are to use a specific goal code (3800, 6000, 4630) within the standard accounting code structure, and there must be resource codes other than Perkins (3500, 3550)**

assigned to it. Please list each resource code (numeric code & title) that has a CTE goal code attached to it and the amount of spending on each.

General Fund 00000-----	\$395,106.42
Perkins 35500-----	\$35,917.00
Ag Incentive Grant 70100--	\$26,907.00
CTEIG 63870-----	\$230,088.62

4. Describe how your LEA manages the Perkins purchasing process so that all expenditures over \$500 and the highly pilferable items are added to the historical inventory as required by both federal regulations and California Education Code.

.Once items valued over \$500 or highly pilferable items have been purchased using grant funds (CTEIG, AIG, Perkins or District Funds) the item is entered into a database of inventory with in a specific CTE Program. Those items are inventoried at the end of April each year. Being a small district we don't have a specific department that is devoted to inventory. As CTE Coordinator I am looking into adding bar codes on each item that would contain the pertinent information, Serial numbers, item descriptions, location, year purchased, purchase cost are all logged on a spread sheet, the condition of the item is updated during the inventory period that we conduct in April.

5. Please describe how student leadership development is included as an integral part of the CTE sequence of courses in pathways offered by your LEA.

All students must be a member of a CTSO, our Agriculture Department affiliates all of its students with the FFA Organization. Our students are graded upon their participation in the student organization. Students earn activity credits for attending leadership conferences, chapter meeting, completions at the local, region, state and national level as well as attending and supporting chapter service projects. Currently with over 300 student members in the Kingsburg FFA Chapter, about 75% of students have attend 6 or more leadership activities during the 2018-2019 school year. FFA Participation is a graded component of all agriculture classes at Kingsburg High School

6. Approximately what percentage of your pathway students are interacting with and getting experience with actual industry professionals (other than the teacher) doing industry-standard work outside of the classroom? How do you think you might increase that percentage?

About 50 percent of our Agriculture Pathway students conduct industry specific work experiences outside of the classroom. This happens through their Agriculture Expire Project that is a graded component of all Agriculture Classes. In many cases these students are working in local agricultural enterprises to gain valuable work experience through out their summer vacations or evenings.

CTE Teacher Matrix

Please download the [CTE Teacher Matrix](#).

LEA Sign-off

Progress Report Toward Implementing the Local CTE Plan section is complete and ready for CDE review.

CDE Review and Sign-off

CDE Comments

Section Approval

Save	Save and Continue
------	-------------------



Program Grant Management System (PGMS)

Kingsburg Joint Union High (131 - Secondary)

2019-20 Application

Section V - Sequence of Courses to Be Funded

Allocation Amount	\$33,579.00
Budgeted Amount	\$33,579.00
Indirect Amount	\$780.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
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Add Program

To budget funds in a pathway, select the 'Budget' link to the right of each pathway.

Only those Pathways identified in an LEA's approved Local CTE Plan, or submitted in a revision to the Local Plan may be supported by Perkins IV funds.

To fund a pathway not currently listed on this page and the pathway is approved in your CTE Local Plan on file at the CDE, you must add the pathway to this list. To add a pathway, select the site at which the pathway is offered. Next, select the industry sector in which the pathway lies. Then, select the pathway you wish to add and select the 'Add Pathway' button.

If a pathway is no longer going to be offered by the District, delete it from the list below.

If you are not funding a pathway in this application, but may fund that pathway in future applications, do not remove it from the list below.

Other Site Name:

Industry Sector:

Program Detail

This section is used to budget expenditures for each pathway in an industry sector.

Site Name	Industry Sector	Career Pathway	Budget Amount	Action
Across All Sites	Across Multiple Sectors	Across	\$22,830.00	Detail
Kingsburg High School	Agriculture and Natural Resources	Agricultural Mechanics	\$5,000.00	Detail
Kingsburg High School	Agriculture and Natural Resources	Animal Science	\$2,249.00	Detail

Kingsburg High School	Agriculture and Natural Resources	Ornamental Horticulture	\$3,500.00	Detail
		Total	\$33,579.00	

Inventory Verification

Each LEA maintains a historical inventory system, which contains the description, name, serial or other identification number, acquisition date, original cost, and percentage of federal participation in the cost, location, use, condition, and date and mode of disposal of all equipment items acquired by it that has a market value of five-hundred \$500.00 or more per item. A reasonable estimate of the original cost may be used if the actual original cost is unknown. [CEC 35268]

Kingsburg Joint Union High (131 - Secondary) conducts a historical inventory verification at least every 2 years for all of the following:

- Description
- Name
- Serial or other identification number
- Acquisition date
- Original cost
- Location (room)
- Use, condition, and date and mode of disposal of all equipment items acquired by it that has a market value of five-hundred \$500.00 or more per item. A reasonable estimate of the original cost may be used if the actual original cost is unknown.

- Yes No

Provide justification for not maintaining a historical inventory system that meet all of the above points.

LEA Sign-off

Sequence of Courses to Be Funded section is complete.

CDE Review and Sign-off

CDE Comments

Section Approval

Save Save and Continue

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Program Grant Management System (PGMS)

Kingsburg Joint Union High (131 - Secondary)

2019-20 Application

Section V - Sequence of Courses Budget Detail

Allocation Amount	\$33,579.00
Budgeted Amount	\$33,579.00
Indirect Amount	\$780.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
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Industry Sector: Across Multiple Sectors

Pathway: Across

Add Budget Detail

Use this section to add expenditures for Across Pathway.

Object Code:

Program Detail

List of courses detail

Object Name	1000 Certificated Salaries
Budget Description	Sub Pay - Provide Details
Budget Category	(A) Instruction
Budget Amount	\$5,500.00
Narrative	A portion of Perkins funds will be used to cover the cost of subs while Agriculture Instructors are supervising students on Ag and Career related field trips, leadership conferences, workshops, career development events/competitions. During the 2019-2020 school year, I anticipated the Kingsburg Joint Union High School District to increase the Sub Salary Rate
Action	Edit Delete

Object Name	1000 Certificated Salaries
Budget Description	Sub Pay - Provide Details
Budget Category	(B) Professional Development
Budget Amount	\$1,800.00
Narrative	A portion of Perkins funds will be used to cover the cost of subs while Agriculture Instructors are attending professional development and workshops throughout the school year. During the 2019-2020 school year, I anticipated the Kingsburg Joint Union High School District to increase the Sub Salary Rate
Action	Edit Delete

Object Name	3000 Employee Benefits
Budget Description	Other - Provide Details
Budget Category	(A) Instruction
Budget Amount	\$675.00
Narrative	A portion of Perkins funds will be used to cover sub employee benefits while members of the agriculture department are supervising students on field trips, leadership conference and career development events / competitions
Action	Edit Delete

Object Name	3000 Employee Benefits
Budget Description	Other - Provide Details
Budget Category	(B) Professional Development
Budget Amount	\$225.00
Narrative	A portion of Perkins funds will be used to cover the cost of subs benefits while Agriculture Instructors are attending professional development and workshops throughout the school year
Action	Edit Delete

Object Name	4000 Books/Supplies
Budget Description	Instructional Materials
Budget Category	(A) Instruction
Budget Amount	\$1,350.00
Narrative	A portion of Perkins funds will be used to pay for Agricultural Leadership Packets for all students in the Agriculture Department Pathways. Funds will be matched with California Agriculture Incentive Grant funds.
Action	Edit Delete

Object Name	5000 Services/Operating Expenses
Budget Description	Field Trips
Budget Category	(D) Transportation
Budget Amount	\$2,500.00
Narrative	Throughout the 19-20 school year, the Kingsburg Joint Union High School District will bill the Agriculture Department for transportation not to exceed \$5000 for use of district vehicles (Buses, Vans, Pick-ups) for use on Field Trips, FFA Activities, Student Project and Home Visits and the procurement of materials and supplies for classes. These Perkins funds will be matched with a portion of Agricultural Incentive Grant Funds
Action	Edit Delete

Object Name	5000 Services/Operating Expenses
Budget Description	Other - Provide Details

Budget Category	(A) Instruction
Budget Amount	\$2,000.00
Narrative	Funds will be used to pay for rental of a copy machine for use outside of the regular school day for student leadership organization activities. Although the school does provide copy machines for classroom and student leadership organization use, the facilities where they are located is not always available to staff before 7am or after 4:30pm on weekdays. It is not at all available on weekends and some weeks when the office is closed for summer, winter or spring breaks. Due to the nature of most student leadership activities, they are held outside of the normal school day, usually during the weekday evenings or weekends. The use of a reliable copy machine is necessary during these times for the efficient functioning of our student leadership organization.
Action	Edit Delete

Object Name	5000 Services/Operating Expenses
Budget Description	Travel & Convention
Budget Category	(A) Instruction
Budget Amount	\$4,000.00
Narrative	Funds will be used to pay for travel expenses associated with the Agriculture Instructors and FFA Advisors attending student leadership organization activities such as the Chapter Officer Leadership Retreat, National FFA Convention, State FFA Leadership Conference, Regional FFA Leadership Boot Camp, San Joaquin Region Fall and Spring Meetings, Made for Excellence, Advanced Leadership Academy and Greenhand Leadership Conference, as well as a variety of judging team events or field days. the Agriculture Instructors/FFA Advisors will provide student supervision during these events.
Action	Edit Delete

Object Name	5000 Services/Operating Expenses
Budget Description	Travel & Convention
Budget Category	(B) Professional Development
Budget Amount	\$4,000.00
Narrative	Funds will be used to cover the costs associated with instructors attending professional development activities such as the California Agriculture Teachers Association Annual Conference, San Joaquin Region CATA meetings and Annual Roadshow as well as other professional development as it relates to Agriculture Content areas and FFA Student Organization
Action	Edit Delete

Object Name	7000 Indirect Costs
Budget Description	Indirect Costs
Budget Category	(H) Administration
Budget Amount	\$780.00
Narrative	The Kingsburg Joint Union High School District will claim the Maximum Indirect Costs for the 19-20 grant cycle
Action	Edit Delete

Overall Subtotal: \$22,830.00

[Continue to Sequence of Courses](#) [Continue to Budget and Expenditure Schedule](#)

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Program Grant Management System (PGMS)

Kingsburg Joint Union High (131 - Secondary)

2019-20 Application

Section V - Sequence of Courses Budget Detail

Allocation Amount	\$33,579.00
Budgeted Amount	\$33,579.00
Indirect Amount	\$780.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
Application Due Date	Friday, May 31, 2019 12:00 AM
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Fiscal Activity	
Certified Claims	
Signed GAN Received by CDE	GAN has not been processed or sent to LEA

* Subject to change based on Capital Outlay and actual expenditures

Industry Sector: Agriculture and Natural Resources

Pathway: Agricultural Mechanics

Add Budget Detail

Use this section to add expenditures for Agricultural Mechanics Pathway.

Object Code:

Program Detail

List of courses detail

Object Name	4000 Books/Supplies
Budget Description	Instructional Materials
Budget Category	(A) Instruction
Budget Amount	\$5,000.00
Narrative	Perkins funds will be spent during the 19-20 school year to enhance instruction in the Agriculture Mechanics Pathway. Instructional supplies will be purchased to insure that every student has access to those items which are needed to master agriculture mechanics concepts and acquire career technical education skills. Specific items include but are not limited to, assorted hand and power tools, new technology in welding or fabrication, materials and supplies to train students after district funds have been exhausted. These funds will be used in

	all agriculture mechanics classes to provide materials necessary for freshman through senior year, including wood, metal, pvc, copper wire and tubing, aluminum and stainless steel.
Action	Edit Delete

Overall Subtotal: \$5,000.00

[Continue to Sequence of Courses](#)

[Continue to Budget and Expenditure Schedule](#)

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Program Grant Management System (PGMS)

Kingsburg Joint Union High (131 - Secondary)

2019-20 Application

Section V - Sequence of Courses Budget Detail

Allocation Amount	\$33,579.00
Budgeted Amount	\$33,579.00
Indirect Amount	\$780.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
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Industry Sector: Agriculture and Natural Resources

Pathway: Animal Science

Add Budget Detail

Use this section to add expenditures for Animal Science Pathway.

Object Code:

Program Detail

List of courses detail

Object Name	4000 Books/Supplies
Budget Description	Instructional Materials
Budget Category	(A) Instruction
Budget Amount	\$2,249.00
Narrative	During the 19-20 school year, Perkins Funds will be spent to enhance instruction in the Animal Science Pathway. Supplies will be purchased so that every student has access to those items needed to master animal science concepts. Specific items include but are not limited to, lab equipment, equipment for animal science course, lab supplies and other materials needed in the animal science pathway, above what the Kingsburg Joint Union High School District supplies to all departments.

Action

Edit | Delete

Overall Subtotal: \$2,249.00

[Continue to Sequence of Courses](#)

[Continue to Budget and Expenditure Schedule](#)

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Program Grant Management System (PGMS)

Kingsburg Joint Union High (131 - Secondary)

2019-20 Application

Section V - Sequence of Courses Budget Detail

Allocation Amount	\$33,579.00
Budgeted Amount	\$33,579.00
Indirect Amount	\$780.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
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Industry Sector: Agriculture and Natural Resources

Pathway: Ornamental Horticulture

Add Budget Detail

Use this section to add expenditures for Ornamental Horticulture Pathway.

Object Code:

Program Detail

List of courses detail

Object Name	4000 Books/Supplies
Budget Description	Instructional Materials
Budget Category	(A) Instruction
Budget Amount	\$3,500.00
Narrative	During the 19-20 School year, Perkins funds will be used to provide equipment and lab supplies for the Ornamental Horticulture Pathway. No materials purchased with Perkins funds will be sold through any fundraising efforts for the program. Instructional materials include but not limited to, hand tools, lab specimens for tissue culture, demonstration supplies, and industry specific tools and equipment recommended by local industry experts and advisory committee members.

Action

Edit Delete

Overall Subtotal: \$3,500.00

Continue to Sequence of Courses

Continue to Budget and Expenditure Schedule

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Program Grant Management System (PGMS)

Kingsburg Joint Union High (131 - Secondary)

2019-20 Application

Section VI - Budget and Expenditure Schedule

Allocation Amount	\$33,579.00
Budgeted Amount	\$33,579.00
Indirect Amount	\$780.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
Application Due Date	Friday, May 31, 2019 12:00 AM
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To add more budget detail, go to [Section V](#).

Object Code	At Least 85% of the grant must be spent in these areas						Not to exceed 10% of total expenditure	Not to exceed 5% of total expenditure	Total
	(A) Instruction (Including Career Technical Student Organizations)	(B) Professional Development	(C) Curriculum Development	(D) Transportation and Child Care for Economically Disadvantaged Participants	(E) Special Populations Services	(F) Research Evaluation and Data Development	(G) Career and Academic Guidance and Counseling for Students Participating in CTE Programs	(H) Administration or Indirect Costs	
1000 Certificated Salaries	\$5,500.00	\$1,800.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,300.00
2000 Classified Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 Employee Benefits	\$675.00	\$225.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$900.00
4000 Books/Supplies	\$12,099.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,099.00
5000 Services/ Operating Expenses	\$6,000.00	\$4,000.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,500.00
6000 Capital Outlay	\$0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	\$0.00
7000 Indirect Costs	N/A	N/A	N/A	N/A	N/A	N/A	N/A	\$780.00	\$780.00
Total	\$24,274.00	\$6,025.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$0.00	\$780.00	\$33,579.00

CDE Review and Sign-off

Section Approved

Save

Save and Continue

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Program Grant Management System (PGMS)

Kingsburg Joint Union High (131 - Secondary)

2019-20 Application

Section VII - Local CTE Plan Update

Allocation Amount	\$33,579.00
Budgeted Amount	\$33,579.00
Indirect Amount	\$780.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
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Local CTE Plan Update

Applicants may update their local CTE plans annually, if necessary. Review the local CTE plan benchmarks and make adjustments to reflect progress or additions to the CTE program. This is particularly important if:

- New courses have been added to an existing program sequence.
- New sequences of courses have been developed for an existing industry sector.
- A new industry sector and the corresponding sequences of courses have been developed.

Are there any changes made to the local CTE plan for 2019-20?

Yes No

LEA Sign-off

Local CTE Plan Update section is complete and ready for CDE review.

CDE Review and Sign-off

Section Approved

Save

Save and Continue to Application Status

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ISSUE:

Presented to the Board is the 2019-2020 Agriculture Incentive Grant. Kingsburg Joint Union High School to receive \$13,536 in Ag Incentive Grant funding.

ACTION:

Approve or deny the 2019-2020 Agriculture Incentive Grant.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____



Kingsburg Joint Union High School District
Agriculture Department
1900 18th Avenue
Kingsburg, CA 93631
(559) 897-2248

To: Board of Trustees
Kingsburg Joint Union High School District

From: Brian Donovan
Agriculture Department Chair

Date: June 5, 2019

Re: 2019-20 Agriculture Incentive Grant Application

COPY

I am requesting board approval of the 2019-2020 Agriculture Incentive Grant application. The Kingsburg Joint Union High School District is scheduled to receive \$ \$13,536 in Ag Incentive Grant funding next year to supplement district and other funds that aid in developing, implementing and strengthening the agriculture program for students.

If you have any questions or concerns, I can be reached by cell phone (650-255-2876).

Thank you.

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2019–20 APPLICATION FOR FUNDING

California Department of Education
(Due Date: To be received in Regional Supervisor's Office by June 30, 2019)

Kingsburg High School

School Site

Kingsburg Joint Union High School Distr

District

Please include the following items with your application:

- Eligibility Determination Sheet
- Variance Request Form (if applicable)
- Quality Criterion 12 Form (if applicable)
- Award Estimator and Budget Sheet
- List of Agriculture Teachers

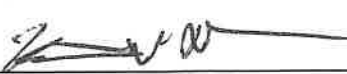
Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.




Signature of Authorized Agent

Superintendent

Authorized Agent Title



Signature of Agriculture Teacher
Responsible for the Program



Signature of Principal

Contact Phone Number: (650) 255-2876

Date of Local Agency Board Approval: 06/24/19

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2019–20 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2019)

Eligibility Determination Sheet

IN ORDER TO APPLY FOR FUNDING, YOU MUST MEET **ALL** THE QUALITY CRITERIA LISTED BELOW.

Please check each Quality Criteria you meet:

- 1. Curriculum and Instruction
- 2. Leadership and Citizenship Development
- 3. Practical Application of Occupational Skills
- 4. Qualified and Competent Personnel
- 5. Facilities, Equipment, and Materials
- 6. Community, Business, and Industry Involvement
- 7. Career Guidance
- 8. Program Promotion
- 9. Program Accountability and Planning

IF YOU CHECKED **ALL** THE REQUIRED QUALITY CRITERIA, PLEASE CONTINUE TO THE NEXT PAGE OF YOUR APPLICATION.

If you **do not** meet one or more of the criteria listed above, you may submit a Variance Request Form for each unmet criterion.

A variance is a proposed plan to bring your program into compliance with all the quality criteria listed above, prior to the following year's application.

All variances must be approved with this application in order to be eligible for funding. Non-compliance with the terms of the approved variance will result in a loss of funds.

Will you be including a formal Variance Request Form for each unmet criterion?

