

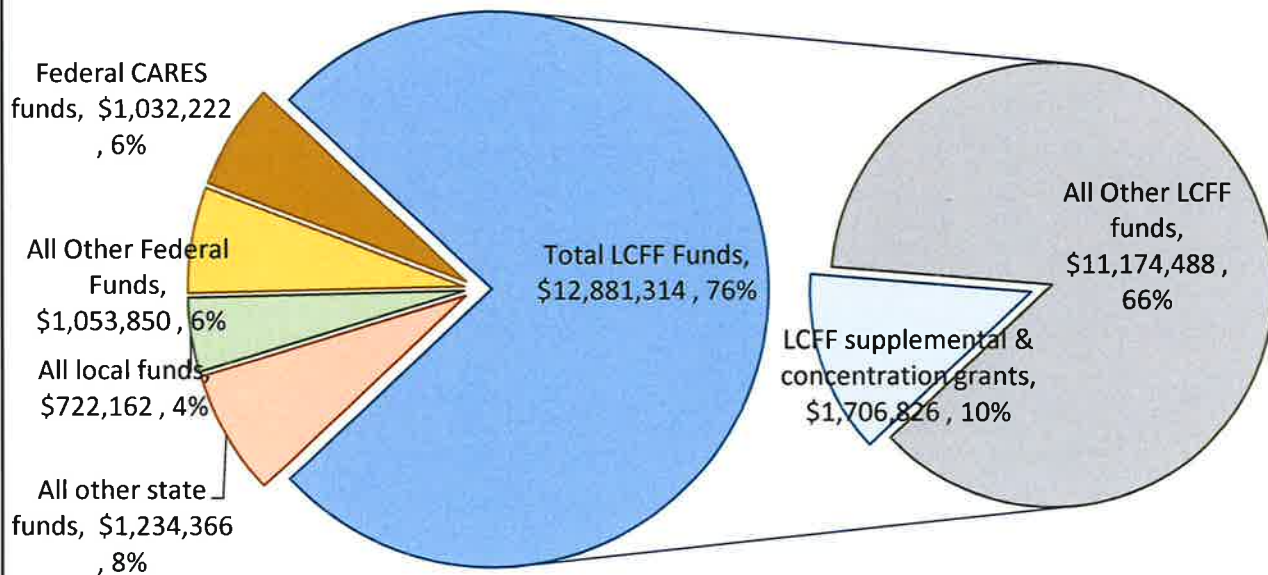
# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Kingsburg Joint Union High School District  
 CDS Code: 10622570000000  
 School Year: 2020-2021  
 LEA contact information: Cindy Schreiner, 559-897-7721, [cschreiner@kingsburghigh.com](mailto:cschreiner@kingsburghigh.com)

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-2021 School Year

### Projected Revenue by Fund Source

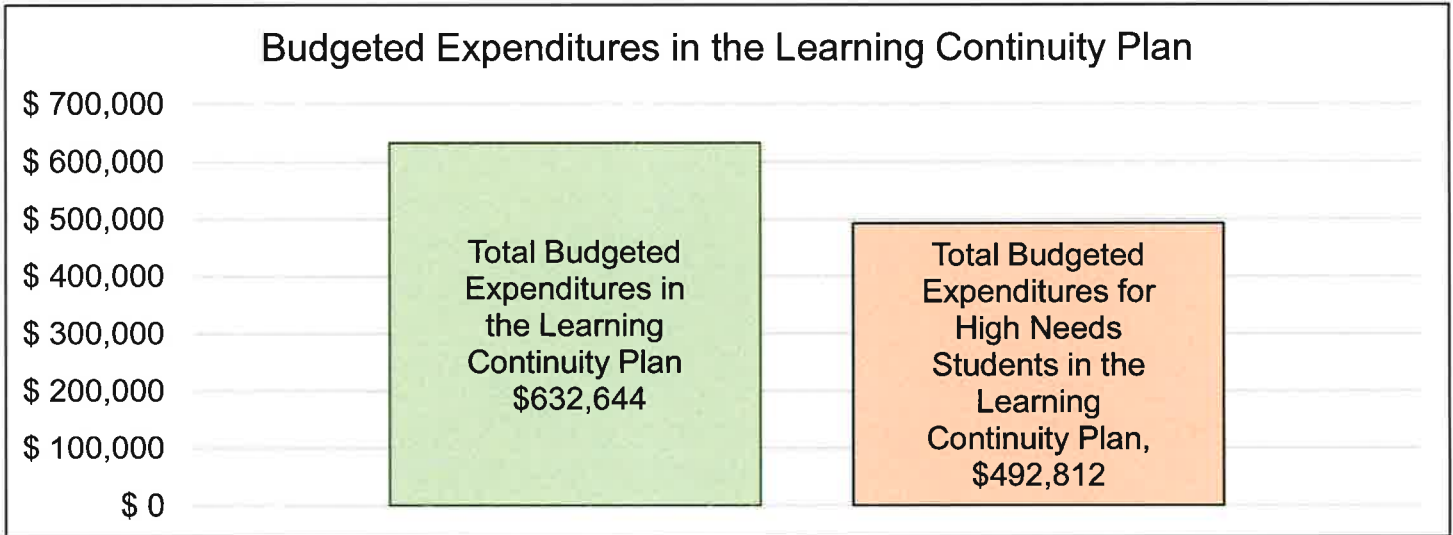


This chart shows the total general purpose revenue Kingsburg Joint Union High School District expects to receive in the coming year from all sources.