Yes No

IF YOU ARE REQUESTING ONE OR MORE VARIANCES, PLEASE COMPLETE A **VARIANCE REQUEST FORM** FOR EACH AND CONTINUE TO THE NEXT PAGE OF YOUR APPLICATION.

IF YOU DO NOT MEET **ALL** REQUIRED QUALITY CRITERIA LISTED ABOVE, **AND** YOU ARE **NOT** SUBMITTING A VARIANCE REQUEST FORM

STOP

YOU ARE NOT ELIGIBLE TO APPLY FOR FUNDING THROUGH THE AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT.

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2019–20 APPLICATION FOR FUNDING

California Department of Education
(Due Date: To be received in Regional Supervisor's Office by June 30, 2019)

AWARD ESTIMATOR

DATES OF PROJECT DURATION: JULY 1, 2019 TO JUNE 30, 2020

Applicant Information (please fill in the underlined fields)

Number of Different Agriculture Teachers at Site
(Please attach a separate list of Agriculture teachers' names): 3

Total Number of Students from the prior fiscal year R-2 Report: 317

Number of teachers meeting Criterion 10 (see instructions for more information): 0

Number of teachers meeting Criterion 11a (see instructions for more information): 3

Number of teachers meeting Criterion 11b (see instructions for more information): 0

Do you meet all criteria on the attached Quality Criterion 12 Form (Y/N)? N

Award Calculations

Part 1: Based on your number of agriculture teachers at the site:
(Please attach a separate list of Agriculture teachers' names): \$ 5,000.00

Part 2: Based on \$8.00 per member listed on the R-2 Report: \$ 2,536.00

Part 3a: Based on number of teachers meeting Criterion 10: \$ 0.00

Part 3b: Based on number of teachers meeting Criterion 11a: \$ 6,000.00

Part 3c: Based on number of teachers meeting Criterion 11b: \$ 0.00

Part 4: Based on meeting all criteria on the Quality Criterion 12 Form: \$ 0.00

Total Estimated Award: \$ 13,536.00

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2019–20 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2019)

Budget Sheet

Incentive grant awards must be matched for each Account Number below (4000, 5000, and 6000). Account Number 4000 requires only the subtotal be matched, but Account Numbers 5000 and 6000 must be matched by line item. A waiver of matching must be approved for any instances where matching funds do not meet or exceed Incentive Grant funds.

Amount left to Allocate:

\$ 0.00

4000: Books & Supplies

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.		\$ 4,036.00	\$ 4,036.00
Subtotal	N/A	\$ 4,036.00	\$ 4,036.00

5000 Services and Operating Expenses, including services of consultants, staff travel, conferences, rentals, leases, repairs, and bus transportation

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Transportation	\$ 2,500.00	\$ 2,500.00
2.	Travel	\$ 3,000.00	\$ 3,000.00
3.	Conferences	\$ 2,000.00	\$ 2,000.00
4.	Copier Rental	\$ 1,000.00	\$ 1,000.00
5.	Copier Maintenance	\$ 1,000.00	\$ 100.00
6.			
7.			
8.			
9.			
10.			
Subtotal	N/A	\$ 9,500.00	\$ 8,600.00

6000 Capital Outlay, including sites, buildings, improvement of buildings, and equipment

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.			
2.			
3.			
4.			
5.			
Subtotal	N/A	\$ 0.00	\$ 0.00

Total Allocated Funds:

\$ 13,536.00

\$ 12,636.00

ANNUAL FFA CHAPTER ACTIVITIES CHECK SHEET

Year 018-201

School Kingsburg High School

Must meet at least 12 areas

ACTIVITY	NUMBER OF PARTICIPANTS
Attended the following:	
Greenhand Conference	17
Made For Excellence Conference	12
Advanced Leadership Academy	11
Chapter Officer Leadership Conference	8
Spring Region Meeting	7
State Leadership Conference	26
National Convention	0
Submitted the following:	
State Degree Application	11
American Degree Application	8
Proficiency Award Application - Section	6
Chapter Award Application - State	0
Scholarship Application - State	0
Participated in the following:	
Opening and Closing Contest - Section	42
Best Informed Greenhand Contest - Section	3
Co-Op Marketing Quiz - Section	0
Creed Recitation - Section	3
Extemporaneous Speaking - Section	0
Job Interview - Section	1
Impromptu Speaking - Section	3
Prepared Speaking - Section	1
Parliamentary Procedure - Section	6
County/District Fair/Show	72
Career Development Teams (other than those identified above)	
1 Aq Mechanics	9
2 Dairy Products	5
3 Nursery Landcape	4
Other Activity Above the Chapter Level (Leadership Events/Additional CDE Teams)	
1 Floral	5
2	
3	
4	
5	
TOTAL AREAS MET	21

INCENTIVE GRANT IN-SERVICE ACTIVITIES DOCUMENTATION

CRITERIA 4.B

School Year 18-19

School Kingsburg High School

Based on the previous year's record, every agriculture teacher, teaching at least ½ time agriculture, attends a minimum of four of the following professional development activities:

Qualified and Competent Personnel

ACTIVITIES	TEACHERS NAMES			
	B. Donovan	A. Ferguson	A. Calvert	
Fall Region Meeting	X	X	X	
Region In-service Day	X	X	X	
Spring Region Meeting	X	X	X	
Section In-service*	X	X	X	
Section In-service*	X	X	X	
Section In-service*	X	X	X	
Section In-service*	X	X	X	
Summer Conference	X	X	X	
University AgEd Skills Week	X		X	
Professional Development **	X		X	

* Four Section In-service Meetings equals one Professional Development Activity

** Can utilize a maximum of two other "Agriculturally Related" Professional Development activities than those listed above. Explain the Professional Development:

- 1 Donovan - Butte College Arc Exposure
- 2 Calvert - FCOE NGSS Ag Science Workshops
- 3 _____
- 4 _____
- 5 _____

ISSUE:

Presented to the Board is the Consulting Services Agreement Between Isom Advisors and Kingsburg Joint Union High School District in regards to potential bond issuance and consultation, with expenditures in the following areas: Survey/Voter Opinion Poll Services; Financial Planning Services; Financial Advisory Services; potential Continuing Disclosure Services; Expenses, – as outlined in the Agreement.

ACTION:

Approve or deny the Consulting Services Agreement Between Isom Advisors and Kingsburg Joint Union High School District.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

CONSULTING SERVICES AGREEMENT

This CONSULTING SERVICES AGREEMENT (this "Agreement") is dated as of the latest date set forth on the signature page hereto (the "Effective Date") and is entered into by and between Isom Advisors, a Division of Urban Futures Inc., a California corporation ("Advisor"), and Kingsburg Joint Union High School District ("District").

RECITALS

WHEREAS, District wishes to issue certain bonds (the "Bonds") and desires that Advisor provide to District certain Consulting Services (defined below) with respect to the Bonds; and

WHEREAS, Advisor desires to provide to District certain Consulting Services with respect to the Bonds on the terms and subject to the conditions set forth in this Agreement.

NOW, THEREFORE, in consideration of the mutual covenants, agreements, representations, and warranties contained in this Agreement, the parties agree as follows:

AGREEMENT

1. **CONSULTING SERVICES.** District hereby retains Advisor to perform (i) the survey/poll services set forth on Exhibit A hereto (the "Survey/Voter Opinion Poll Services"), (ii) the financial planning services set forth on Exhibit B hereto ("the Financial Planning Services"), (iii) the financial advisory services set forth on Exhibit C hereto ("the Financial Advisory Services"); and (iv) the Continuing Disclosure services set forth on Exhibit D hereto (the "Continuing Disclosure Services"); and Advisor hereby agrees to perform the Consulting Services pursuant to the terms and conditions of this Agreement.

2. **EFFECTIVE DATE, TERM AND CONDITIONS.** This Agreement shall be effective as of the Effective Date and shall remain in effect until (i) the 5-year (five-year) anniversary of the Effective Date (the "Term") or (ii) until the Agreement is terminated as set forth below. The parties may extend the Term for successive 1-year (one-year) periods upon mutual written agreement, or otherwise as the parties may agree in writing.

3. **COMPENSATION.** Compensation for the Consulting Services provided to District pursuant to this Agreement shall be as set forth in this Section 3. All fees and expenses are contingent on the success of the election with exception to Survey/Voter Opinion Poll Services and Continuing Disclosure Services. Fees for Survey/Voter Opinion Poll Services, Financial Planning Services, and Continuing Disclosure Services shall be paid from the District's general fund or other allowable sources. Fees for Financial Advisory Services shall be paid out of proceeds received by the District resulting from the sale of Bonds.

a. Fees.

i. For Survey/Voter Opinion Poll Services, the one-time fee for the survey will be at cost, not to exceed Six Thousand Dollars (\$6,000) and are to be paid upon presentation of results to the District. This sum covers the expenses for the creation of the initial survey instrument, cost of the telephone calls, interpretation of the data from the survey, and the presentation of survey results to District.

ii. For Financial Planning Services, District shall pay to Advisor a one-time fee of Twenty-Five Thousand Dollars (\$25,000) payable upon the closing of the first series of Bonds from the District's general fund or other allowable sources.

iii. For Financial Advisory Services, including General Obligation Bonds, District shall pay to Advisor a not-to-exceed fee of Seventy Thousand Dollars (\$70,000) for each Bond sold, payable upon the closing of each financing.

iv. For Continuing Disclosure Services, should District utilize this service, shall pay an annual fee of Three Thousand Dollars (\$3,000) for the filing of customary continuing disclosure documents for each year of the Term existing after a closing of a series of GO Bonds.

b. Expenses.

i. District shall reimburse Advisor for out-of-pocket expenses incurred by Advisor in the course of performance of Consulting Services at the actual cost of such expenses, which are not to exceed \$1,500. Payment for any expenses pursuant to this Section 3(b) shall be made at the next following due date for payment of a fee pursuant to Section 3(a).

4. **COVENANTS.**

a. District.

i. Access to Personnel. District will cooperate with Advisor by providing opportunities to consult with District personnel as Advisor deems reasonably necessary to perform the Consulting Services.

ii. Information. District agrees to provide on a timely, diligent and accurate basis, and to the best extent possible, all necessary information reasonably requested by Advisor for the purpose of performing the Consulting Services.

iii. Additional Professional Services. District agrees to provide or authorize additional professional services (e.g., legal counsel, paying agent) as Advisor deems reasonably necessary to complete the Consulting Services and the Bond issuance.

iv. Further Assurances. District agrees to take such further actions as may be necessary or appropriate to effectuate, carry out and comply with all of the terms of this Agreement and the transactions contemplated hereby.

b. Advisor.

i. Compliance with Laws. Advisor shall, at all times, comply with all laws, rules and regulations related to the subject matter of this Agreement and to which Advisor is subject.

ii. Non-Discrimination. Advisor shall not discriminate on the basis of a person's actual or perceived race, religious creed, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran status, gender, gender identity, gender expression, sex, or sexual orientation in employment or operation of its services.

5. **TERMINATION.**

a. This Agreement may be terminated prior to the conclusion of the Term as follows:

i. By either party upon the other party's material breach of any of its representations, warranties or obligations under this Agreement, provided that such breach is not cured within thirty (30) days of receipt of notice specifying the breach.

ii. At any time upon mutual written consent of the Parties.

b. The District agrees that during the term and any subsequent terms of this contract that Isom Advisors, a Division of Urban Futures, Inc. shall be the sole financial advisor in relation to the sale of the Bonds, and that no additional financial advisors shall be hired by the District for the services described in this Agreement without the written consent of Isom Advisors, a Division of Urban Futures, Inc.

6. **LIMITATION OF LIABILITY.**

a. Advisor Liability. The parties agree that Advisor's officers, directors, agents and employees shall not be personally liable to District for any damages in connection with this Agreement. Advisor shall be solely liable for any finally determined damages in connection with this Agreement for which Advisor is deemed liable.

b. Limitation of Advisor Liability. Except to the extent finally determined to have resulted from the gross negligence, fraud or willful misconduct of Advisor, Advisor's liability to pay damages for any damages, losses and claims incurred by District, regardless of the theory of liability asserted, is limited to no more than an amount equal to the total amount of fees paid to Advisor under this Agreement. In addition, Advisor shall not be liable in any

event for lost profits, revenue or goodwill, or any other consequential, indirect, incidental, punitive, exemplary or special damages.

c. District Liability. The parties agree that District's officers, directors, agents, and employees shall not be personally liable to Advisor for any damages in connection with this Agreement. District shall be solely liable for any finally determined damages in connection with this Agreement for which District is deemed liable.

d. Limitation of District Liability. Except to the extent finally determined to have resulted from the gross negligence, fraud or willful misconduct of District, District's liability to pay damages for any damages, losses and claims incurred by Advisor, regardless of the theory of liability asserted, is limited to no more than an amount equal to the total amount of fees to be paid to Advisor under this Agreement. In addition, District will not be liable in any event for lost profits, revenue or goodwill, or any other consequential, indirect, incidental, punitive, exemplary or special damages.

e. Survival of Liability. The provisions of this Section 6 shall survive the expiration or termination of this agreement.

7. PROFESSIONAL LIABILITY INSURANCE

Advisors will procure and maintain Professional liability insurance with the minimum limits of \$1,000,000 per occurrence. Professional liability coverage provided on a "claims made" basis shall be maintained for four years after expiration of the term (and any extensions) of this Agreement. In addition, the "retro" date must be on or before the date of this Agreement.

Advisors will furnish to District duly authenticated Certificates of Insurance and Endorsements evidencing maintenance of the insurance required under this Agreement and such other evidence of insurance as may be reasonably required by District from time to time. Insurance must be placed with insurers with a current A.M. Best Company Rating equivalent "A VII." Originals of the duly authenticated Certificates of Insurance and Endorsements shall be included with this Agreement.

Each insurance policy shall state or be endorsed to state that coverage shall not be canceled by either party, except after thirty (30) days (10 days for non-payment of premium) prior written notice by U.S. mail has been given to the District. Notwithstanding any commitment on the part of the insurer to provide such notice to the District, failure of Advisors to provide separate notice of any intent to cancel any policy or change policy providers, or of any actual or potential cancellation, shall constitute a breach of contract for which District shall be entitled to full indemnification under the Agreement.

Maintenance of specified insurance coverage is a material element of this Agreement, and Advisors' failure to maintain or renew coverage or to provide evidence of

renewal during the term of this Agreement may be treated as a material breach of contract by District.

8. **CONFIDENTIALITY OF INFORMATION.** It is mutually agreed that Advisor shall regard all information received during the performance of services pursuant to this Agreement (“Confidential Information”) as confidential and shall not disclose Confidential Information to any other person without prior consent of District. Confidential Information shall not include information that: (i) is, as of the time of its disclosure, or thereafter becomes, part of the public domain through a source other than Advisor; (ii) was known to Advisor as of the time of its disclosure; (iii) is independently developed by Advisor; or (iv) is subsequently learned from a third party not under a confidentiality obligation to District. In addition, Advisor shall be entitled to disclose Confidential Information to the extent such disclosure is requested by the order of a court of competent jurisdiction, administrative agency, or other governmental body, provided that Advisor shall provide prompt, advance notice thereof to enable District to seek a protective order or otherwise prevent such disclosure. The confidentiality obligations of Advisor shall survive the expiration or termination of this Agreement.

9. **ADDITIONAL MATTERS.**

a. **MSRB Rule G-10.**

i. Pursuant to Municipal Securities Rulemaking Board (“MSRB”) Rule G-10, on Investor and Municipal Advisory Client Education and Protection, Municipal Advisors are required to provide certain written information to their municipal entity and obligated person clients which include the following: Urban Futures, Inc. is currently registered as a Municipal Advisor with the U.S. Securities and Exchange Commission and the Municipal Securities Rulemaking Board.

Within the MSRB website at www.msrb.org, the District may obtain the Municipal Advisory client brochure that is posted on the MSRB website. The brochure describes the protections that may be provided by the MSRB Rules along with how to file a complaint with financial regulatory authorities.

b. **MSRB Rule G-42; Duties of Non-Solicitor Municipal Advisors.**

i. Conflicts of Interest. Isom Advisors represents that in connection with the issuance of municipal securities, Isom Advisors may receive compensation from an Issuer or Obligated Person for services rendered, which compensation is contingent upon the successful closing of a transaction and/or is based on the size of a transaction. Consistent with the requirements of MSRB Rule G-42, Isom Advisors hereby discloses that such contingent and/or transactional compensation may

present a potential conflict of interest regarding Isom Advisors' ability to provide unbiased advice to enter into such transaction.

It should be noted that other forms of compensation (i.e. hourly or fee based) may also present a potential conflict of interest regarding Isom Advisors' ability to provide advice regarding a municipal security transaction. These conflicts of interest (if ever applicable) would not impair Isom Advisors' ability to render unbiased and competent advice or to fulfill its fiduciary duty to the Issuer.

Isom Advisors serves a wide variety of other clients that may from time to time have interests that could have a direct or indirect impact on the interests of another Isom Advisors client. For example, Isom Advisors serves as municipal advisor to other municipal advisory clients and, in such cases, owes a regulatory duty to such other clients just as it does to District. These other clients may, from time to time and depending on the specific circumstances, have competing interests. In acting in the interests of its various clients, Isom Advisors could potentially face a conflict of interest arising from these competing client interests. Isom Advisors fulfills its regulatory duty and mitigates such conflicts through dealing honestly and with the utmost good faith with the District.

If Isom Advisors becomes aware of any additional potential or actual conflict of interest after this disclosure, Isom Advisors will disclose the detailed information in writing to the Issuer in a timely manner.

ii. Legal or Disciplinary Events. Isom Advisors does not have any legal events or disciplinary history on Isom Advisors' Form MA and Form MA-I, which includes information about any criminal actions, regulatory actions, investigations, terminations, judgments, liens, civil judicial actions, customer complaints, arbitrations and civil litigation. The Issuer may electronically access Isom Advisors' most recent Form MA and each most recent Form MA-I filed with the Commission at the following website:
www.sec.gov/edgar/searchedgar/companysearch.html.

There have been no material changes to a legal or disciplinary event disclosure on any Form MA or Form MA-I filed with the SEC. If any material legal or regulatory action is brought against Isom Advisors, we will provide complete disclosure to the Issuer in detail allowing the Issuer to evaluate Isom Advisors, its management and personnel.

c. Governing Law; Jurisdiction. It is expressly understood and agreed that this Agreement and all questions arising hereunder shall be construed according to the laws of the State of California, without giving effect to conflicts of law principles. All actions or proceedings arising directly or indirectly from this Agreement shall be litigated in courts located within Fresno County, California. The parties consent to the jurisdiction thereof and the parties further agree not to disturb such choice of forum.

d. Independent Contractor: Both parties hereto in the performance of this Agreement will be acting in an independent capacity and not as agents, employees, partners or joint ventures with one another. Neither the Advisors nor the Advisors' employees are employee of the District and are not entitled to any of the rights, benefits, or privileges of the District's employees, including but not limited to retirement, medical, unemployment, or workers' compensation insurance.

Neither the District nor its officers, agents or employees shall have any control over the conduct of the Advisors or any of the Advisors' employees except as herein set forth, and the Advisors expressly agrees not to represent that the Advisors or the Advisors' agents, servants, or employees are in any manner agents, servants or employees of the District, it being understood that the Advisors, its agents, servants, and employees are as to the District wholly independent Advisors and that the Advisors' obligations to the District are solely such as are prescribed by this Agreement.

e. Political Contributions: Isom Advisors may choose of its own free will to contribute time, money, or resources to political campaigns associated with the passage of a bond measure. Prior to signing this agreement, Advisor has not made, considered, or discussed a contribution to any campaign connected with the referenced bonds. This agreement does not obligate Advisor to contribute to any particular campaign or election. Advisor has in no way committed to or indicated a willingness to contribute time, money, or resources to any campaign, or to make any other contribution.

f. Conflicts of Interest: No officer or employee of District shall have any financial interest, direct or indirect, in this Agreement nor shall any such officer or employee participate in any decision relating to the Agreement which affects his financial interest or the financial interest of any corporation, partnership or association in which he is, directly or indirectly, interested, in violation of any State statute or regulation. The Advisors warrants that it has not paid or given and will not pay or give any third party any money or other consideration for obtaining this Agreement.

g. Successors and Assigns. Except as otherwise provided herein, this Agreement shall not be assignable by either party without the express written consent of the other party hereto. Nothing in this Agreement, express or implied, is intended to confer upon any party other than the parties hereto or their respective successors and assigns any rights, remedies, obligations, or liabilities under or by reason of this Agreement, except as expressly provided in this Agreement.

h. Attorneys' Fees. In the event of any action to enforce or interpret this Agreement, including without limitation the recovery of damages for its breach, the prevailing party shall be entitled to recover from the other party its reasonable attorneys' fees and costs. Any judgment or order entered in such action shall contain a specific provision providing for the recovery of attorneys' fees and costs incurred in enforcing such judgment.

i. Amendments to Agreement. This Agreement may not be modified, amended or supplemented except by written instrument executed by all parties hereto.

j. Notice. All notices to be given by the parties hereto and other communications hereunder shall be in writing and shall be deemed effectively given: (i) upon personal delivery to the party to be notified; (ii) when sent by confirmed telex, electronic mail or facsimile if sent during normal business hours of the recipient, if not, then on the next business day; (iii) one (1) day after deposit with a nationally recognized overnight courier, specifying next day delivery, with written verification of receipt; or (iv) four days after deposit with a United States Post Office, first class postage prepaid and registered. All communications shall be sent as follows:

To Advisor:

Isom Advisors,
a Division of Urban Futures Inc.
1470 Maria Lane, Ste. 315
Walnut Creek, CA 94596
Attn.: Jonathan Isom, Managing Principal
Telephone: (925) 478-7450
E-mail: jon@isomadvisors.com

To District:

Kingsburg Joint Union High School District
1900 18th Ave.
Kingsburg, CA 93631
Attn.: Don Shoemaker, Superintendent
Telephone: (559) 897-7721
E-mail: dshoemaker@kingsburghigh.com

k. Severability. If one or more provisions of this Agreement are held to be unenforceable under applicable law, such provision shall be excluded from this Agreement and the balance of the Agreement shall be interpreted as if such provision were so excluded and shall be enforceable in accordance with its terms.

l. Entire Agreement. This Agreement (including the Exhibits attached hereto) contains the entire understanding of the parties in respect of its subject matter and supersedes all prior agreements and understandings (oral or written) between the parties with respect to such subject matter. The Exhibits attached hereto constitute a part hereof as though set forth in full herein.

m. Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

IN WITNESS WHEREOF, the parties have duly executed this Agreement as of the dates set forth below.

ADVISOR:

DISTRICT:

Isom Advisors,
A Division of Urban Futures Inc.

Kingsburg Joint Union High School District

By: _____

By: _____

Name: Jonathan Isom
Title: Managing Principal

Name: Don Shoemaker
Title: Superintendent

Dated: _____, 2019

Dated: _____, 2019

EXHIBIT A

SURVEY/VOTER OPINION POLL SERVICES

- Prepare a voter survey to assist District to assess the feasibility of a voter approved funding measure in the District
- Test voter attitudes, specific project support, tax tolerances, and overall support for local school district funding measure
- Conduct telephone survey with a not to exceed amount of 400 voters that match demographics of those voting on proposed election dates
- Produce a written report of findings with complete cross tabulations
- Provide a survey results presentation to District to summarize results of voter survey

EXHIBIT B

FINANCIAL PLANNING SERVICES

- Review District project list and assist District in preparing a capital and financing plan
- Analyze the assessed valuation of District, calculate bonding capacity, and perform financial analysis to determine possible bond proceeds
- Create an election timeline and financing timeline; coordinate same with bond counsel, District, and county
- Recommend proposed bond amount, issuance schedule, and projects to be funded by bond program
- Conduct public information program to assess the feasibility of a bond program in District including providing information
- Assist in the preparation of a bond election resolution including preparing ballot language and detailed bond project list
- Prepare tax rate statement and estimates of tax rates for bond program
- If needed, prepare ballot arguments and rebuttals

EXHIBIT C

FINANCIAL ADVISORY SERVICES

- Analyze the bond market to determine timing, credit enhancement requirements, structure, bond amount, legal documentation requirements, rating requirements, and method of sale
- Assist District, as needed, to assemble bond finance team members including bond counsel, paying agent, trustee, and underwriter
- Prepare timeline, distribution lists, and term sheets to manage financing
- Manage bond issuance process including the coordination with other finance team members (bond counsel, paying agent, trustee, and underwriter, if needed)
- Define the proposed structure including sizing, call provisions, amortization schedule, and phasing of debt service repayment
- Review legal documents including district and county resolutions, bond purchase agreements, Preliminary Official Statement, and Official Statement
- Prepare rating agency and insurer presentation; negotiate with analysts of same
- Assist in preparation and train District members for rating agency meetings
- Analyze tax base and recommend appropriate tax structure
- For competitive sale, review Notice of Sale and Bid Form, distribute bid documents to qualified underwriters and post bid documents, monitor and verify bids on day of sale, and coordinate award of winning bid
- For negotiated sale, discuss structure and tax rate objectives with underwriter, review proposed structure and scale and make recommendations as appropriate, review fees, and review final pricing
- Review closing documents including tax opinion, arbitrage certificate, and continuing disclosure certificate
- Prepare wrap up presentation booklets to summarize bond sale
- Manage pre-closing and closing
- Attend board meetings as needed to explain bond sale, legal documents, and pricing summary

EXHIBIT D

CONTINUING DISCLOSURE SERVICES

- Annually review District's Continuing Disclosure requirements
- Submit to Municipal Securities Rulemaking Board the necessary filings and documentation in order to remain compliant with Continuing Disclosure requirements

ISSUE:

Presented to the Board for consideration is to waive the first reading and adopt revised BP & AR 1312.3 Uniform Complaint Procedures for Kingsburg Joint Union High School District.

ACTION:

Approve or deny revised BP & AR 1312.3 Uniform Complaint Procedures.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

UNIFORM COMPLAINT PROCEDURES

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

Complaints Subject to UCP

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging district violation of applicable state or federal laws or regulations governing any program subject to the UCP which is offered by the district, including adult education programs; After School Education and Safety programs; agricultural career technical education; state career technical and technical education, career technical, and technical training programs; federal career technical education; child nutrition programs; compensatory education; consolidated categorical aid programs; the federal Every Student Succeeds Act; Regional Occupational Centers and Programs; school safety plans; special education programs; and any other district-implemented state categorical program that is not funded through the local control funding formula pursuant to Education Code 64000

(cf. 3553 - Free and Reduced Price Meals)
(cf. 3555 - Nutrition Program Compliance)
(cf. 5131.62 - Tobacco)
(cf. 5148 - Child Care and Development)
(cf. 5148.2 - Before/After School Programs)
(cf. 5148.3 - Preschool/Early Childhood Education)
(cf. 6159 - Individualized Education Program)
(cf. 6171 - Title I Programs)
(cf. 6174 - Education for English Learners)
(cf. 6175 - Migrant Education Program)
(cf. 6178 - Career Technical Education)
(cf. 6178.1 - Work-Based Learning)
(cf. 6178.2 - Regional Occupational Center/Program)
(cf. 6200 - Adult Education)

2. Any complaint, by a student, employee, or other person participating in a district program or activity, alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) in district programs and

UNIFORM COMPLAINT PROCEDURES (continued)

activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on the person's association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

3. Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222)

(cf. 5146 - Married/Pregnant/Parenting Students)

4. Any complaint alleging district noncompliance with requirements to provide a pregnant or parenting student the accommodations specified in Education Code 46015, including those related to the provision of parental leave, right of return to the school of previous enrollment or to an alternative education program, if desired, and possible enrollment in school for a fifth year of instruction to enable the student to complete state and Board-imposed graduation requirements (Education Code 46015)
5. Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610)

(cf. 3260 - Fees and Charges)

(cf. 3320 - Claims and Actions Against the District)

6. Any complaint alleging district noncompliance with applicable requirements of Education Code 52060-52077 related to the implementation of the local control and accountability plan, including the development of a local control funding formula budget overview for parents/guardians (Education Code 52075)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 3100 - Budget)

UNIFORM COMPLAINT PROCEDURES (continued)

7. Any complaint alleging noncompliance with requirements related to the development of a school plan for student achievement or the establishment of a school site council, as required for the consolidated application for specified federal and/or state categorical funding (Education Code 64000-64001, 65000-65001)

(cf. 0420 - School Plans/Site Councils)

8. Any complaint, by or on behalf of a student who is a foster youth as defined in Education Code 51225.2, alleging district noncompliance with any requirement applicable to the student regarding placement decisions; the responsibilities of the district's educational liaison to the student; the award of credit for coursework satisfactorily completed in another school, district, or country; school or records transfer; or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

(cf. 6173.1 - Education for Foster Youth)

9. Any complaint, by or on behalf of a student who transfers into the district after the second year of high school and is a homeless child or youth as defined in 42 USC 11434a, a former juvenile court school student currently enrolled in the district, a child of a military family as defined in Education Code 49701, or a migrant student as defined in Education Code 54441, or by or on behalf of an immigrant student participating in a newcomer program as defined in Education Code 51225.2 in the third or fourth year of high school, alleging district noncompliance with any requirement applicable to the student regarding the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.2 - Education of Children of Military Families)

(cf. 6173.3 - Education for Juvenile Court School Students)

10. Any complaint, by or on behalf of a student who is a homeless child or youth as defined in 42 USC 11434a, a former juvenile court school student, a child of a military family as defined in Education Code 49701, a migrant child as defined in Education Code 54441, or a newly arrived immigrant student who is participating in a newcomer program as defined in Education Code 51225.2, alleging district noncompliance with requirements for the award of credit for coursework satisfactorily completed in another school, district, or country (Education Code 51225.2)

11. Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student in grades 9-12 to

UNIFORM COMPLAINT PROCEDURES (continued)

a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code 51228.3)

(cf. 6152 - Class Assignment)

12. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy
13. Any other complaint as specified in a district policy

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is acceptable to all parties. ADR such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep the identity of the complainant, and/or the subject of the complaint if different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5125 - Student Records)

(cf. 9011 - Disclosure of Confidential/Privileged Information)

When an allegation that is not subject to UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and requirements related to UCP, including the steps and timelines specified in this policy and the accompanying administrative regulation.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

UNIFORM COMPLAINT PROCEDURES (continued)

The Superintendent or designee shall maintain a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.

(cf. 3580 - District Records)

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services Protective Services Division and the appropriate law enforcement agency.

(cf. 5141.4 - Child Abuse Prevention and Reporting)

2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.
3. Any complaint alleging fraud shall be referred to the Legal, Audits and Compliance Branch of the California Department of Education.

Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in AR 4030 - Nondiscrimination in Employment, including the right to file the complaint with the California Department of Fair Employment and Housing.

Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, teacher vacancies and misassignments, or health and safety violations in any license-exempt California State Preschool Program shall be investigated and resolved in accordance with the procedures in AR 1312.4 - Williams Uniform Complaint Procedures. (Education Code 8235.5, 35186)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

UNIFORM COMPLAINT PROCEDURES (continued)*Legal Reference:*EDUCATION CODE

- 200-262.4 Prohibition of discrimination*
- 8200-8498 Child care and development programs*
- 8500-8538 Adult basic education*
- 18100-18203 School libraries*
- 32280-32289 School safety plan, uniform complaint procedures*
- 33380-33384 California Indian Education Centers*
- 35186 Williams uniform complaint procedures*
- 44500-44508 California Peer Assistance and Review Program for Teachers*
- 46015 Parental leave for students*
- 48853-48853.5 Foster youth*
- 48985 Notices in language other than English*
- 49010-49014 Student fees*
- 49060-49079 Student records, especially:*
 - 49069.5 Records of foster youth*
- 49490-49590 Child nutrition programs*
- 49701 Interstate Compact on Educational Opportunity for Military Children*
- 51210 Courses of study grades 1-6*
- 51223 Physical education, elementary schools*
 - 51225.1-51225.2 Foster youth, homeless children, former juvenile court school students, military-connected students, migrant students, and newly arrived immigrant students; course credits; graduation requirements*
 - 51226-51226.1 Career technical education*
 - 51228.1-51228.3 Course periods without educational content*
- 52060-52077 Local control and accountability plan, especially:*
 - 52075 Complaint for lack of compliance with local control and accountability plan requirements*
- 52160-52178 Bilingual education programs*
- 52300-52462 Career technical education*
- 52500-52616.24 Adult schools*
- 54000-54029 Economic Impact Aid*
- 54400-54425 Compensatory education programs*
- 54440-54445 Migrant education*
- 54460-54529 Compensatory education programs*
- 56000-56865 Special education programs*
- 59000-59300 Special schools and centers*

Legal Reference continued: (see next page)

UNIFORM COMPLAINT PROCEDURES (continued)*Legal Reference: (continued)*EDUCATION CODE (continued)

64000-64001 Consolidated application process; school plan for student achievement

65000-65001 School site councils

GOVERNMENT CODE

11135 Nondiscrimination in programs or activities funded by state

12900-12996 Fair Employment and Housing Act

HEALTH AND SAFETY CODE

1596.792 California Child Day Care Act; general provisions and definitions

1596.7925 California Child Day Care Act; health and safety regulations

104420 Tobacco-Use Prevention Education

PENAL CODE

422.55 Hate crime; definition

422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 2

11023 Harassment and discrimination prevention and correction

CODE OF REGULATIONS, TITLE 5

3080 Applicability of uniform complaint procedures to complaints regarding students with disabilities

4600-4670 Uniform complaint procedures

4680-4687 Williams uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1221 Application of laws

1232g Family Educational Rights and Privacy Act

1681-1688 Title IX of the Education Amendments of 1972

6301-6576 Title I Improving the Academic Achievement of the Disadvantaged

6801-7014 Title III language instruction for limited English proficient and immigrant students

UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age Discrimination Act of 1975

12101-12213 Title II equal opportunity for individuals with disabilities

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy Act

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

110.25 Notification of nondiscrimination on the basis of age

Management Resources: (see next page)

UNIFORM COMPLAINT PROCEDURES (continued)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Sample UCP Board Policies and Procedures

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter, September 22, 2017

Dear Colleague Letter: Title IX Coordinators, April 2015

Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014

Dear Colleague Letter: Harassment and Bullying, October 2010

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

U.S. DEPARTMENT OF JUSTICE PUBLICATIONS

Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, 2002

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Family Policy Compliance Office: <https://www2.ed.gov/policy/gen/guid/fpco>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/ocr>

U.S. Department of Justice: <http://www.justice.gov>

UNIFORM COMPLAINT PROCEDURES

Except as the Governing Board may otherwise specifically provide in other district policies, these uniform complaint procedures (UCP) shall be used to investigate and resolve only the complaints specified in BP 1312.3.

- (cf. 1312.1 - Complaints Concerning District Employees)*
- (cf. 1312.2 - Complaints Concerning Instructional Materials)*
- (cf. 1312.4 - Williams Uniform Complaint Procedures)*
- (cf. 4030 - Nondiscrimination in Employment)*

Compliance Officers

The district designates the individual(s), position(s), or unit(s) identified below as responsible for coordinating the district's response to complaints and for complying with state and federal civil rights laws. The individual(s), position(s), or unit(s) also serve as the compliance officer(s) specified in AR 5145.3 - Nondiscrimination/Harassment responsible for handling complaints regarding unlawful discrimination (such as discriminatory harassment, intimidation, or bullying). The compliance officer(s) shall receive and coordinate the investigation of complaints and shall ensure district compliance with law.

- (cf. 5145.3 - Nondiscrimination/Harassment)*
- (cf. 5145.7 - Sexual Harassment)*

District Compliance Officer
 (title or position)
Superintendent
 (unit or office)
1900 18th Ave., Kingsburg, CA 93631
 (address)
(559)897-7721
 (telephone number)
Superintendent first name's initial & Lastname@kingsburghigh.com
 (email)

The compliance officer who receives a complaint may assign another compliance officer to investigate and resolve the complaint. The compliance officer shall promptly notify the complainant and respondent, if applicable, if another compliance officer is assigned to the complaint.

In no instance shall a compliance officer be assigned to a complaint in which the compliance officer has a bias or conflict of interest that would prohibit the fair investigation or resolution of the complaint. Any complaint against a compliance officer or that raises a concern about the compliance officer's ability to investigate the complaint fairly and without bias shall be filed with the Superintendent or designee who shall determine how the complaint will be investigated.

UNIFORM COMPLAINT PROCEDURES (continued)

The Superintendent or designee shall ensure that employees assigned to investigate and resolve complaints receive training and are knowledgeable about the laws and programs at issue in the complaints to which they are assigned. Training provided to such employees shall cover current state and federal laws and regulations governing the program, applicable processes for investigating and resolving complaints, including those alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), applicable standards for reaching decisions on complaints, and appropriate corrective measures. Assigned employees may have access to legal counsel as determined by the Superintendent or designee.

(cf. 4331 - Staff Development)
(cf. 9124 - Attorney)

The compliance officer or, if necessary, any appropriate administrator shall determine whether interim measures are necessary during and pending the result of an investigation. If interim measures are determined to be necessary, the compliance officer or the administrator shall consult with the Superintendent, the Superintendent's designee, or, if appropriate, the site principal to implement one or more interim measures. The interim measures shall remain in place until the compliance officer determines that they are no longer necessary or until the district issues its final written decision, whichever occurs first.