The total revenue projected for Kingsburg Joint Union High School District is \$16,923,914.75, of which \$12,881,314.00 is Local Control Funding Formula (LCFF) funds, \$1,234,366.30 is other state funds, \$722,162.25 is local funds, and \$2,086,072.20 is federal funds. Of the \$2,086,072.20 in federal funds, \$1,032,222.00 are federal CARES Act funds. Of the \$12,881,314.00 in LCFF Funds, \$1,706,826.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Kingsburg Joint Union High School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Kingsburg Joint Union High School District plans to spend \$16,814,077.78 for the 2020-2021 school year. Of that amount, \$632,644.00 is tied to actions/services in the Learning Continuity Plan and \$16,181,433.78 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The LEA focus in the Learning Continuity Plan was actions that were directly tied to student support during the different instructional models due to the COVID 19 pandemic. General fund expenditures not included in the LCP include the LCFF Base grant funding, as well as other state and federal dollars. The base grant funding is used to fund base programs such as classroom personnel like teachers and aides, school administration, central office staff, operating costs such as PG&E, custodial staffing, special education, etc. Other state and federal programs not included are most categorical programs.

## Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

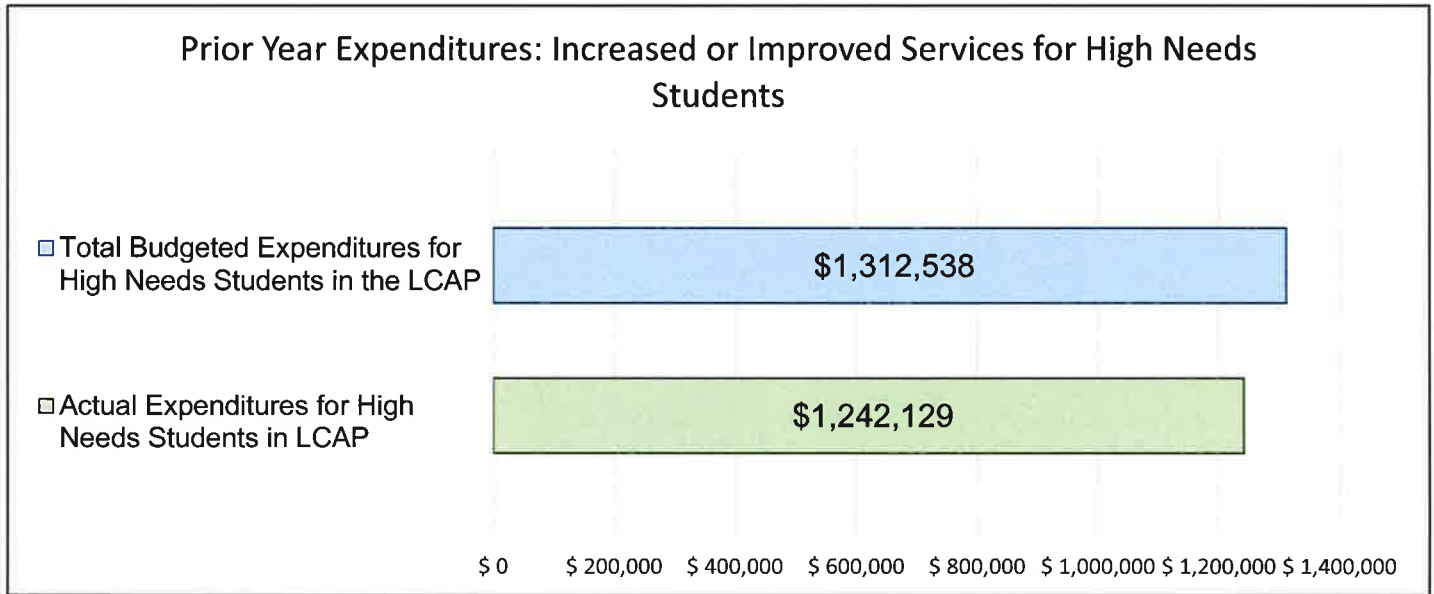
## LCFF Budget Overview for Parents

In 2020-2021, Kingsburg Joint Union High School District is projecting it will receive \$1,706,826.00 based on the enrollment of foster youth, English learner, and low-income students. Kingsburg Joint Union High School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Kingsburg Joint Union High School District plans to spend \$492,812.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

The additional improved services not included in the Learning Continuity Plan are: credentialed teachers that provide focused instruction for students who struggle in English and Math, summer school salaries and transportation costs, attendance staff who can follow up and complete home visits to support our unduplicated students who have a higher chronic attendance, instructional aide support for students, staff to support student safety and ensure students are in class and receiving the academic support needed, transportation after school for students involved in sports or after school tutoring, and new teacher support.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Kingsburg Joint Union High School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Kingsburg Joint Union High School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

## LCFF Budget Overview for Parents

In 2019-2020, Kingsburg Joint Union High School District's LCAP budgeted \$1,312,538.00 for planned actions to increase or improve services for high needs students. Kingsburg Joint Union High School District actually spent \$1,242,128.89 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$70,409.11 had the following impact on Kingsburg Joint Union High School District's ability to increase or improve services for high needs students:

During the 2019-20 school year, the LEA had a difference of \$70,409 between budgeted and actual expenditures. The difference in the amount was due to lower transportation costs, positions not being filled the entire year, and professional development that did not occur due to school closures. The difference in transportation cost was \$40,582. Since schools closed in March we did not offer after school transportation and were not able to open for summer school, the cost of transportation went down. The school continued to provide after school tutoring and summer school to provide services to students.

There was a \$18,801 difference in salary costs due to some positions not filled the entire school year and salary of employees being lower than anticipated. The difference did not have a direct impact as students continued to receive support. There was a difference of \$11,026 with professional development. Due to school closures, many of the professional development opportunities that occurred off campus were canceled or became virtual and required no travel expenses. Teachers were provided professional development throughout the year and during the closure. The decrease in money did not have a direct impact on students and most was directly related to school closure.