Notifications

The district's UCP policy and administrative regulation shall be posted in all district schools and offices, including staff lounges and student government meeting rooms. (Education Code 234.1)

In addition, the Superintendent or designee shall annually provide written notification of the district's UCP to students, employees, parents/guardians of district students, district advisory committee members, school advisory committee members, appropriate private school officials or representatives, and other interested parties. (5 CCR 4622)

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committees)
(cf. 4112.9/4212.9/4312.9 - Employee Notifications)
(cf. 5145.6 - Parental Notifications)

The notice shall include:

1. A statement that the district is primarily responsible for compliance with federal and state laws and regulations, including those related to prohibition of unlawful discrimination, harassment, intimidation, or bullying against any protected group and all programs and activities that are subject to UCP as identified in the section "Complaints Subject to UCP" in the accompanying Board policy

UNIFORM COMPLAINT PROCEDURES (continued)

2. A statement that a complaint regarding student fees or the local control and accountability plan (LCAP) may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint

(cf. 0460 - Local Control and Accountability Plan)

(cf. 3260 - Fees and Charges)

3. A statement that a student enrolled in a public school shall not be required to pay a fee for participation in an educational activity that constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities
4. A statement that a complaint regarding student fees must be filed no later than one year from the date the alleged violation occurred
5. A statement that the district will post a standardized notice of the educational rights of foster youth, homeless students, former juvenile court school students now enrolled in the district, children of military families, migrant students, and immigrant students enrolled in a newcomer program, as specified in Education Code 48853, 48853.5, 49069.5, 51225.1, and 51225.2, and the complaint process

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education of Children of Military Families)

(cf. 6173.3 - Education for Juvenile Court School Students)

(cf. 6175 - Migrant Education Program)

6. Identification of the responsible staff member(s), position(s), or unit(s) designated to receive complaints
7. A statement that complaints will be investigated in accordance with the district's UCP and a written decision will be sent to the complainant within 60 days from the receipt of the complaint, unless this time period is extended by written agreement of the complainant
8. A statement that the complainant has a right to appeal the district's decision to CDE by filing a written appeal, including a copy of the original complaint and the district's decision, within 15 days of receiving the district's decision
9. A statement advising the complainant of any civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal antidiscrimination laws, if applicable
10. A statement that copies of the district's UCP are available free of charge

UNIFORM COMPLAINT PROCEDURES (continued)

The annual notification, complete contact information of the compliance officer(s), and information related to Title IX as required pursuant to Education Code 221.61 shall be posted on the district web site and may be provided through district-supported social media, if available.

(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)

The Superintendent or designee shall ensure that all students and parents/guardians, including students and parents/guardians with limited English proficiency, have access to the relevant information provided in the district's policy, regulation, forms, and notices concerning the UCP.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning the UCP shall be translated into that language, in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant UCP information for parents/guardians with limited English proficiency.

Filing of Complaints

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

All complaints shall be filed in writing and signed by the complainant. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, district staff shall assist in the filing of the complaint. (5 CCR 4600)

Complaints shall also be filed in accordance with the following rules, as applicable:

1. A complaint alleging district violation of applicable state or federal law or regulations governing the programs specified in the accompanying Board policy (item #1 of the section "Complaints Subject to UCP") may be filed by any individual, public agency, or organization. (5 CCR 4630)
2. Any complaint alleging noncompliance with law regarding the prohibition against student fees, deposits, and charges or any requirement related to the LCAP may be filed anonymously if the complaint provides evidence, or information leading to evidence, to support an allegation of noncompliance. A complaint about a violation of the prohibition against the charging of unlawful student fees may be filed with the principal of the school or with the Superintendent or designee. However, any such complaint shall be filed no later than one year from the date the alleged violation occurred. (Education Code 49013, 52075; 5 CCR 4630)

UNIFORM COMPLAINT PROCEDURES (continued)

3. A complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) may be filed only by persons who allege that they have personally suffered unlawful discrimination or who believe that an individual or any specific class of individuals has been subjected to unlawful discrimination. The complaint shall be initiated no later than six months from the date that the alleged unlawful discrimination occurred, or six months from the date that the complainant first obtained knowledge of the facts of the alleged unlawful discrimination. The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension. (5 CCR 4630)
4. When a complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) is filed anonymously, the compliance officer shall pursue an investigation or other response as appropriate, depending on the specificity and reliability of the information provided and the seriousness of the allegation.
5. When the complainant of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) or the alleged victim, when not the complainant, requests confidentiality, the compliance officer shall inform the complainant or victim that the request may limit the district's ability to investigate the conduct or take other necessary action. When honoring a request for confidentiality, the district shall nevertheless take all reasonable steps to investigate and resolve/respond to the complaint consistent with the request.

Mediation

Within three business days after receiving the complaint, the compliance officer may informally discuss with all the parties the possibility of using mediation. Mediation shall be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving an allegation of sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. If the parties agree to mediation, the compliance officer shall make all arrangements for this process.

Before initiating the mediation of a complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the compliance officer shall ensure that all parties agree to make the mediator a party to relevant confidential information. The compliance officer shall also notify all parties of the right to end the informal process at any time.

If the mediation process does not resolve the problem within the parameters of law, the compliance officer shall proceed with an investigation of the complaint.

UNIFORM COMPLAINT PROCEDURES (continued)

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. If mediation is successful and the complaint is withdrawn, then the district shall take only the actions agreed upon through the mediation. If mediation is unsuccessful, the district shall then continue with subsequent steps specified in this administrative regulation.

Investigation of Complaint

Within 10 business days after the compliance officer receives the complaint, the compliance officer shall begin an investigation into the complaint.

Within one business day of initiating the investigation, the compliance officer shall provide the complainant and/or the complainant's representative with the opportunity to present the information contained in the complaint to the compliance officer and shall notify the complainant and/or representative of the opportunity to present the compliance officer with any evidence, or information leading to evidence, to support the allegations in the complaint. Such evidence or information may be presented at any time during the investigation.

In conducting the investigation, the compliance officer shall collect all available documents and review all available records, notes, or statements related to the complaint, including any additional evidence or information received from the parties during the course of the investigation. The compliance officer shall individually interview all available witnesses with information pertinent to the complaint, and may visit any reasonably accessible location where the relevant actions are alleged to have taken place. At appropriate intervals, the compliance officer shall inform both parties of the status of the investigation.

To investigate a complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the compliance officer shall interview the alleged victim(s), any alleged offenders, and other relevant witnesses privately, separately, and in a confidential manner. As necessary, additional staff or legal counsel may conduct or support the investigation.

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation may result in the dismissal of the complaint because of a lack of evidence to support the allegation. Similarly, a respondent's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation may result in a finding, based on evidence collected, that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

UNIFORM COMPLAINT PROCEDURES (continued)

In accordance with law, the district shall provide the investigator with access to records and other information related to the allegation in the complaint and shall not in any way obstruct the investigation. Failure or refusal of the district to cooperate in the investigation may result in a finding based on evidence collected that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

Timeline for Final Decision

Unless extended by written agreement with the complainant, a final decision shall be sent to the complainant within 60 calendar days of the district's receipt of the complaint. Within 30 calendar days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report, as described in the section "Final Written Decision" below. If the complainant is dissatisfied with the compliance officer's decision, the complainant may, within five business days, file the complaint in writing with the Board.

The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened in order to meet the 60-day time limit within which the complaint must be answered. When required by law, the matter shall be considered in closed session. The Board may decide not to hear the complaint, in which case the compliance officer's decision shall be final.

(cf. 9321 - Closed Session Purposes and Agendas)
(cf. 9321.1 - Closed Session Actions and Reports)

If the Board hears the complaint, the compliance officer shall send the Board's decision to the complainant within 60 calendar days of the district's initial receipt of the complaint or within the time period that has been specified in a written agreement with the complainant. (5 CCR 4631)

For any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying), the respondent shall be informed of any extension of the timeline agreed to by the complainant, shall be sent the district's final written decision, and, in the same manner as the complainant, may file a complaint with the Board if dissatisfied with the decision.

Final Written Decision

For all complaints, the district's final written decision shall include: (5 CCR 4631)

1. The findings of fact based on the evidence gathered. In reaching a factual determination, the following factors may be taken into account:
 - a. Statements made by any witnesses

UNIFORM COMPLAINT PROCEDURES (continued)

- b. The relative credibility of the individuals involved
 - c. How the complaining individual reacted to the incident
 - d. Any documentary or other evidence relating to the alleged conduct
 - e. Past instances of similar conduct by any alleged offenders
 - f. Past false allegations made by the complainant
- 2. The conclusion(s) of law
 - 3. Disposition of the complaint
 - 4. Rationale for such disposition

For complaints of retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the disposition of the complaint shall include a determination for each allegation as to whether retaliation or unlawful discrimination has occurred.

The determination of whether a hostile environment exists may involve consideration of the following:

- a. The manner in which the misconduct affected one or more students' education
 - b. The type, frequency, and duration of the misconduct
 - c. The relationship between the alleged victim(s) and offender(s)
 - d. The number of persons engaged in the conduct and at whom the conduct was directed
 - e. The size of the school, location of the incidents, and context in which they occurred
 - f. Other incidents at the school involving different individuals
- 5. Corrective action(s), including any actions that have been taken or will be taken to address the allegations in the complaint and including, with respect to a student fees complaint, a remedy that comports with Education Code 49013 and 5 CCR 4600

UNIFORM COMPLAINT PROCEDURES (continued)

For complaints of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the decision may, as required by law, include:

- a. The corrective actions imposed on the respondent
 - b. Individual remedies offered or provided to the complainant or another person who was the subject of the complaint, but this information should not be shared with the respondent.
 - c. Systemic measures the school has taken to eliminate a hostile environment and prevent recurrence
6. Notice of the complainant's and respondent's right to appeal the district's decision to CDE within 15 calendar days, and procedures to be followed for initiating such an appeal

The decision may also include follow-up procedures to prevent recurrence or retaliation and for reporting any subsequent problems.

In consultation with district legal counsel, information about the relevant part of a decision may be communicated to a victim who is not the complainant and to other parties who may be involved in implementing the decision or are affected by the complaint, as long as the privacy of the parties is protected. In a complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying), notice of the district's decision to the alleged victim shall include information about any sanction to be imposed upon the respondent that relates directly to the alleged victim.

If the complaint involves a limited-English-proficient student or parent/guardian and the student involved is enrolled in a school at which 15 percent or more of the students speak a single primary language other than English, then the decision shall also be translated into that language pursuant to Education Code 48985. In all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited English proficiency.

For complaints alleging unlawful discrimination based on state law (such as discriminatory harassment, intimidation, and bullying), the decision shall also include a notice to the complainant that:

1. The complainant may pursue available civil law remedies outside of the district's complaint procedures, including seeking assistance from mediation centers or public/private interest attorneys, 60 calendar days after the filing of an appeal with CDE. (Education Code 262.3)

UNIFORM COMPLAINT PROCEDURES (continued)

2. The 60 days moratorium does not apply to complaints seeking injunctive relief in state courts or to discrimination complaints based on federal law. (Education Code 262.3)
3. Complaints alleging discrimination based on race, color, national origin, sex, gender, disability, or age may also be filed with the U.S. Department of Education, Office for Civil Rights at www.ed.gov/ocr within 180 days of the alleged discrimination.

Corrective Actions

When a complaint is found to have merit, the compliance officer shall adopt any appropriate corrective action permitted by law. Appropriate corrective actions that focus on the larger school or district environment may include, but are not limited to, actions to reinforce district policies; training for faculty, staff, and students; updates to school policies; or school climate surveys.

(cf. 5137 - Positive School Climate)

For complaints involving retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), appropriate remedies that may be offered to the victim but not communicated to the respondent may include, but are not limited to, the following:

1. Counseling
- (cf. 6164.2 - Guidance/Counseling Services)*
2. Academic support
 3. Health services
 4. Assignment of an escort to allow the victim to move safely about campus
 5. Information regarding available resources and how to report similar incidents or retaliation
 6. Separation of the victim from any other individuals involved, provided the separation does not penalize the victim
 7. Restorative justice
 8. Follow-up inquiries to ensure that the conduct has stopped and there has been no retaliation

UNIFORM COMPLAINT PROCEDURES (continued)

For complaints involving retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), appropriate corrective actions that focus on a student offender may include, but are not limited to, the following:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education regarding the impact of the conduct on others
4. Positive behavior support
5. Referral to a student success team

(cf. 6164.5 - Student Success Teams)

6. Denial of participation in extracurricular or cocurricular activities or other privileges as permitted by law

(cf. 6145 - Extracurricular and Cocurricular Activities)

7. Disciplinary action, such as suspension or expulsion, as permitted by law

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

When an employee is found to have committed retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

The district may also consider training and other interventions for the larger school community to ensure that students, staff, and parents/guardians understand the types of behavior that constitute unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), that the district does not tolerate it, and how to report and respond to it.

When a complaint is found to have merit, an appropriate remedy shall be provided to the complainant or other affected person.

However, if a complaint alleging noncompliance with the laws regarding student fees, deposits, and other charges, or any requirement related to the LCAP is found to have merit,

UNIFORM COMPLAINT PROCEDURES (continued)

the district shall provide a remedy to all affected students and parents/guardians subject to procedures established by regulation of the State Board of Education. (Education Code 49013, 51223, 52075)

For complaints alleging noncompliance with the laws regarding student fees, the district shall attempt in good faith, by engaging in reasonable efforts, to identify and fully reimburse all affected students and parents/guardians who paid the unlawful student fees within one year prior to the filing of the complaint. (Education Code 49013; 5 CCR 4600)

Appeals to the California Department of Education

Any complainant who is dissatisfied with the district's final written decision on a complaint regarding any specified federal or state educational program subject to UCP may file an appeal in writing with CDE within 15 calendar days of receiving the district's decision. (5 CCR 4632)

The complainant shall specify the basis for the appeal of the decision and how the facts of the district's decision are incorrect and/or the law has been misapplied. The appeal shall be sent to CDE with a copy of the original locally filed complaint and a copy of the district's decision in that complaint. (5 CCR 4632)

When a respondent in any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying) is dissatisfied with the district's final written decision, the respondent, in the same manner as the complainant, may file an appeal with CDE.

Upon notification by CDE that the district's decision has been appealed, the Superintendent or designee shall forward the following documents to CDE: (5 CCR 4633)

1. A copy of the original complaint
2. A copy of the written decision
3. A summary of the nature and extent of the investigation conducted by the district, if not covered by the decision
4. A copy of the investigation file including, but not limited to, all notes, interviews, and documents submitted by the parties and gathered by the investigator
5. A report of any action taken to resolve the complaint
6. A copy of the district's UCP
7. Other relevant information requested by CDE

Regulation
approved:

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
June 24, 2019

ISSUE:

Presented to the Board is the Staff Handbook for 2019 -2020 with the noted changes in the following supporting document.

ACTION:

Approve or deny the Staff Handbook 2019-2020.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

List of Changes to the Staff Handbook 2019-20:

- Pg. 5 : New bullet – last paragraph regarding “Communication with students via technology.”
- Pg. 10 & 11 : Added to KVPT TV Channel 18 “ Facebook and Remind App.
- Pg. 12 :Under **Absence & Attendance Heading/ Certificated Staff** - changed to “who miss work are required to access Frontline to arrange for time off. In addition, if you must leave campus, the sign out binder is located by the principal’s office.”
- Pg. 20: Under **Student Grade and Attendance Recordkeeping** – added “Grades are expected to be updated at least once every two weeks.
- Pg. 23: Under KHS Visitor’s Campus Pass – added “All visitors, except for military or emergency service personnel, will check in through our visitor management system, Raptor.”
- Pg. 26: **Under School Evacuation – A.** - added “... through Alertus.
- Pg. 32: Added **Sexual Harassment Certificate** and language.
- Pg. 48 Added updated/revised BP & AR 1312.4 Uniform Complaint Procedures
- Pg. 55: Added Sexual Harassment BP 4119.11(a) and 4219.11
- Pg. 57 Added Bullying BP 5131

ISSUE:

Presented to the Board is the Kingsburg High School Student Parent Handbook 2019-2020.

Changes:

- Updated "BP AR 1312.3 Uniform Complaint Procedures" as approved in Action Item 9.8.
- Updated "Parental Rights & Responsibilities"

ACTION:

Approve or deny the Kingsburg High School Student Parent Handbook 2019-2020.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

ISSUE: Presented to the Board is the 2019-2020 Coach Handbook.

Changes:

- Pg. 11 Transportation language updated to include previous arrangement for transportation with MOT.
- Pg. 20 Keys – New section added for procedures regarding responsibility concerning keys.

ACTION: Approve or deny.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

ISSUE:

Presented to the Board is the 2019-2020 Single Plan for Student Achievement (SPSA) The SPSA identifies and addresses the instructional needs of students and specifies how categorical funds provided through the Consolidated Application will be used to accommodate the goals outlined in the plan.

ACTION:

Approve or deny the 2019-2020 Single Plan for Student Achievement.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

School Year: 2019-2020

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Kingsburg High School	10622571033695		

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

This plan meets the requirements for a schoolwide program. The school is not a CSI, TSI, or ATSI school.

The use of federal funds helps the district focus on students who struggle academically and are in need of additional support to meet the districtwide goals (academic achievement, positive and safe environment, student achievement, and transition to post-secondary schooling/training). For our small district, the use of federal funds helps support specific needs, such as specialized classes (English Workshop, English E, two year math classes and below grade level math class) for struggling students, instructional aides in classrooms, promoting college awareness and preparation through the AVID program, and academic counseling.

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

As with all funding, the LEA will use money in a way that best supports student learning. Title I and Title II will focus on supporting low income, English Learners, and foster students by providing support classes and professional development for teachers to better support and engage students. Title IV money will focus on creating a safe environment and providing a well-rounded education for all students. The use of how money is spent is reviewed and discussed with parent groups (District Advisory Committee, School Site Council, and English Learner Advisory Committee/District English Learner Advisory Committee).

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The school met with the school site council four times during the year. Also, since the school is the only comprehensive high school in the high district. Collaboration on actions and goals was discussed in other committee meetings (District Advisory Committee and English Learner Advisory Committee) as well as reviewing data from parent/community, student, staff and teacher surveys.

Goals, Strategies, Expenditures, & Annual Review

Goal 1

KJUHSD believes that all students need to be able to leave our district college and career ready. Improving student academic achievement helps demonstrate that our students are ready when they graduate with a diploma.

Identified Need

Academic achievement has always been the focus of the district. Dashboard results show that in the area of statewide assessment, the district is below average level 3 in math and only slightly above average level 3 in ELA. Our EAP scores are below the state average. Through stakeholder surveys and input, the district needs to look at adding more AP and honor classes.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
H.S. graduation Rate	Baseline: 95.5% 2018-19: Goal Met: 98.9% graduation rate	2019-20: 96.5%
State Standardized Assessments as measured by Math CAASPP scores Distance from level 3	Baseline: -40 points 2018-19: Goal Met: -39.5 points below	2019-20: -30 points
State Standardized Assessments as measured by English CAASPP scores Distance from level 3	Baseline: +27 points 2018-19: Goal Met: +38 points above	2019-20: +34 points
A-G: % pupils with successful course completion	Baseline: 39% 2018-19: Goal Met: 40.5% completed A-G	2019-20: 41%
EAP: % pupils scoring "ready" or higher ELA	Baseline: 26% 2018-19: Goal Met: 32.9% scored ready	2019-20: 30%
EAP: % pupils scoring "ready" or higher Math	Baseline: 19% 2018-19: Goal Not Met: 14.2% scored ready	2019-20: 24%
AP: Pupils Scoring 3 or higher	Baseline: 46% 2018-19: Goal Met: 53.4%	2019-20: 48%

Amount(s)

Source(s)

d) \$57,185
e) \$4,141

c) 1100-1100: Certificated Salaries, Workshop classes
d) 3000-3600: Employee Benefits

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English learners, low income

Strategy/Activity

Instructional aides support of students in the classroom.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1) Title I
A. \$67,846
B. \$32,126
2) LCFF
C. \$70,501
D. \$9,298

1) Title I
A) 2100-2100: Instructional Aides/Classified Salaries
B) 3000-3600: Employee Benefits
2) LCFF
C) 2100-2100: Instructional Aides/Classified Salaries
D) 3000-3600: Employee Benefits

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English learners, low income

Strategy/Activity

Provide intervention programs during and after school.

Goal 2

Maintain a positive and safe environment- KJUHS D believes that a positive and safe environment is paramount in providing an environment that promotes learning, high academic achievement and students who will become good citizens.

Identified Need

Through parent and student surveys, it was noted that though students feel safe, they feel there is room to improve. The district chronic absenteeism is high and the district feels this number needs to be reduced. With the introduction of student devices, the need for continued education in digital citizenship is needed.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Attendance as measured by district average attendance	Baseline: 97% 2018-19: Goal Not Met, 96.6%	2019-20: Maintain 97% or higher
Chronic Absenteeism as measured by % students with 10% or more absenteeism	Baseline: 6.5% 2018-19: Goal Not Met, 8.6%	2019-20: 6.0%
H.S. Dropout as measured by formula in LCAP appendix	Baseline: 6.5% 2018-19: Goal Met, 1%	2019-20: 6.0%
Suspension rate	Baseline: 2.00% 2018-19: Goal Not Met, 4.5% suspension rate	2019-20: 1.7%
Expulsion rate	Baseline: .09% 2018-19: Goal Not Met, .18% expulsion rate	2019-20: .08%
Facilities Maintained as measured by annual FITs or SARC review	Baseline: All (100%) site FITs scored "good" or higher 2018-19: Goal Met FITs will score "good" or higher	2019-20: All (100%) site FITs will score "good" or higher
School Climate Survey- % responses high levels for school connectedness.	Baseline: 76% 2018-19: Goal Met, 87% responded high levels of connectedness	2019-20: 79%
School Climate Survey- % responses feel very safe at school	Baseline: 72%	2019-20: 74%

Amount(s)

Source(s)

B) \$11,000

B) 5800-5800: Services

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Contract with outside agencies to provide health services for students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

- 1) LCFF
- A) \$47,000- Trainer
- B) \$26,498- Comprehensive Youth Services
- C) \$4,308- Nursing
- D) \$82,290- Psychologist
- E) \$9,995- Speech
- 2) Title IV
- F) \$26,801- Comprehensive Youth Services

- 1) LCFF
- A) 5800-5800: Services
- B) 5800-5800: Services
- C) 5800-5800: Services
- D) 5800-5800: Services
- E) 5800-5800: Services
- 2) Title IV
- F) 5800-5800: Services

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Implement mentor program to support incoming 9th graders in the transition to high school.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1) \$18,000 2) \$1,732 3) \$500	LCFF 1) 2200-2200: Classified Salaries 2) 3000-3600: Employee Benefits 3) 4300-4300: Supplies

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners, Foster Youth, Low Income

Strategy/Activity

Provide after school transportation for athletics.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1) \$24,222 2) \$15,103 3) \$2,460	LCFF 1) 2200-2200: Classified Salaries 2) 3000-3600: Employee Benefits 3) 4300-4300: Supplies

Goal 3

Provide professional development and collaboration time that builds student achievement- KJUHSD recognizes the importance of providing professional development to teachers and staff to help meet the needs of our students.

Identified Need

Student standardized scores went down from the previous year. Teachers have also requested more professional development in the area of engagement and preparation for CAASPP. The transition to Next Generation Science Standards and the new social studies frameworks have created a need for professional

Amount(s)

Source(s)

D) \$30,000

C) 4300-4300: Supplies

D) 5200-5200: Travel/Conference

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Purchase/Contract with data management system to create benchmark exams, analyze local and state assessments, and monitor students' progress.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$9,237

LCFF

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Low Income, English Learners

Strategy/Activity

Provide student engagement training that is principally directed toward EL and low income students. It is KJUHS D experience that EL and low income students are at greater risk of not achieving grade level standards and not progressing towards graduation.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	1) Goal Met: 89.6% agree or strongly agree 2) Goal Not Met: Average of 4 parents at committee meetings, but at parent information nights, an average of 90-100 parents attend.	
# of parent/community survey responses on direction of LCAP	Baseline: 180 2018-19: Goal Not Met, 154 parent/community surveys	2019-20: 210

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide school/district communications and parent involvement opportunities.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$12,687

LCFF

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide technology to students, including individual devices to each student, to help students build their college and career readiness.

Proposed Expenditures for this Strategy/Activity

Strategy/Activity

Increase the number of students who are taking and passing AP classes and explore the possibility of adding additional offerings.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1) \$164,224 2) \$64,703	LCFF 1) 1100-1100: Certificated Salaries 2) 3000-3600: Employee Benefits
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Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Support the College and Career Center in supporting students with transitioning into post-secondary programs.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1) \$79,031 2) \$31,719	LCFF 1) 1100-1100: Certificated Salaries 2) 3000-3600: Employee Benefits
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Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Low Income

Annual Review

SPSA Year Reviewed: 2018-2019

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Goal 1

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The high school implemented all of the actions written in the SPSA. In reviewing our annual measurable outcomes, the high school met 7 of the 9 metrics. The two metrics that were not met were: EAP math (14.2%) and EL reclassification rate (4.3%).

Overall, the high school had good results from the actions. A focused attention to AP also helped have an overall increase of 4.5% passing rate. The district continued to provide tutoring support during and after school, seeing an increase in the number of students attending after school tutoring. Student scores were lower on SBAC and the district provided additional training to English and Math to help better prepare students for the assessment.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Overall the amounts budgeted and actually expended were close. Some of the differences in Action 1 and 2 were due to salary and benefit increases, as well as staffing. For Action 1, Title I funding decreased by \$53,000, so the allotted amount had to be adjusted. For Action 2, one instructional aide left at the beginning of the school year and that position was not rehired.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

In reviewing the metrics, the high school reported the ELPAC summative results, but were not able to measure to the original baseline or current year goal, as the metrics have changed. In response to stakeholder input and reviewing academic data, one action was modified to provide additional support for students. Action 3 was modified to provide transportation for students attending after school tutoring on the days tutoring is offered. The modification of this action is focused on helping academic achievement for all students in the district.

that continued to support their learning and engaging students in their classrooms. AP scores were higher than in previous years, but SBAC scores went down. Since the district saw the decrease in scores, a more focused approach to preparing students for SBAC were taken. The district brought in the county to provide training to both the math and English department regarding interim assessments. The high school continues to provide a wide variety of classes for students.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

On Action 1, less money was spent on salaries and supplies for a few reasons. Costs to cover teachers for substitute pay ended up being pulled from another grant fund. Second, the district provided training in house and did not incur the additional cost of outside training.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The district will continue to support professional development both on campus and off campus. One change to Action 3 is that the district will not offer a buy-back day for the 2019-20 school year.

Goal 4

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

A continued focus of the high school is providing every student a computer. Parent communication with parents improved by the improved use of AEIRES communication in which parents can choose how the high school communicates with them (email, phone call, and/or text). The high school implemented two new CTE classes, floral design and computer science. The college and career center has a dedicated teacher to work with students in receiving their college and career goals. A college 101 night was held that had approximately 80 parents and students attend to learn about local colleges.

A continued focus on AP showed through increase passing rate and students taking AP. There was an increase of 18 students taking AP and a 4.5% increase in the number of passing scores. AP Spanish was offered for students this year. The district met all of their goals except in the area of parent involvement (at meetings and survey completion). Parent involvement in both meetings and surveys was below the target goal. On the parent/community survey, the goal was 180, but the 154 responses were received, but this was an increase of 60 surveys from the prior year. For district and school meetings, parent average was 4, not meeting the goal of 9. Parent involvement at meetings that had a direct relationship with their child continued to be well attended. On the parent survey, 89.6% agreed or strongly agreed that parent communication was good, which was an increase of 5.6%.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There was no material differences between budgeted expenditures and the actual expenditures.

State or Local Programs	Allocation (\$)
LCFF	\$ 2,515,767

Subtotal of state or local funds included for this school: \$ 2,515,767

Total of federal, state, and/or local funds for this school: \$ 3,100,010

For questions related to specific sections of the template, please see instructions below:

Instructions: Table of Contents

The SPSA template meets the requirements of schoolwide planning (SWP). Each section also contains a notation of how to meet CSI, TSI, or ATSI requirements.

Stakeholder Involvement

Goals, Strategies, & Proposed Expenditures

Planned Strategies/Activities

Annual Review and Update

Budget Summary

Appendix A: Plan Requirements for Title I Schoolwide Programs

Appendix B: Plan Requirements for Schools to Meet Federal School Improvement Planning Requirements

Appendix C: Select State and Federal Programs

For additional questions or technical assistance related to LEA and school planning, please contact the Local Agency Systems Support Office, at LCFF@cde.ca.gov.

For programmatic or policy questions regarding Title I schoolwide planning, please contact the local educational agency, or the CDE's Title I Policy and Program Guidance Office at TITLEI@cde.ca.gov.

For questions or technical assistance related to meeting federal school improvement planning requirements (for CSI, TSI, and ATSI), please contact the CDE's School Improvement and Support Office at SISO@cde.ca.gov.

Purpose and Description

Schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI) must respond to the following prompts. A school that has not been identified for CSI, TSI, or ATSI may delete the Purpose and Description prompts.

Purpose

Briefly describe the purpose of this plan by selecting from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Description

Briefly describe the school's plan for effectively meeting ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Stakeholder Involvement

Meaningful involvement of parents, students, and other stakeholders is critical to the development of the SPSA and the budget process. Schools must share the SPSA with school site-level advisory groups, as applicable (e.g., English Learner Advisory committee, student advisory groups, tribes and School Plan for Student Achievement Instructions| Page 2 of 6

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that the school will use as a means of evaluating progress toward accomplishing the goal. A school may identify metrics for specific student groups. Include in the baseline column the most recent data associated with the metric or indicator available at the time of adoption of the SPSA. The most recent data associated with a metric or indicator includes data reported in the annual update of the SPSA. In the subsequent Expected Outcome column, identify the progress the school intends to make in the coming year.

[When completing this section for CSI the school must include school-level metrics related to the metrics that led to the school's identification.]

[When completing this section for TSI/ATSI the school must include metrics related to the specific student group(s) that led to the school's identification.]

Strategies/Activities

Describe the strategies and activities being provided to meet the described goal. A school may number the strategy/activity using the "Strategy/Activity #" for ease of reference.

Planned strategies/activities address the findings of the needs assessment consistent with state priorities and resource inequities, which may have been identified through a review of the local educational agency's budgeting, its local control and accountability plan, and school-level budgeting, if applicable.

[When completing this section for CSI, TSI, and ATSI, this plan shall include evidence-based interventions and align to the goals, actions, and services in the LEA LCAP.]

[When completing this section for CSI and ATSI, this plan shall address through implementation, identified resource inequities, which may have been identified through a review of LEA- and school-level budgeting.]

Students to be Served by this Strategy/Activity

Indicate in this box which students will benefit from the strategies/activities by indicating "All Students" or listing one or more specific student group(s) to be served.

[This section meets the requirements for CSI.]

[When completing this section for TSI and ATSI, at a minimum, the student groups to be served shall include the student groups that are consistently underperforming, for which the school received the TSI or ATSI designation. For TSI, a school may focus on all students or the student group(s) that led to identification based on the evidence-based interventions selected.]

Proposed Expenditures for this Strategy/Activity

For each strategy/activity, list the amount(s) and funding source(s) for the proposed expenditures for the school year to implement these strategies/activities. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Proposed expenditures that are included more than once in a SPSA should be indicated as a duplicated expenditure and include a reference to the goal and strategy/activity where the

allocation to support LEA-level expenditures that are directly related to serving schools eligible for CSI.

Budget Summary

A school receiving funds allocated through the ConApp should complete the Budget Summary as follows:

- **Total Funds Provided to the School Through the Consolidated Application:** This amount is the total amount of funding provided to the school through the ConApp for the school year. The school year means the fiscal year for which a SPSA is adopted or updated.
- **Total Funds Budgeted for Strategies to Meet the Goals in the SPSA:** This amount is the total of the proposed expenditures from all sources of funds associated with the strategies/activities reflected in the SPSA. To the extent strategies/activities and/or proposed expenditures are listed in the SPSA under more than one goal, the expenditures should be counted only once.

A school receiving federal funds for CSI should complete the Budget Summary as follows:

- **Total Federal Funds Provided to the School from the LEA for CSI:** This amount is the total amount of funding provided to the school from the LEA.

[NOTE: Federal funds for CSI shall not be used in schools eligible for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]

- A. Goals set to improve pupil outcomes, including addressing the needs of student groups as identified through the needs assessment.
- B. Evidence-based strategies, actions, or services (described in Strategies and Activities)
 - 1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will--
 - a. provide opportunities for all children including each of the subgroups of students to meet the challenging state academic standards
 - b. use methods and instructional strategies that:
 - i. strengthen the academic program in the school,
 - ii. increase the amount and quality of learning time, and
 - iii. provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.
 - c. Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, so that all students demonstrate at least proficiency on the State's academic standards through activities which may include:
 - i. strategies to improve students' skills outside the academic subject areas;
 - ii. preparation for and awareness of opportunities for postsecondary education and the workforce;
 - iii. implementation of a schoolwide tiered model to prevent and address problem behavior;
 - iv. professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
 - v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
- C. Proposed expenditures, based on the projected resource allocation from the governing board or body of the local educational agency (may include funds allocated via the ConApp, federal funds for CSI, any other state or local funds allocated to the school), to address the findings of the needs assessment consistent with the state priorities, including identifying resource inequities, which may include a review of the LEAs budgeting, it's LCAP, and school-level budgeting, if applicable (described in Proposed Expenditures and Budget Summary). Employees of the schoolwide program may be deemed funded by a single cost objective.
- D. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
 - 1. Annually evaluate the implementation of, and results achieved by, the schoolwide program, using data from the State's annual assessments and other indicators of academic achievement;
 - 2. Determine whether the schoolwide program has been effective in increasing the achievement of students in meeting the State's academic standards, particularly for those students who had been furthest from achieving the standards; and

Appendix B:

Plan Requirements for School to Meet Federal School Improvement Planning Requirements

For questions or technical assistance related to meeting Federal School Improvement Planning Requirements, please contact the CDE's School Improvement and Support Office at SISO@cde.ca.gov.

Comprehensive Support and Improvement

The LEA shall partner with stakeholders (including principals and other school leaders, teachers, and parents) to locally develop and implement the CSI plan for the school to improve student outcomes, and specifically address the metrics that led to eligibility for CSI (Stakeholder Involvement).

The CSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable);
2. Include evidence-based interventions (Strategies/Activities, Annual Review and Update, as applicable) (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" at <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseseinvestment.pdf>);
3. Be based on a school-level needs assessment (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
4. Identify resource inequities, which may include a review of LEA- and school-level budgeting, to be addressed through implementation of the CSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities; and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(A), 1003(i), 1111(c)(4)(B), and 1111(d)(1) of the ESSA.

Targeted Support and Improvement

In partnership with stakeholders (including principals and other school leaders, teachers, and parents) the school shall develop and implement a school-level TSI plan to improve student outcomes for each subgroup of students that was the subject of identification (Stakeholder Involvement).

The TSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
2. Include evidence-based interventions (Planned Strategies/Activities, Annual Review and Update, as applicable). (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseseinvestment.pdf>.)

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B) and 1111(d)(2) of the ESSA.

Appendix C: Select State and Federal Programs

For a list of active programs, please see the following links:

Programs included on the Consolidated Application: <https://www.cde.ca.gov/fg/aa/co/>

ESSA Title I, Part A: School Improvement: <https://www.cde.ca.gov/sp/sw/t1/schoolsupport.asp>

Available Funding: <https://www.cde.ca.gov/fg/fo/af/>

Developed by the California Department of Education, January 2019

ISSUE:

Presented to the Board is the 2019-2020 School Psychologist Services Agreement between Kingsburg Joint Union High School District and Fresno County Superintendent of Schools in the amount of \$82,280.00.

ACTION:

Approve or deny the 2019-2020 School Psychologist Services Agreement.

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____



SCHOOL PSYCHOLOGIST SERVICES AGREEMENT ("Agreement")

Legal Doc./Contract No. of this signed Agreement (*Legal Services use only*): 113905

COVER

AGENCY

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT ("**Agency**")

Attn: Don Shoemaker, Superintendent
1900 "18th" Ave.
Kingsburg, CA. 93631
Phone: (559) 897-7721 Fax: (559) 897-7759
Email: dshoemaker@kingsburghigh.com

FCSS

Fresno County Superintendent of Schools ("**FCSS**")

Attn: Trish Small, Director
Dept.: Pupil Personnel Services
Fresno County Office of Education
1111 Van Ness Avenue
Fresno, CA 93721-2000
Phone: (559) 265-3001
Email: tsmall@fcoe.org

CONTRACT TERM (see § 3.1)

"**Effective Date**": July 1, 2019
"**Termination Date**": June 30, 2020

PAID SERVICES AND CONTRACT AMOUNT. Agency shall pay FCSS for credentialed school psychologist services ("**Paid Services**") in accordance with the following (see Art. 1):

MARK ONE: No Paid Services Paid Services as stated in 1-2 below (*complete 1-2 below*)

1. **CONTRACT AMOUNT.** The Contract Amount shall be calculated as follows:
 - a. Maximum *number of Service Days* on which Paid Services to be provided: 4.00 (149.6 per year)
 - b. Maximum *number of weeks* on which Paid Services to be provided: 37.4
 - c. Amount Agency shall pay FCSS for each Service Day of Paid Services: \$550.00
 - d. "**Contract Amount**" (sum of a x b x c): \$82,280.00

2. **PAYMENT METHOD AND SCHEDULE:** Agency shall pay the Contract Amount to FCSS as designated below (*mark one*):

Automatic Transfer. FCSS will transfer the Contract Amount from Agency's account to FCSS' account on or about March 1 during the Contract Term.

Tender of Payment. Agency shall pay the Contract Amount to FCSS, which payment must be received by FCSS by no later than March 1 during the Contract Term.

DIRECT SERVICES. FCSS will also provide, at no cost to Agency, credentialed school psychologist services ("**Direct Services**") as follows:

MARK ONE: No Direct Services Direct Services as stated in 1-3 below (*complete 1-3 below*)

1. Maximum *number of Service Days* on which Direct Services to be provided:
2. Maximum *number of weeks* on which Direct Services to be provided:
3. Total number of days on which Direct Services to be provided (sum of 1 x 2):

REQUIRED DOCUMENTS. Each Party, upon the other Party's request, shall provide written proof that the following insurance is in effect during the Contract Term, such proof referred to as "**Required Document**" (see Art. 4):

1. Commercial general liability
2. Commercial automobile liability
3. Workers comp. and employer's liability

In consideration of the covenants, conditions, and stipulations in and for good and valuable consideration and/or the mutual benefits to be derived from this Agreement, Agency and FCSS, separately referred to as a "**Party**" and collectively as the "**Parties,**" hereby enter into this Agreement. Unless this Agreement states or the context requires otherwise, any reference to a Party shall mean the Party and its governing body, officers, employees, and agents, and, if Agency is a school district or charter school, includes Agency's students. Each person executing this Agreement on behalf of a Party represents that he/she is authorized to execute on behalf of and to bind the Party to this Agreement.

AGENCY

FCSS

By: _____
Print Name: DON SHOEMAKER
Title: Superintendent

By: _____
Jim A. Yovino, Superintendent
or Authorized Designee

GENERAL TERMS AND CONDITIONS

These General Terms and Conditions contain the following Articles:

Article 1	Scope of Services and Obligations
Article 1A	Additional Requirements
Article 2	Payment
Article 3	Term and Termination of Agreement
Article 4	Insurance
Article 5	Indemnity
Article 6	Dispute Resolution
Article 7	General Provisions

ARTICLE 1 SCOPE OF SERVICES AND OBLIGATIONS.

SECTION 1.1 RECITALS. Agency requires credentialed school psychologist services and FCSS provides such services. By this Agreement, the Parties desire to set forth the terms and conditions regarding FCSS' provision of Paid Services and/or Direct Services, as stated on the Cover of this Agreement, to Agency and Agency's compensation of FCSS for Paid Services. Agency acknowledges and understands that: (i) FCSS is providing similar services to other agencies and FCSS' departments; (ii) that FCSS' provision of the Paid Services and/or Direct Services to Agency under this Agreement are coordinated with and subject to the availability of FCSS' credentialed school psychologists based on services scheduled with other agencies and FCSS' departments; and (iii) that FCSS' provision of the Paid and/or Direct Services to Agency is conditioned on Agency providing suitable confidential office space, acceptable to FCSS, for FCSS to carry out the credentialed school psychologist services being provided. At FCSS's sole discretion, the provision of Paid Services and/or Direct Services under this agreement may also include FCSS providing assistance to Agency in the organization and review of Agency records for Agency students.

SECTION 1.2 PAID SERVICES AND DIRECT SERVICES. Paid Services and Direct Services shall be rendered in accordance with the following and as stated on the Cover of this Agreement:

1.2.1 SERVICE SCHEDULE. The Parties shall communicate and coordinate throughout the Contract Term regarding: (A) the Paid Services and/or Direct Services that FCSS is to provide to Agency; (B) the location(s), day(s), and time(s) at which the Paid Services and/or Direct Services are to be provided; and (C) other necessary and proper arrangements to allow FCSS to provide the Paid Services and/or Direct Services to Agency (collectively "**Service Schedule**"). The Parties may mutually agree to change the Service Schedule for Paid Services subject to the maximum Service Days and maximum service weeks stated on the Cover, and for Direct Services subject to the maximum Service Days and the maximum service weeks stated on the Cover. A "**Service Day**" is defined as a period of approximately eight hours during which FCSS provides credentialed school psychologist services to Agency and includes all time required to travel to and from the location(s) where services are to be provided, using FCSS' address listed on the Cover as the starting and ending point of travel.

1.2.2 CREDENTIALLED SCHOOL PSYCHOLOGIST. FCSS will provide the Paid Services and/or Direct Services to Agency through one or more FCSS' credentialed school psychologist(s) in accordance with the Service Schedule. To promote continuity in services, FCSS will make reasonable efforts to assign one or more credentialed school psychologists to provide the Paid Services and/or Direct Services to Agency. If an assigned FCSS school credentialed psychologist is not available due to illness, professional staff development or other circumstances, FCSS will notify Agency.

ARTICLE 1A ADDITIONAL REQUIREMENTS.

SECTION 1A.1 COMPLIANCE WITH APPLICABLE LAW AND GRANT. Each Party shall comply with all laws and related regulations applicable to its performance of this Agreement, and all laws and related regulations for which it agrees to comply under this Agreement (collectively and separately referred to as "**Applicable Law**" and shall include any amendment thereto and laws and related regulations that are effective as of the Effective Date or that become effective during the Contract Term). Each Applicable Law is deemed inserted herein; however, if any conflict or inconsistency exists between a provision in this Agreement and a provision in an Applicable Law, the provision in this Agreement shall govern except where the provision in this Agreement is specifically prohibited or void by the Applicable Law in which case the

provision in the Applicable Law shall govern to the extent provided in the Applicable Law. Each Party shall comply with the terms and conditions of each grant (if any) that provides funding for this Agreement and all applicable laws, regulations, and requirements.

SECTION 1A.2 WORK PRODUCTS AND RIGHTS THERETO. The provisions in this Section shall survive the termination of this Agreement and apply to any Work that a Party prepares for or provides to the other Party pursuant to this Agreement. Each Party's Work shall remain its property and that Party shall have all interests and rights thereto. Each Party grants to the other Party a limited license during the Contract Term to use and reproduce those portions of the other Party's Work necessary for the Party's performance of this Agreement. Upon termination of this Agreement and upon a Party's request, the other Party shall return any or all Work that belongs to the requesting Party. "**Work**" means any data, document, display, drawing, report, material, invention, work, and discovery, including any copyright, right, and interest therein or thereto and whether written, recorded, or electronically stored.

SECTION 1A.3 CONFIDENTIAL RECORDS AND INFORMATION.

1.4.1 CONFIDENTIAL MATERIAL. If any documents and/or information (for example and not as a limitation, employee or student record) that is subject to nondisclosure or protection under federal and/or California laws (collectively and separately "**Confidential Material**") are provided to or created by a Party for or pursuant to this Agreement, each Party shall: (A) not release, disseminate, publish, or disclose the Confidential Material, except as required by law or a court order or as this Agreement may permit; (B) unless specifically permitted by applicable laws, not use the Confidential Materials for any purpose not related to a Party's performance of this Agreement; (C) protect and secure the Confidential Material, including Confidential Material saved or stored in an electronic form, to ensure that it is safe from theft, loss, destruction, erasure, alteration, and unauthorized viewing, duplication, and use; (D) acknowledge that any Confidential Material related to students shall be the property of and under the control of the Party whose student it relates to, notwithstanding any use authorized under this Agreement or its status as Work; and (E) not retain any Confidential Material related to a student of the other Party upon the expiration of this Agreement, which shall be accomplished by either the return of or the destruction of such Confidential Material. The provisions of this Subsection shall survive the termination of this Agreement.

1.4.2 SCHOOL OFFICIAL DESIGNATION. To the extent FCSS' provision of the Services under this Agreement will entail FCSS staff to view, handle, create, or receive Confidential Material consisting of student records of Agency's students ("**Pupil Records**") that are subject to the Family Educational Rights and Privacy Act ("**FERPA**"), FCSS acknowledges and agrees, for the purposes of this Agreement, that FCSS is hereby designated as a "school official" with "legitimate educational interests" in the Pupil Records, as those terms are defined under FERPA and its implementing regulations. FCSS agrees to abide by the FERPA limitations and requirements imposed by 34 CFR 99.33(a) on school officials, including that FCSS will not disclose Pupil Records to any other party without the prior written consent of each pupil's parent or eligible pupil.

ARTICLE 2 PAYMENT.

As full consideration and compensation for FCSS' performance of the Paid Services under this Agreement, Agency shall pay FCSS the Contract Amount stated on the Cover in accordance with the Payment Schedule stated on the Cover. FCSS is not entitled to any payment of compensation from Agency for Direct Services that FCSS provides to Agency under this Agreement.

ARTICLE 3 TERM AND TERMINATION OF AGREEMENT.

SECTION 3.1 CONTRACT TERM. This Agreement shall become effective on the Effective Date stated on the Cover and shall continue in full force and effect thereafter until and including the Termination Date stated on the Cover ("**Contract Term**"), unless this Agreement is terminated during the Contract Term in accordance with Section 3.2 below.

SECTION 3.2 GROUND FOR TERMINATION. This Agreement shall terminate upon expiration of the Contract Term. During the Contract Term, a Party may terminate this Agreement only upon the other Party's material breach of one or more provisions of this Agreement and after the non-breaching Party has provided the breaching Party with at least 30 days written notice before the effective termination date and an

opportunity within those 30 days to cure the material breach and to notify the other Party in writing when such cure has been completed; if the material breach has not been cured upon expiration of the 30 days, this Agreement shall terminate without any further notice or action by any Party.

SECTION 3.3 RIGHTS AND OBLIGATIONS UPON TERMINATION. Upon termination of this Agreement, the following shall apply:

3.3.1 FCSS MATERIAL BREACH. If the termination of this Agreement is due solely to FCSS' material breach of this Agreement or by the Parties' mutual agreement, FCSS is entitled to payment of and to retain the portion of the Contract Amount for all Service Days of Paid Services that elapsed before the effective date of termination. FCSS shall refund to Agency the portion of the Contract Amount that Agency has paid for Service Days of Paid Services that have not elapsed before the effective date of termination.

3.3.2 AGENCY MATERIAL BREACH. If this Agreement is terminated due to any material breach of this Agreement by Agency, FCSS is entitled to payment of and to retain the entire Contract Amount. The Parties agree that any amount that FCSS retains is the amount of damages that FCSS shall directly incur upon Agency's material breach of this Agreement.

SECTION 3.4 FORCE MAJEURE. A Party is not liable for failing or delaying performance of this Agreement due to events that are beyond the Party's reasonable control and occurring without its fault or negligence, for example, acts of God such as tornadoes, lightning, earthquakes, hurricanes, floods, or other natural disasters (collectively "**Force Majeure**") provided that the Party has notified the other Party in writing of the occurrence of the Force Majeure, except that a Force Majeure shall not excuse Agency's payment of any portion of the Contract Amount that is due to FCSS where FCSS has performed the Services for which payment is sought and submitted an invoice to Agency.

ARTICLE 4 INSURANCE.

Each Party, at its cost and during the Contract Term, shall maintain in effect insurance or self-insurance providing the coverage listed on the Cover that complies, at a minimum, with the following requirements, and shall provide written proof of such insurance to the other Party upon the other Party's request: (A) *commercial general liability* with limits of not less than \$1,000,000 per occurrence and \$2,000,000 general aggregate and with coverage for property damage, bodily injury, and personal and advertising injury; (B) *workers compensation* with limits of not less than \$1,000,000 or as required by California laws, whichever is greater; and *employer's liability insurance* of not less than \$1,000,000; and (C) *commercial automobile liability* covering, at a minimum, all owned, non-owned, and hired autos or any auto, with a combined single limit of not less than \$1,000,000 per accident.

ARTICLE 5 INDEMNITY.

Except as stated on the Cover in which case such provisions shall govern to the extent provided therein, each Party's indemnity, defense, and hold harmless obligations to the other Party under or related to this Agreement shall be governed solely by this Article. A Party ("**Indemnitor**") shall: (A) indemnify and hold harmless the other Party ("**Indemnitee**") to the full extent permitted by California laws for any Loss sustained by Indemnitee or a Third Party only in proportion to Indemnitor's liability based on a Final Determination; and (B) defend and pay for all of Indemnitor's attorney's fees and litigation costs related to any Claim or Loss without any right against or from the Indemnitee for indemnity and/or hold harmless of such costs and fees, or any right for defense. A Party who intends to seek or seeks indemnity and/or hold harmless for any Loss from the other Party shall notify the other Party in writing and within a reasonable time after the Party knows or becomes aware of any Claim that may or will result in a Loss, describing, if known or determinable, the pertinent circumstances, all entities and persons involved, and the amount being claimed. A Party's obligations under this Article are not limited to or by any insurance that it maintains or the lack of insurance but apply to the full extent permitted by California laws, and shall survive the termination of this Agreement. "**Claim**" means any claim, demand, lawsuit, cause of action, action, cross-complaint, cross-action, and/or proceeding arising out of, resulting from, or relating to this Agreement where there has been no Final Determination. "**Loss**" means any bodily injury, property damage, personal injury, advertising injury, liability, loss, damage, judgment, expense, and/or cost (excluding attorney's fees and litigation costs that a Party or a Third Party incurred or paid related to a Loss or Claim) arising out of, resulting from, or relating to this Agreement and for which there has been a Final Determination that a Party is or both Parties are liable. "**Third Party**" means a person who or an entity that is *not* any of the following: (A) a Party; (B) an owner,

director, officer, employee, or agent of Agency; (C) an officer, employee, or agent of FCSS; or (D) contracted with (whether directly or through a subcontract of any level) or otherwise retained by a Party to act for or on the Party's behalf. "Final Determination" means any judgment, order, or decision, each a "Determination," by a court of competent jurisdiction or a governmental entity with jurisdiction to render the Determination where the Determination is not subject to appeal or the period for an appeal has expired.

ARTICLE 6 DISPUTE RESOLUTION.

The Parties shall meet and confer in good faith to resolve any disputes between them arising out of, resulting from, or relating to this Agreement. During a dispute regarding payment under this Agreement, Agency shall pay FCSS the amount that is undisputed and due to FCSS; if a disputed amount is finally determined to be due to FCSS, Agency shall pay such amount to FCSS within 30 days of the final determination. Except for an action to preserve the status quo and/or prevent irreparable harm, a Party shall not commence any cause of action, action, lawsuit, or proceeding arising out of, resulting from, or relating to this Agreement until after complying with this Article. The provisions of this Article shall survive the termination of this Agreement.

ARTICLE 7 GENERAL PROVISIONS.

SECTION 7.1 ENTIRE AGREEMENT, CONFLICTS, EXECUTION, AMENDMENT, AND WAIVER. This Agreement is a complete and exclusive statement of the Parties' agreement under Code of Civil Procedure section 1856. This Agreement consists of and any conflicts or inconsistencies in this Agreement shall be resolved by giving precedence as follows: the Cover, these General Terms and Conditions, Required Documents marked as required on the Cover, any exhibit or attachment that is stated on the Cover, and any amendment entered into by the Parties in accordance with this Section. The Parties may execute this Agreement and any amendment hereto in counterparts such that each Party's signature is on a separate page. A copy or an original of this Agreement with the Parties' signatures, whether original or transmitted by electronic means, shall be deemed a fully executed contract. The Parties may amend or waive any covenant, term, or condition of this Agreement only by a writing executed by them.

SECTION 7.2 INTERPRETATION, APPLICABLE LAWS AND TIME ZONE, VENUE, SEVERABILITY, AND SURVIVAL OF TERMINATION. This Agreement is to be interpreted according to its fair meaning and not strictly for or against any Party, and under California laws without giving effect to California's choice of law provisions that may result in the application of the laws of another jurisdiction. All dates and times stated in this Agreement shall be according to Pacific Time. All causes of action, actions, lawsuits, and proceedings arising out of, resulting from, or relating to this Agreement shall be adjudicated in state or federal court in Fresno County, California, provided that FCSS does not hereby waive any immunity to suit. If a court of competent jurisdiction holds any provision of this Agreement void, illegal, or unenforceable, this Agreement shall remain in full force and effect and shall be interpreted as though such invalidated provision is not a part of this Agreement and the remaining provisions shall be construed to preserve the Parties' intent in this Agreement. Any provision in this Agreement that by its nature applies after, or is specifically stated to survive, the termination of this Agreement shall survive the termination of this Agreement.

SECTION 7.3 INDEPENDENT CONTRACTOR, ASSIGNMENT, AND TRANSFER. Each Party is an independent contractor, and it and its officers, employees, and agents are not, and shall not represent themselves as, officers, employees, or agents of the other Party. This Agreement does not and shall not be construed to create an agency relationship, partnership, or joint venture between the Parties. Except as otherwise set forth in this Agreement, a Party shall not assign or transfer any or all of its obligations and/or rights under this Agreement, including by operation of law or change of control or merger, without the other Party's prior written consent; however, this provision shall not be read or construed to prohibit FCSS from contracting with one or more third parties to provide all or a part of the Services.

SECTION 7.4 TRANSFER AND ASSIGNMENT OF MEDI-CAL BILLING RIGHTS. As to all Paid Services (not Direct Services) provided to Agency by FCSS under this Agreement, FCSS hereby transfers and assigns to Agency all legal and beneficial rights to submit claims to and receive all monetary payments/reimbursement from Medi-Cal for qualified credentialed school nurse services provided to Agency students pursuant to this Agreement subject to the LEA Medi-Cal Billing Option Program regulations.

SECTION 7.5 NOTICES. Except as may be stated otherwise in this Agreement in which case such provision shall govern to the extent provided therein, each Party shall give any notices, demands, and all other communications required or permitted under this Agreement in writing and by one of the following

methods to the other Party at its address and/or email stated on the Cover, delivery to be effective upon receipt thereof by the other Party: (A) hand delivery; (B) sent by a reputable overnight courier service that tracks the delivery; (C) sent by certified mail, return receipt requested, postage prepaid; or (D) sent by regular mail *and* transmitted by e-mail; and, ***if to FCSS, a copy of any notice and demand by email to: FCSS Legal Services at legalservices@fcoe.org.*** A Party may change its contact person and/or contact information stated on the Cover by notifying the other Party of the particular change and the effective date thereof in accordance with this Section. The provisions of this Section shall survive the termination of this Agreement.

//

ISSUE:

Presented to the Board is the Kingsburg Agriculture Department Overnight Trip to Camp San Luis Obispo for the San Joaquin Region Leadership Boot Camp, Friday, August 2nd – Saturday August 3rd, 2019.

ACTION:

Approve or deny the Agriculture Department San Joaquin Region Leadership Boot Camp overnight trip.

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

**Kingsburg Joint Union High School District
BOARD Overnight Trip Request Form**

Day Departure: Friday August 2nd **Day Return:** Saturday August 3rd

Location/Destination: Camp San Luis Obispo - San Luis Obispo

Name Group/Activity: San Joaquin Region Leadership Boot Camp

Objectives of Trip: Develop leadership and team building schools for FFA Officers

Estimated # Students: 7 **Amount of Class Time Loss:** None

Number of Supervisors 1 **List Names:** Allie Calvert
(There must be 1 Supervisor for every 10 students)

Arrangements:
Transportation Ag Department Van

Arrangements: Local Restaurants to and from, Meals Provided at Boot Camp,
Accommodations /Meals rooms are at Camp San Luis Army Reserve Base

Total Cost Per Student: \$ \$36 **Total Cost Trip:** \$300

Funds Derived from What Source: FFA Fundraising for Students. Perkins and AIG for Advisor Cost

How are staff/volunteer cost covered? Perkins and AIG will cover the cost of staff members

Additional Info: _____

Instructor Name Brian Donovan 6/4/17
Signature **Date**

(Please submit this form and include any back up documentation in support of the overnight trip, if applicable.)

ISSUE:

Presented to the Board is the Agriculture Department Overnight Trip to Shaver Lake, CA for the Kingsburg FFA Chapter Retreat on August 7th – August 9th, 2019.

ACTION:

Approve or deny the Agriculture Department Overnight Trip for the Kingsburg FFA Chapter Retreat.

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

**Kingsburg Joint Union High School District
BOARD Overnight Trip Request Form**

Day Departure: Wednesday August 7th **Day Return:** Friday August 9th

Location/Destination: Shaver Lake - Rental House

Name Group/Activity: Kingsburg FFA Chapter Retreat

Objectives of Trip: Chapter Activity budgeting and Planning and team building

Estimated # Students: 7 **Amount of Class Time Loss:** None

Number of Supervisors 1 **List Names:** Allie Calvert, Brian Donovan, Amanda Ferguson
(There must be 1 Supervisor for every 10 students)

Arrangements:
Transportation Ag Department Van

Arrangements: Local Restaurants and student cooked meals, rental of a 5
Accommodations /Meals bedroom house


Total Cost Per Student: \$ **Total Cost Trip:** \$1100

Funds Derived from What Source: FFA Fundraising for Student activities and meals. Perkins and
AIG for Advisor Cost

How are staff/volunteer cost covered? Perkins and AIG will cover the cost of staff members

Additional Info: _____

Brian Donovan
Instructor Name


Signature

6/4/19
Date

(Please submit this form and include any back up documentation in support of the overnight trip, if applicable.)

ISSUE: Presented to the Board is Resolution #R20-1819 Fund Transfer of \$1,400.00 to be transferred from the Special Reserve Fund to the General Fund – Music Scholarships.

ACTION: Approve or deny Resolution #R20-1819 Fund Transfer.

RECOMMENDATION: Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____



KJUHSD

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

Superintendent | Don Shoemaker

Board of Trustees | Rick Jackson | Brent Lunde | Steve Nagle | Mike Serpa | Johnie Thomsen

Resolution No. R20-1819 FUND TRANSFER

COPY

June 24, 2019

Mr. Jim Yovino
Fresno County Office of Education
1111 Van Ness Avenue
Fresno, CA 93721-2000

Dear Mr. Yovino;

At a Meeting of our Board of Trustees to be held on June 24, 2019 it will be resolved that \$1,400.00 be transferred from the Special Reserve Fund to the General Fund.

FROM: District Fund No: 1701
Auditor Fund No: 6330/60025
Description of Fund: Special Reserve

Account Classification:

Fu	Re	Y	Goal	Fn	Ob	Si	Dp
1701	00000	0	0000	9300	761200	000	0000

TO: District Fund No: 0100
Auditor Fund No: 6330/60001
Description of Fund: General Fund

Account Classification:

Fu	Re	Y	Goal	Fn	Ob	Si	Dp
0100	00000	0	0000	9300	891200	000	1155

Music Scholarships
To be paid from the
Pruitt Estate

Sincerely,

Don Shoemaker, Superintendent

ISSUE:

Presented to the Board is Resolution #R21-1819 in the amount of \$16,296.00 to be transferred from the General Fund to the Special Reserve Fund – Tower Income.

ACTION:

Approve or deny Resolution #R21-1819 Fund Transfer.

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____



KJUHS

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

Superintendent | **Don Shoemaker**

Board of Trustees | **Rick Jackson** | **Brent Lunde** | **Steve Nagle** | **Mike Serpa** | **Johnie Thomsen**

Resolution No. R21-1819 FUND TRANSFER

COPY

June 24, 2019

Mr. Jim Yovino
Fresno County Office of Education
1111 Van Ness Avenue
Fresno, CA 93721-2000

Dear Mr. Yovino;

At a Meeting of our Board of Trustees to be held on June 24, 2019 it will be resolved that \$16,296.00 be transferred from the General Fund to the Special Reserve Fund.

FROM: District Fund No: 0100
Auditor Fund No: 6330/60001
Description of Fund: General Fund

Account Classification:

Fu	Re	Y	Goal	Fn	Ob	Si	Dp
0100	00000	0	0000	9300	761200	000	0000

TO: District Fund No: 1700
Auditor Fund No: 6330/60020
Description of Fund: Special Reserve Fund

Account Classification:

Fu	Re	Y	Goal	Fn	Ob	Si	Dp
1700	00000	0	0000	9300	891200	000	0000

Tower Income to
Special Reserve

Sincerely,

Don Shoemaker, Superintendent

ISSUE:

Presented to the Board is Resolution #R22-1819 Regarding the Education Protection Account. Revenues generated from Section 36 of Article XIII of the California Constitution are deposited into this state account. These funds are distributed to K-12 and community colleges. Kingsburg Joint Union High School District entitlement for 2019-20 is \$1,971,307.00. This resolution states how these funds will be used by the district which is to cover salary, benefits and supplies for non-administrative staff.

ACTION:

Approve or deny the Resolution #R22-1819 Regarding the Education Protection Account.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____



KJUHSD

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

Superintendent | Don Shoemaker

Board of Trustees | Rick Jackson | Brent Lunde | Steve Nagle | Mike Serpa | Johnie Thomsen

RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT RESOLUTION #R22-1819

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Kingsburg Joint Union High School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Kingsburg Joint Union High School District has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 24, 2019

Board Member

Board Member

Board Member

Board Member

Board Member



KJUHSD

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

Superintendent | **Don Shoemaker**

Board of Trustees | **Rick Jackson** | **Brent Lunde** | **Steve Nagle** | **Mike Serpa** | **Johnie Thomsen**

2019-20 Education Protection Account (EPA) Spending Plan

Proposition 30, The Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012, temporarily increases the states sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers.

The revenues generated from Proposition 30 are deposited into a newly created state account Called Education Protection Account (EPA). School districts, county offices of education, and charter Schools (LEA’S) will receive funds from the EPA based on their proportionate share of the statewide, revenue limit amount. A corresponding reduction is made to an LEA’S revenue EPA entitlement. LEA’S will receive EPA payments quarterly beginning with the 2013-14 fiscal year.

Proposition 30 provides that all K-14 local agencies have the sole authority to determine how the funds received from the EPA are spent, but with these provisions:

The spending plan must be approved by the governing board during a public meeting. EPA funds cannot be used for the salaries or benefits of administrators or any other administrative costs. Each year, the local agency must publish on its website an accounting of how much money was received from the EPA and how the funds were expended.

Kingsburg Joint Union High School District 2019-2020 EPA Entitlement \$1,971,307.00

It is proposed that EPA funds will be used to cover salary, benefits and supplies for non-administrative staff.

ISSUE: Presented to the Board is the Certificated Contract Agreement.

ACTION: Approve or deny the Certificated Contract Agreement

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____



KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

1900 18th Avenue • Kingsburg, California 93631 • (559) 897-7721 • FAX (559) 897-7759

Don Shoemaker, Superintendent

Board of Trustees: Rick Jackson, Brent Lunde, Steve Nagle, Mike Serpa, Johnie Thomsen

June 5, 2019

COPY

Negotiations

2018-2019

This is the contract agreement between the Kingsburg Joint Union High School District Teachers Association (KJUHSOTA) and the Kingsburg Joint Union High School District (KJUHSO) for 2018-2019 and 2019-2020.

The KJUHSOTA and the KJUHSO agree to the following salary schedule adjustments.

- -2% increase for the 2018-2019 school retroactive to July 2018.
- -3% increase for the 2019-2020 school year.
- -Increase class size for Kingsburg Independent Study to 40 students to 1 teacher.
- -Add FMLA language to the contract directing staff to the most updated government site:
https://www.edd.ca.gov/disability/paid_family_leave.htm

This is a two-year agreement (2018-19 & 2019-20). The entire agreement will expire in June 2020. Both the KJUHSO and KJUHSOTA agree to continue discussion on language and procedures relative to the master agreement. If mutual agreements are reached before the contract expiration date, both parties will establish MOU's reflecting those agreements. The agreement is subject to approval by the KJUHSO Board of Trustees and the association membership ratification.

Kingsburg joint Union High School District
Teachers Association

Kingsburg joint Union High School District
Teachers Association

6/10/19

Date

Kingsburg joint Union High School District
Board of Trustees

Kingsburg joint Union High School District
Superintendent

6/10/19

Date

ISSUE:

Presented to the Board is the 2019-2020 Consolidated Application used by the California Department of Education to distribute categorical funds from various federal programs to school districts. Districts must document participation in programs and provide assurances to comply with legal requirements of each program

ACTION:

Approve or deny 2019-2020 Consolidated Application

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

2019-20 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/24/2019
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	FRANK CARBAJAL
DELAC review date	05/20/2019
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No

*****Warning*****

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2019-20 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Title IV, Part A (Student Support) ESSA Sec. 1112(b) SACS 4127	Yes
--	-----

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2019-20 Certification of Assurances


Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca19assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	RUFINO UCELO JR
Authorized Representative's Signature	
Authorized Representative's Title	CHIEF BUSINESS OFFICIAL
Authorized Representative's Signature Date	05/31/2019

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2019-20 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	DON SHOEMAKER
Authorized Representative's Title	SUPERINTENDENT
Authorized Representative's Signature Date	05/31/2019
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)	

*****Warning*****

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2019-20 LCAP Federal Addendum Certification

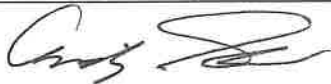
CDE Program Contact:

Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233

To receive funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to apply for funds, the LEA must certify that the 2017/18–2019/20 LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification the LEA is agreeing to submit the LCAP Federal Addendum that has been approved by the local governing board or governing body of the LEA to the California Department of Education (CDE), and acknowledging that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

<p>County Offices of Education and School Districts Enter the original approval date of the county office of education or school district 2017/18–2019/20 LCAP</p> <p>Note: For districts, the date should be the day your county office of education (COE) approved your 2017/18–2019/20 LCAP. For COEs, it should be the date the CDE approved your 2017/18–2019/20 LCAP.</p>	<p>08/31/2017</p>
<p>Charter Schools Enter the adoption date of the charter school LCAP</p>	
<p>Authorized Representative's Full Name</p>	<p>CINDY SCHREINER</p>
<p>Authorized Representative's Title</p>	<p>DIRECTOR OF STUDENT SERVICES</p>



*****Warning*****

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2019-20 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

John Miles, Financial Accountability and Info Srv Office, jmiles@cde.ca.gov, 916-445-7289

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2019-20 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

*****Warning*****

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ISSUE: Presented to the Board is the 2019-2020 Budget.

ACTION: Approve or deny the 2019-2020 Budget.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

ISSUE: Presented to the Board is the 2019-2020 LCAP.

ACTION: Approve or deny the 2019-2020 LCAP

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

ISSUE:

Presented to the Board is the 2019-2020 LEA LCAP Federal Addendum which supplements the LCAP to ensure that eligible districts have the opportunity to meet the Local Educational Agency Plan provisions of the Every Student Succeeds Act.

ACTION:

Approve or deny the 2019-2020 LEA LCAP Federal Addendum.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

**Local Control and Accountability Plan (LCAP)
Every Student Succeeds Act (ESSA)
Federal Addendum**

LEA name:

Kingsburg Joint Union High School District

CDS code:

10622570000000

Link to the LCAP:

(optional)

**For which ESSA programs
will your LEA apply?**

Choose from:

TITLE I, PART A

Improving Basic Programs Operated by
State and Local Educational Agencies

TITLE I, PART D

Prevention and Intervention Programs for
Children and Youth Who Are Neglected,
Delinquent, or At-Risk

TITLE II, PART A

Supporting Effective Instruction

TITLE III, PART A

Language Instruction for English Learners
and Immigrant Students

TITLE IV, PART A

Student Support and Academic
Enrichment Grants

*(NOTE: This list only includes ESSA
programs with LEA plan requirements;
not all ESSA programs.)*

Title I, Part A, Title II, Part A, Title IV, Part A

In the following pages, ONLY complete the sections for the corresponding programs.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

Kingsburg Joint Union High School District (KJUHSD) has a longstanding tradition of excellence in academics, strong extracurricular programs, a dedicated and caring staff, an outstanding student body and involved parents and community. We value the importance of a holistic educational experience for all students. Students are expected to challenge their minds with the most rigorous academic programs, challenge their bodies with the discipline and team building experience of competitive sports programs, explore vocational and elective areas of study to find their interests and talents, and develop a sense of community service. Our goal is to help students develop personal responsibility and decision-making skills to prepare and plan for post-secondary education or vocational training.

The use of federal funds helps the district focus on students who struggle academically and are in need of additional support to meet the districtwide goals (academic achievement, positive and safe environment, student achievement, and transition to post-secondary schooling/training). For our small district, the use of federal funds helps support specific needs, such as specialized classes (English Workshop, English E, two year math classes and below grade level math class) for struggling students, instructional aides in classrooms, promoting college awareness and preparation through the AVID program, and academic counseling.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

As with all funding, the LEA will use money in a way that best supports student learning. Title I and Title II will focus on supporting low income, English Learners, and foster students by providing support classes and professional development for teachers to better support and engage students. Title IV money will focus on creating a safe environment and providing a well-rounded education for all students. The use of how money is spent is reviewed and discussed with parent groups (District

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 (as applicable)

Describe how the LEA will monitor students’ progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
- (B) identifying students who may be at risk for academic failure;
- (C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 (as applicable)

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 (as applicable)

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Kingsburg Joint Union High School District is comprised of 1 comprehensive high school, a continuation school and an independent study high school. In reviewing educator equality, the district reviewed CALPAD data and the master schedule. A breakdown of teaching experience is as follows:

District- the average years in the district is 12 years, and 16 years of total teaching experience.

Kingsburg High School- the average years in the district is 12 years, and 16 years of total teaching experience.

Oasis High School- the average years in the district is 16 years, and 19 years of total teaching experience.

Kingsburg Independent High School- the average years in the district is 8 years, and 10 years of total teaching experience.

Overall the district had 48 tenured teachers, 9 probationary teachers, with only 2 teachers being inexperienced, and 4 others which were our ROP CTE teachers.

Probationary teachers teach both high and low level classes. One probationary teacher is also defined as ineffective as the teacher does not have the proper credential to teach English. In reviewing our low level English and math courses, they are taught by both new and experienced teachers. English was taught by 2 teachers who had an average of 18.5 years experience and both were tenured teachers. In math: 1 probationary (4 years of experience) taught 3 classes, 4 tenured teachers (20 average years of experience) taught a total of 9 classes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Kingsburg Joint Union High School District contracts with the county to address delinquent students in a community day school program. The district does not have any group homes or agencies within its boundaries.

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Kingsburg Joint Union High School District works with students to make sure their needs are met. During the enrollment process, students are enrolled immediately even if they may not have all of their documentation. The registrar works with the previous school to ensure proper credits are given and makes every effort to match previous classes. Student transcripts are reviewed for any student who changed schools during their junior or senior year to see if they can qualify for the minimum graduation requirements. The school's Student Body account person will meet with students in private, discussing they can come to her if they are in need. Students are provided financial assistance with senior activities, clothing, school supplies, and food when necessary. We also work closely with a local agency that can provide additional food, clothing, and counseling support for the families. Throughout the year, review the students' records occur to make sure they are making adequate progress towards graduation, including follow up if there are attendance issues. The district also works with the county who will send a representative to help provide additional services related to graduation and post secondary options. Students are asked yearly if they would like to receive this service. As part of the reserved funds to support homeless children, instructional aides are in the classroom to support students and transportation for after school tutoring is available.

Student Transitions

ESSA SECTIONS 1112(b)(8) and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- (A) through coordination with institutions of higher education, employers, and other local partners; and
- (B) through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

TITLE I, PART D

Description of Program

ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D].

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Formal Agreements

ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted, between the

(A) LEA; and

(B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Comparable Education Program

ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Successful Transitions

ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

As appropriate, provide a description of how the program will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Program Coordination

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Probation Officer Coordination

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Individualized Education Program Awareness

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Alternative Placements

ESSA SECTIONS 1423(13)

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Kingsburg Joint Union High School District uses data collected and analyzed through the metrics collected for LCAP, local data, and stakeholder input through meetings and surveys to drive professional development.

Professional development offered by the district is designed to support staff in the most effective way. This can include all-staff trainings, train the trainer models, individual/group staff attending off-site trainings, or professional learning time during late start on Mondays.

A focus of our students being college and career ready drives the majority of the district's professional development. This training includes AVID, AP, NGSS, California interim assessments, supporting reading and writing in all subjects, Reading Apprenticeship, and others. Teachers are encouraged to attend trainings and then bring back what they learned to share with their colleagues.

As the district is a one-to-one school, professional development for staff on how to use technology to enhance their instruction has been implemented and continues to occur. In addition to how to use technology to enhance instruction, a focus has been on online safety and responsibility for both our staff and our students. Technology-based professional development will continue yearly.

Preparing our new and inexperienced teachers is essential in helping develop a teaching staff that is prepared to meet the needs of all students. The district supports inexperienced teachers through the induction program offered through the county. This program matches the inexperienced teacher with a mentor teacher on campus. In addition, the district is going to begin to offer all new teachers to the district, but arriving with teaching experience a partnership with a colleague to guide them through their first year in our district to support them in learning district polices.

Professional development is offered to both district and site administration and counselors to ensure they have the most recent strategies and skills to support students.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

The LEA has no identified CSI or ATSI schools.

TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Title III Programs and Activities

ESSA SECTION 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

English Proficiency and Academic Achievement

ESSA SECTION 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (A) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (B) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Through collaboration with stakeholders, Kingsburg Joint Union High School District has made safety/healthy students and technology a focus for the district. Parents and students have stated that mental health and drugs are the biggest needs regarding student health. The district currently contracts with an outside agency for a SAP counselor three days a week and starting in 2019-20 will have a behavioral specialist provided by the county on campus for up to twenty hours a week. The use of Title IV funds will be used to support the cost of the wellness fair for speakers, to off-set the cost of the SAP counselor, purchase equipment to detect vaping and smoking in the restrooms, as well as the safety dogs on campus.

In regards to technology, the district is a one-to-one campus and technology is used daily. Through stakeholder surveys, the major concern was online safety and teaching students to be responsible. The use of Title IV funds will be used to train both teachers and students about online safety and purchase of technology programs to help support student safety.

The use of funds and effectiveness will be communicated to stakeholders yearly. The evaluation of the programs will be done through student/parent/community surveys, parent meetings, and use of technology-based programs.

ISSUE: Presented to the Board is the disability retirement of Spanish Teacher Hilda Stoll from the Kingsburg Joint Union High School District as of June 7, 2019.

ACTION: Approve or deny the disability retirement of Spanish Teacher Hilda Stoll from the Kingsburg Joint Union High School District.

RECOMMENDATION: Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

COPY

March 28, 2019

Dear Principal Phelan, Superintendent Shoemaker, and Members of the Board,


It is with great sadness and a very heavy heart that I write this letter to let you know that I will be leaving my full time position as a Spanish teacher as of June 7, 2019. As some of you might already be aware, I have been having some serious health issues over the past couple of years and was diagnosed with fibromyalgia. I am often sick and I feel it is in my best interest to focus on my health and take better care of myself.

As a child, I greatly admired my teachers, but I never thought that some day I would have the amazing privilege of becoming one myself. Having decided to pursue a teaching career was one of the best decisions of my life. Teaching at Kingsburg High for 19 years has been a joyful, memorable, and extremely rewarding experience. I thank God that He blessed me with this career and I thank you for having entrusted me with the honor of teaching your children and the children of our community.

Although STRS has approved my application for early medical retirement, I really cannot imagine my life without teaching at all. I am permitted to work on a much smaller scale and I'm hoping that you will allow me to teach one or two classes in the upcoming year/s to see how I can handle that.

Regardless of the decision, I appreciate the opportunity given to teach here my entire career and I appreciate all you have done to make KHS a wonderful place to work. Thank you so much for your dedication and service to our school, staff and community.

Sincerely,



Hilda Stoll

ISSUE:

Presented to the Board is the Site and District Administration/Non Represented Certificated Employees, (Principal, Assistant Principals, Counselors, Director of Kingsburg Alternative Center; Executive Director of Student Services), increase to the salary schedules as follows:

2018-2019 2% increase with retro pay

2019-2020 3% increase

2% for 20 year longevity on salary schedule

ACTION:

Approve or deny the changes to the above Site/Administration/Non Represented Certificated Employees Salary Schedules.

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

ISSUE: Presented to the Board is the Classified Management and Supervisors (Chief Business Official, Technology Services Coordinator, Network Analyst II, Supervisor of Maintenance Operations Transportation) increase to the salary schedule:
2018-2019 2% increase with retro pay
2019-2020 3% increase

ACTION: Approve or deny the changes to the above Classified Management and Supervisors Salary Schedules.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

BANK RECONCILIATION REPORT

As of Statement Ending Date: 5/31/2019

Bank Code: A - Cash-Checking-WestAmerica Bank

GL Account: 100-00-00 Cash-Checking-WestAmerica Bank

Opening Bank Statement Balance:	180,092.99
Cleared Deposits:	72,423.40
Cleared Checks and Charges:	41,708.80
Cleared Adjustments:	(14,638.92)
	<hr/>
Calculated Bank Balance:	196,168.67
Less: Outstanding Checks:	7,268.14
Plus: Deposits In Transit:	0.00
Plus: Uncleared Adjustments:	0.00
	<hr/>
Calculated Book Balance:	188,900.53
Actual Book Balance:	188,900.53
	<hr/>
VARIANCE:	0.00

Ending Bank Statement Balance:	196,168.67
Calculated Bank Balance:	<u>196,168.67</u>
Out of Balance Amount:	<u><u>0.00</u></u>

Prepared by:  Date: 6/17/19

Reviewed by:  Date: 6/18/19

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2019 through 5/31/2019

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
100-00-00 Cash-Checking-WestAmerica Bank	173,075.67	57,784.48	41,959.62		188,900.53
105-00-00 CD-WestAmerica Bank	10,011.75				10,011.75
110-00-00 CD-WestAmerica Bank	18,302.41				18,302.41
115-00-00 CD-WestAmerica Bank	10,000.00				10,000.00
120-00-00 Petty Cash	100.00				100.00
910-00-00 Web Store Clearing Bank	29.00				29.00
Total Cash Accounts	211,518.83	57,784.48	41,959.62	0.00	227,343.69
Other Accounts					
004-40-00 SKILLS USA	987.24		260.00	(315.00)	412.24
005-40-00 INTRO TO TEACHING	1,629.72				1,629.72
006-40-00 BARISTA PROJECT	287.63	121.88			409.51
007-40-00 CNA CLASS	2,489.88	190.00	3,480.00	985.00	184.88
008-40-00 CLASS OF 2008	0.00				0.00
009-40-00 CLASS 2009	0.00				0.00
010-00-00 CLASS 2010	0.00				0.00
011-40-00 CLASS 2011	0.00				0.00
012-40-00 CLASS 2012	0.00				0.00
013-40-00 CLASS 2013	0.00				0.00
014-00-00 CLASS 2014	0.00				0.00
015-00-00 Class 2015	0.00				0.00
015-40-00 CLASS 2015	0.00				0.00
016-00-00 CLASS 2016	0.00				0.00
017-00-00 CLASS 2017	0.00				0.00
018-00-00 CLASS 2018	1,203.34				1,203.34
019-00-00 CLASS 2019	(4,024.96)	39,981.41		(20,770.00)	15,186.45
020-40-00 Class 2020	133.00		17,185.03	20,770.00	3,717.97
101-00-00 DUE TO STUDENT BODY	0.00				0.00
102-30-00 FELLOWSHIP OF CHRISTIAN ATHLET	1,316.50		293.74		1,022.76
103-40-00 AUTOSHOP OPPORTUNITIES	0.00				0.00
104-40-00 LIFE SKILLS	592.25				592.25
105-30-00 Catholics in Action	1,041.36				1,041.36
106-10-10 GOLF~BOYS	29.60	432.00			461.60
106-10-20 GOLF~GIRLS	30.00				30.00
107-00-00 BAND	225.98				225.98
107-01-00 CHOIR	82.00				82.00
107-02-00 COLOR GUARD	0.00				0.00
108-00-00 PRE-MED SCHOLARSHIP	0.00				0.00
108-30-00 PRE-MED CLUB	938.71				938.71
109-30-00 A RANDOM KINDNESS	221.99		48.80		173.19
109-30-01 FBLA-PRINTING ACCOUNT	0.00				0.00
111-00-00 STUDENT BODY GENERAL	26,865.38	(14,012.45)	465.82		12,387.11
111-01-00 SCHOLARSHIP ACCOUNT	14,912.11	400.00			15,312.11
111-02-00 SPECIAL PROJECTS	2,184.87	660.00		(670.00)	2,174.87
112-30-00 VIRTUAL ENTERPRISE	0.00				0.00
113-40-00 LIBRARY OPPORTUNITIES	19.30				19.30
114-30-00 BEYOND BELIEF	0.00				0.00
116-00-00 RIBBONS OF HOPE	1,304.80		400.00		904.80
117-00-00 PEPSI FUND	366.52				366.52
118-00-00 ENGLISH OPPORTUNITIES	0.00				0.00
119-00-00 PRE-LAW CLUB	315.43				315.43
121-10-00 CONCESSIONS	2,111.94				2,111.94
122-10-10 TENNIS~BOYS	0.00				0.00
122-10-20 TENNIS~GIRLS	438.73				438.73

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 5/1/2019 through 5/31/2019

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
123-10-10 SOCCER~BOYS	415.00	311.83			726.83
123-10-20 SOCCER~GIRLS	1,986.21		904.70		1,081.51
124-10-00 WEIGHTLIFTING	254.71			(254.71)	0.00
125-10-10 FOOTBALL	155.70				155.70
126-10-00 BASKETBALL	1.00				1.00
127-10-10 BASEBALL	2,857.97	830.00			3,687.97
128-10-20 SOFTBALL	1,356.93	900.00	2,210.25		46.68
129-10-00 CROSS COUNTRY	7,640.48	176.00			7,816.48
130-40-00 AVID	3,646.09	379.00			4,025.09
130-40-09 AVID 9	0.00				0.00
130-40-10 AVID 10	0.00				0.00
130-40-11 AVID 11	0.00				0.00
130-40-12 AVID 12	14.87				14.87
131-40-00 YEARBOOK	18,538.53	8,097.02	855.00		25,780.55
132-40-00 VIKING VOICE	0.00				0.00
133-30-00 IOTA LAMBDA CHI	687.89		668.47		19.42
134-30-00 MU ALPHA THETA	1,530.51				1,530.51
135-00-02 SCI OPPORT-GRANT #2	0.00				0.00
135-40-00 SCIENCE OPPORTUNITIES	998.08				998.08
135-40-01 SCI OPPORT-GRANT #1	0.00				0.00
136-30-00 KEY CLUB	944.79		102.07		842.72
136-30-01 KEY CLUB-LT GOV FUND	0.00				0.00
137-30-00 CSF	2,017.10	19.85			2,036.95
138-10-20 VOLLEYBALL	100.00				100.00
139-00-00 AP OPPORTUNITIES	422.69				422.69
140-30-00 ART CLUB	577.19				577.19
141-00-00 HISTORY OPPORTUNITIES	0.00				0.00
142-00-00 GREEN CLUB	993.72				993.72
145-00-00 FFA	11,984.48	179.00	571.10		11,592.38
145-01-00 FFA-ORNAMENTAL HORTICULTURE	1,380.48				1,380.48
145-02-00 FFA DONATION ACCOUNT	49,246.56		2,008.45		47,238.11
145-03-00 FFA-LIVESTOCK ACCOUNT	900.22	7,750.00	444.15		8,206.07
145-04-00 FFA-FLORAL DESIGN	1,693.70	974.37	1,635.38		1,032.69
148-10-10 WRESTLING	689.52				689.52
149-10-00 Jose Valencia Scholarship	0.00				0.00
150-10-00 ATHLETICS	15,010.95	3,438.79	6,429.18	254.71	12,275.27
150-10-02 ATHLETICS-TOURNAMENT ACCOUNT	0.00				0.00
151-30-00 MULTI-CULTURAL CLUB	1,562.95				1,562.95
152-40-00 PEP SQUAD	10,080.01	1,251.61	104.62		11,227.00
153-40-00 GYM CLOTHES	904.29	(18.00)			886.29
158-30-00 FRIDAY NIGHT LIVE	0.00				0.00
159-10-00 AQUATICS	595.11		156.00		439.11
160-40-00 MATH PROJECT	0.00				0.00
165-00-00 KAEC	120.55		110.93		9.62
165-01-00 KAEC OPPORTUNITIES	0.00				0.00
168-30-00 DRAMA CLUB	12,813.74	2,353.35	267.43		14,899.66
170-40-00 SHAKESPEAREAN STUDY TOUR	0.00				0.00
173-30-00 SCIENCE CLUB	155.51				155.51
175-30-00 TEACHERS OF TOMORROW	0.00				0.00
176-10-00 TRACK	1,144.01	140.00			1,284.01
405-00-00 DISTRICT	3,358.50	5,557.72	3,358.50		5,557.72
900-00-00 Web Store Clearing for Remitt	(135.29)	(2,291.61)			(2,426.90)
920-00-00 Web Store Fees	(829.24)	(37.29)			(866.53)
Total Other Accounts	211,518.83	57,784.48	41,959.62	0.00	227,343.69

Fall**Football**

1. (5) CVC
1. (5) Dinuba
1. (5) Kingsburg
2. (2) Selma
3. (1) Exeter
4. (0) Hanford West

B Cross Country

1. (5) Dinuba *
2. (4) Hanford West
3. (3) CVC
- 4.. (1.5) Selma
4. (1.5) Exeter
6. (0) Kingsburg

B Water Polo

1. (4) Kingsburg
2. (3) Exeter
3. (2) Hanford West
4. (1) Selma
4. (0) Dinuba

Volleyball

1. (5) Exeter
2. (4.5) CVC
2. (2.5) Kingsburg
3. (2.5) Dinuba
5. (0.5) Immanuel
5. (0.5) Hanford West
6. (0) Selma

G Cross Country

1. (5) Dinuba
2. (4) Hanford West
3. (3) Exeter
4. (2) CVC
5. (1) Kingsburg
6. (0) Selma

G Water Polo

1. (4) Selma
2. (3) Kingsburg*
3. (2) Exeter
4. (1) Hanford West
5. (0) Dinuba

Girls Tennis

1. (5) CVC *
2. (4) Kingsburg
3. (3) Selma
4. (0.5) Dinuba
4. (0.5) Hanford West
4. (0.5) Immanuel
4. (0.5) Exeter

Girls Golf

1. (6) Immanuel
2. (5) Kingsburg
3. (4) CVC
4. (3) Dinuba
5. (2) Exeter
6. (1) Selma
7. (0) Hanford West

Winter**B Basketball**

1. (6) Immanuel
2. (5) Hanford West
3. (4) CVC
4. (3) Dinuba
5. (2) Kingsburg
6. (1) Exeter
7. (0) Selma

G Basketball

1. (4.5) Kingsburg
1. (4.5) Selma
2. (4) Dinuba
3. (3) Exeter
4. (2) Hanford West
5. (1) CVC
6. (0) Immanuel

Wrestling

1. (3) Selma *
2. (2) Kingsburg
3. (1) Dinuba
4. (0) Exeter
5. (0) Hanford West

B Soccer

1. (6) Dinuba *
2. (5) Selma
3. (4) CVC
4. (3) Exeter
5. (2) Hanford West
6. (1) Kingsburg
7. (0) Immanuel

G Soccer

1. (6) Kingsburg *
2. (5) Exeter
3. (3.5) CVC
3. (3.5) Selma
4. (3) Dinuba
5. (2) Hanford West
6. (1) Immanuel

Spring

B Tennis

1. (6) CVC
2. (5) Kingsburg
3. (4) Selma
4. (3) Immanuel
5. (2) Exeter
6. (1) Dinuba
7. (0) Hanford West

G Track

1. (5) Kingsburg
2. (4) CVC
3. (3) Hanford West
4. (2) Immanuel
5. (1) Exeter
6. (0) Dinuba
7. (0) Selma

B Golf

1. (6) CVC
2. (5) Kingsburg
3. (4) Exeter
4. (3) Dinuba
5. (2) Selma
6. (1) Immanuel
7. (0) Hanford West

B Swim

1. (6) Kingsburg*
2. (5) Exeter
3. (4) Hanford West
4. (3) CVC
5. (2) Selma
6. (1) Dinuba
7. Immanuel

B Track

1. (5) Kingsburg*
2. (4) Dinuba
3. (3) Exeter
4. (2) Selma
5. (1) Hanford West
6. (0) CVC
7. (0) Immanuel

Softball

1. (5) Dinuba
2. (4) Kingsburg*
2. (3) Hanford West
3. (2) Selma
4. (0.5) CVC
4. (0.5) Exeter
5. (0) Immanuel

Baseball

1. (5) Selma
1. (3.5) Immanuel
2. (3.5) Exeter
3. (1.5) Dinuba
4. (1.5) Kingsburg
4. (0) CVC
5. (0) Hanford West

G Swim

1. (6) Kingsburg
2. (5) Selma
3. (4) Exeter
4. (3) Hanford West
5. (2) Dinuba
6. (1) CVC
7. (0) Immanuel

2018 - 2019 CSL Supremacy Points

- 1. Kingsburg 77.5
- 2. CVC 56.5
- 3. Dinuba 55.5
- 4. Exeter 53
- 5. Selma 40.5
- 6. Hanford West 37
- 7. Immanuel 23.5

League/Section/State Championships

- CVC (0/0/0)
- Kingsburg (8/5/0)
- Selma (0/0/0)
- Dinuba (5/0/0)
- Exeter (0/0/0)
- Immanuel (0/0/0)
- Hanford West (0/0/0)

Fall Totals

- 1. Kingsburg 24.5
- 2. CVC 23.5
- 3. Dinuba 21
- 4. Exeter 18
- 5. Selma 12.5
- 6. Hanford West 12
- 7. Immanuel 7

Winter Totals

- 1. Dinuba 17
- 2. Selma 16
- 3. Kingsburg 15.5
- 4. CVC 12.5
- 5. Exeter 12
- 6. Hanford West 11
- 7. Immanuel 7

Spring Totals

- 1. Kingsburg 37.5
- 2. Exeter 23
- 3. Selma 22
- 4. CVC 20.5
- 5. Dinuba 17.5
- 6. Hanford West 14
- 7. Immanuel 9.5

Male Totals

- 1. Kingsburg 36.5
- 2. CVC 31
- 3. Dinuba 30.5
- 4. Exeter 27
- 5. Hanford West 18
- 6. Selma 17.5
- 7. Immanuel 13.5

Female Totals

- 1. Kingsburg 41
- 2. Exeter 26
- 3. CVC 25.5
- 4. Dinuba 25
- 5. Selma 23
- 6. Hanford West 19
- 7. Immanuel 10

ISSUE: Presented for Board is approval is the evaluation of Mr. Don Shoemaker as Superintendent of Kingsburg Joint Union High School District from June 2018 – June 2019.

ACTION: Approve or deny the evaluation of Mr. Don Shoemaker as Superintendent of Kingsburg Joint Union High School District.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
BOARD STATEMENT
JUNE 24, 2019
SUMMARY OF SUPERINTENDENT EMPLOYMENT AGREEMENT
KEY FINANCIAL TERMS

Tonight the Board is scheduled to approve a contract extension for Don Shoemaker as the superintendent. Before the Board acts up on the contract we want to provide a summary of description of the key financial adjustments.

Term. District hereby employs Superintendent as the District's Superintendent for a period beginning on July 1, 2019 and terminating on June 30, 2022, unless terminated earlier or extended as provided by the terms of this Agreement or as allowed by law.

Annual Base Salary. The Superintendent shall be placed on Step 3 of the attached salary schedule; therefore, the Superintendent's annual base salary for the 2019-2020 school year shall be one hundred and seventy-four thousand three hundred forty six dollars, (\$174,346).

Vacation. The Superintendent shall work twelve (12) full months each year; however, the Superintendent shall be entitled to twenty-seven (27) days' annual vacation with pay, exclusive of holidays. The Superintendent's entitlement to vacation days shall be accrued on a month-to-month basis. If this Agreement expires or is terminated for any reason, the Superintendent shall be compensated for unused, accrued vacation at the salary rate effective at the time of the termination; vacation time may be accumulated from year-to-year, but in no event will more than forty-four (44) days of unused vacation be paid at the expiration or termination of this Agreement. Annually, the Superintendent may elect to receive compensation in lieu of up to ten (10) days of accrued, unused vacation and may only carry over seventeen (17) days of accrued, unused vacation to the following year. Therefore, the Superintendent shall be required to render service on two hundred twenty-five (225) days each work year. For purposes of determining the per diem rate for compensation of accrued, unused vacation, the Superintendent's annual base salary in the year of vacation accrual shall be divided by two hundred twenty-five (225). Should the Superintendent cease employment with the District with a negative vacation balance due to having used vacation in advance of its accrual (which may be done with written approval of the Board), it shall be deducted from any salary owed at the then-current per diem rate during the Superintendent's last months of employment.

Evaluation of Superintendent: Board report. If the Superintendent's overall evaluation rating is "positive," then Superintendent shall be entitled to a one (1) year extension and the Board shall report the "positive" result in open session so that the public remains informed about changes to the Superintendent's salary and contract extension. If the Board determines that the Superintendent's evaluation is "negative," the Superintendents salary and contract term shall remain unchanged.

Termination of Agreement: Termination without Cause. The Board may, for any reason without cause or a hearing, terminate this Agreement at any time upon prior written notice to the Superintendent. In consideration for the exercise of this right to terminate without cause, the District shall pay to the Superintendent from the date of termination until the expiration of this agreement, or for a period of twelve (12) months, whichever is less, a sum equal to the difference between Superintendent's salary at the rate in effect during the Superintendent's last month of service and the amount which the Superintendent earns, including deferral payments, from any other employment-related source (whether as employee, independent contractor, consultant or self-employed). Payments shall be made on a monthly basis.

ADDITIONAL DETAILS

The Superintendent will work 225 days per year and will receive the same district contribution toward health benefits as all other employees.

The Superintendent's contract contains many other terms but these are the key financial provisions of the contract. The contract is a public record and you are invited to review the contract before the Board acts upon it this evening. Copies of the contract are available from 8:00 a.m. to 3:00 p.m. in the district office.

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

SUPERINTENDENT

SALARY SCHEDULE

2019 - 2020

<u>STEP</u>	<u>SALARY</u>	<u>DUTY DAYS</u>
1	\$ 165,469.00	225 DAYS
2	\$ 170,433.00	225 DAYS
3	\$ 175,545.00	225 DAYS
4	\$ 180,810.00	225 DAYS
5	\$ 186,234.00	225 DAYS

1. Masters Degree pays at 2.5 % in addition to placement on salary schedule.
2. ½% added after 6 years of service in this District.
3. Professional dues to be paid by school District.
4. Holidays same as Classified Bargaining Unit.
5. Benefits Include: Health, Dental and Vision. District pays cap of \$15,500.00.
6. CPI, increase each year dependent on positive annual evaluation from Board.
7. Duty days are 225 days. Duty Day calendar due July 1, of each school year.
8. Vacation 27 days accrual each school year. May only carry over 17 vacation days not to accrual more than 44 days.